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SUPERIOR COURT OF CALIFORNIA

COUNTY OF ALAMEDA

BEFORE THE HONORABLE WINIFRED Y. SMITH, JUDGE PRESIDING

DEPARTMENT NUMBER 21

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COORDINATION PROCEEDING	)	
SPECIAL TITLE (RULE 3.550)	)	
	)	
ROUNDUP PRODUCTS CASE	)	<b>JCCP No. 4953</b>
	)	
_____	)	
THIS TRANSCRIPT RELATES TO:	)	
	)	
Pilliod, et al.	)	<b>Case No. RG17862702</b>
vs.	)	
Monsanto Company, et al.	)	<b>Pages 3075 - 3301</b>
_____	)	<b>Volume 19</b>

Reporter's Transcript of Proceedings

Thursday, April 11, 2019

Reported by: Kelly L. Shainline, CSR No. 13476, RPR, CRR  
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I N D E X

Thursday, April 11, 2019

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1 Thursday, April 11, 2019

8:53 a.m.

2 (Proceedings commenced in open court out of  
3 the presence of the jury:)

4 **THE COURT:** Good morning, Counsel.

5 **ALL:** Good morning, Your Honor.

6 **THE COURT:** What's happening?

7 **MR. BROWN:** Initially, Your Honor, I, out of  
8 an abundance of caution, shared our expert disclosures  
9 with plaintiffs and with other members of my firm. We  
10 have offices in New York and Chicago and Miami and of  
11 course in San Francisco. And this morning I got a  
12 message back from one of the partners indicating that he  
13 may -- he had hired an expert from Florida who is a  
14 witness in this case, Dr. Sawyer.

15 **THE COURT:** I'm sorry, I didn't hear that.

16 **MR. BROWN:** Dr. Sawyer. In a case he had that  
17 involved a death, and I think it was Italy and the case  
18 was venued, I believe, in Wisconsin.

19 **THE COURT:** Okay.

20 **MR. BROWN:** In any case, I asked Mr. Wisner  
21 and Mr. Miller, I told them about that. And I indicated  
22 that I would like for their witness to be instructed not  
23 to blurt out or to testify that he been retained by  
24 another partner in my firm involving a case of a  
25 drowning of a college student who got drunk and went off

1 and got in a fight with some Italian folks over there.

2 And they indicated that we should bring that  
3 up with the Court. And I'm asking the Court to exclude  
4 that testimony under 352. And simply because Dr. Sawyer  
5 was retained by someone else in a completely unrelated  
6 matter has no relevance here, and it's just unduly  
7 prejudicial.

8 **THE COURT:** Okay. So --

9 **MR. WISNER:** So, Your Honor, the only way that  
10 would come up is if on cross-examination they try to  
11 establish or suggest that Dr. Sawyer is a hired gun for  
12 plaintiffs' lawyers. And then I think he would probably  
13 say, "Well, no, I do a lot of work for defense lawyers.  
14 In fact I've done work for that man's firm right there."

15 That's the only way it would come up. If they  
16 don't want to go there, then it's no problem. We have  
17 no problem. We're not going to solicit it in direct,  
18 for what it's worth. But it is a fact. I mean, for  
19 what it's worth, the partner who's actually --

20 **THE COURT:** Well, let me just say this. If  
21 it's established that he works for both sides, that's  
22 sufficient because that often comes up: Do you work for  
23 plaintiffs' firms? Or do you work for plaintiffs and  
24 defendants or one or the other?

25 So if it's established that, in fact, he has

1       been retained by both plaintiffs and defendants, why  
2       would it need to go beyond, "Yes, I work for both  
3       sides"? And so there's no prejudice here. There would  
4       be no bias --

5               **MR. WISNER:** Sure.

6               **THE COURT:** -- in my judgment or in my  
7       opinion.

8               **MR. WISNER:** Here's the concern. Unlike our  
9       other experts, I think they're actually going to try to  
10      challenge his qualifications on cross and suggest that  
11      he's not qualified to be offering the opinions he's  
12      offering.

13              **THE COURT:** Okay.

14              **MR. WISNER:** If they go down that road, the  
15      fact that the very attorney's law firm in San Francisco,  
16      on toxicological issues hired him and had glowing things  
17      to say about him I think sort of erodes the credibility  
18      that he's not in fact a qualified expert.

19              So if they're not going to attack his  
20      qualifications, we have no interest in bringing it up at  
21      all. I agree it's a 352 issue.

22              **THE COURT:** So what I'm hearing is that they  
23      shouldn't attack his qualifications because then you  
24      would elicit that their firm had hired him. It depends,  
25      I guess, a little bit on the basis on which his

1        qualifications would be attacked, that is to say, is he  
2        not qualified as a toxicologist at all? Is he not  
3        qualified to address these issues regarding glyphosate?

4                You know, I'm not sure exactly what his  
5        opinions are going to be. I can't recall. I read his  
6        expert report a long time ago. But I guess it depends a  
7        little bit on, you know, did he not publish enough to be  
8        considered an expert, did he not publish in this field  
9        to be considered an expert? All of those things matter  
10       in terms of whether or not it's relevant that he has  
11       worked for this firm versus his work for plaintiffs and  
12       defendants.

13               I mean, there's a lot of nuance in there, I'm  
14       sure you would agree.

15               **MR. WISNER:** Can I make a suggestion? We  
16       won't bring it up in direct. I will instruct Dr. Sawyer  
17       to not mention it on cross. We'll see how the cross  
18       unfolds. And then after, before redirect, we can see if  
19       the door was opened.

20               **THE COURT:** All right. We can have that  
21       conversation. But I think -- I mean, I don't think  
22       that -- if you didn't know this -- I assume you learned  
23       this today.

24               **MR. WISNER:** I learned about it yesterday.

25               **THE COURT:** Or yesterday. I just have some



1 doubt that the fact that this attorney's firm actually  
2 hired -- so this attorney works for a firm who has been  
3 hired by Monsanto in this case. But if his firm in  
4 another office in an unrelated matter hired Dr. Sawyer,  
5 that's a stretch for me.

6 **MR. WISNER:** Let me tell you the facts. So --

7 **THE COURT:** If Monsanto had hired him, I could  
8 completely understand. But because they chose to ask  
9 Mr. Brown to represent them in this case, the fact that  
10 Mr. Brown's firm, in a completely unrelated matter,  
11 hired Dr. Sawyer really doesn't have anything to do with  
12 Monsanto, it has to do with Mr. Brown's firm.

13 So I'm just telling you my thinking. I mean,  
14 you can certainly raise with me at any point you feel a  
15 door has been opened, but I just don't see that as a  
16 stretch. If it doesn't more directly relate to Monsanto  
17 and Monsanto's retention versus an attorney and that  
18 attorney's firm and another client hiring, that's like  
19 four degrees removed from the controversy we're talking  
20 about in this courtroom.

21 **MR. WISNER:** I'll do a quick proffer of  
22 what -- what I understand the facts are.

23 Dr. Sawyer was hired by Mr. Brown's partner,  
24 specifically in San Francisco so it's not some other  
25 office.

1           **THE COURT:** The geography doesn't matter so  
2 much.

3           **MR. WISNER:** I'm just giving you the facts.

4           **THE COURT:** Sure.

5           **MR. WISNER:** So he's the managing partner in  
6 San Francisco. He gave toxicological opinions  
7 specifically about --

8                           (Pause in the proceedings.)

9           **MR. EVANS:** Candidly I think I'm not going to  
10 go there on cross, and if I do, then we can address it.

11           **MR. WISNER:** Right.

12           **MR. EVANS:** I mean, I don't think we need to  
13 have some big --

14           **THE COURT:** So I'm just telling you it would  
15 have to be a rational relationship that would suggest to  
16 me that that's somehow relevant. But let's cross that  
17 bridge if and when we ever get there.

18           **MR. WISNER:** Sounds good.

19           **MR. EVANS:** That's actually not the issue that  
20 we needed to talk to you about.

21           **THE COURT:** Oh, there's more.

22           **MR. WISNER:** So, remember, we talked about  
23 that screenshot?

24           **THE COURT:** Right.

25           **MR. WISNER:** I'll put it on the screen right

1 now, Your Honor. This is the screenshot that we would  
2 like to use with Dr. Sawyer.

3 **THE COURT:** Okay.

4 **MR. WISNER:** And this is a screenshot from an  
5 ad that the Pilliods did see. I believe it's from the  
6 mid 2000s.

7 **THE COURT:** Okay.

8 **MR. WISNER:** The way this is going to come up  
9 is I'm not going to say whether or not this ad -- I'm  
10 not going to have him testify about whether or not the  
11 ad is appropriate or misleading or any of that. I'm  
12 just simply going to talk about the lack of protective  
13 gear on the individual and whether or not that's  
14 consistent with what he understands Mrs. Pilliod was  
15 doing.

16 And then talk about -- that would directly  
17 relate to his opinions about exposure. Because the lack  
18 of protection, there's no pants, no gloves, affects his  
19 actual exposure calculations and analyses. So that's  
20 how it's going to be used.

21 **THE COURT:** Didn't I see a picture of  
22 Mrs. Pilliod on a tractor or something in the very  
23 beginning? So there's a picture of -- I don't know if  
24 she was spraying Roundup at the time.

25 **MR. WISNER:** She wasn't spraying Roundup on

1 the tractor.

2 **THE COURT:** I just saw a picture of her -- it  
3 looked like how she maybe had been dressed when she was  
4 doing gardening or something. So a picture of  
5 Mrs. Pilliod gardening might be more relevant if you  
6 have one.

7 **MR. WISNER:** We don't unfortunately. That was  
8 just her using the tractor. This -- the use of spraying  
9 Roundup is done differently. And Dr. Sawyer will talk  
10 about --

11 **THE COURT:** As I told you yesterday, I don't  
12 know anything about spraying Roundup.

13 **MR. WISNER:** So anyway that's why it's going  
14 to be used.

15 I understand the limits of Dr. Sawyer's  
16 testimony is that he's not allowed to say what  
17 Monsanto's obligations were regarding warnings or any of  
18 that.

19 But I do intend to show, for example, the  
20 label and ask him: Okay, what are the protective gear  
21 statements here? How does that relate to exposure in  
22 the lawn and garden context? Because he's done all  
23 that, it's all in his report and analysis.

24 We are not going to offer an opinion about  
25 what Monsanto should or should not have done on the

1 labeling. That is something I would do in argument.  
2 And it might come up -- no, it won't come up -- so  
3 that's going to be something to be done in argument.

4 But we are going to lay the factual  
5 foundations for what's in the labels, what's not, go  
6 through a sort of history of what's been in the label  
7 since the 1970s and talk about what the studies show  
8 about absorption.

9 **MR. EVANS:** So specific to this, Your Honor, I  
10 don't know -- I asked Mr. Wisner when this was actually  
11 used. I don't have an ability of confirming it. I  
12 don't -- I mean, there's no evidence this was actually  
13 used during the relevant time period with the Pilliods.  
14 So that's one problem.

15 The second problem is with this witness he's,  
16 by your *Sargon* order, limited to not talking about  
17 wordings and the appropriateness of the label,  
18 et cetera. And I think it's just completely  
19 inappropriate. This is a backdoor way for them to come  
20 into that labeling opinion and the warning opinion,  
21 which I think is not appropriate.

22 So he's here to talk about the exposure and  
23 the calculation of absorption. And these are all issues  
24 that are bordering up on and I think crossing the line  
25 into those labeling warning issues which I just don't

1 think this witness is appropriate to address.

2 If they want to say, Mr. and Mrs. Pilliod,  
3 these are the clothes they wore when they were spraying,  
4 and if he wants to say, you know, they didn't have any  
5 reason -- I don't know what he's going to say, but I  
6 just have a problem with them using this particular  
7 thing.

8 I also have a problem with him walking through  
9 the label with this witness and he says laying a factual  
10 predicate for the warning. If he's going to be saying  
11 the warning says this at this point in time and the  
12 science says this, how is that not a backdoor way of  
13 establishing the industry standard about what the  
14 warning should have been? That's completely connecting  
15 those dots and it's inappropriate given your *Sargon*  
16 order.

17 **THE COURT:** So your objection is going to be  
18 substantively to his testimony, the parts of his  
19 testimony regarding whether or not -- depending on what  
20 the label says what the exposure, his calculations?

21 **MR. EVANS:** His exposure calculations are  
22 based upon the clothing worn as testified by Mr. and  
23 Mrs. Pilliod.

24 **THE COURT:** Right. How exposed they were to  
25 Roundup.

1           **MR. EVANS:** Exactly. So connecting that to,  
2 well, they did what the labels said or didn't say, is  
3 again -- it's again a labeling warning opinion.

4           **THE COURT:** So what does that have to do with  
5 what -- so if the evidence is that Mr. and Mrs. Pilliod  
6 wore shorts, short-sleeved clothing, which we don't know  
7 what that is because there's no -- you know, they  
8 haven't laid that foundation yet. But let's assume that  
9 there is some hypothetical posed to him based on what  
10 they will say as to what they wore over time. I mean,  
11 I'm assuming that they wore different things at  
12 different times; right?

13           **MR. WISNER:** That's right.

14           **THE COURT:** What does the label have to do  
15 with that?

16           **MR. WISNER:** Well, that's not --

17           **THE COURT:** No, I'm just asking: What does  
18 the label have to do with what they wore, how exposed  
19 they were which would lead to his calculation of how  
20 much they absorbed in their skin? And then again as it  
21 relates to whether or not it may have led to the cause  
22 of their NHL?

23           **MR. WISNER:** So the basis of his exposure  
24 calculation is the POEM modeling which is a model that  
25 Monsanto uses to model exposure for people and

1 individuals. That modeling has different ratios and  
2 numbers if you're using it in a lawn and garden context  
3 than if you're using it in sort of an industrial or  
4 occupational context. And those numbers reflect the  
5 lack of protective gear that are warning.

6 For example, the warning labels for  
7 occupational use require use of gloves, chemical aprons,  
8 things of that sort. The ones used for lawn and gardens  
9 don't have any of that. So it goes into that issue.

10 But for what it's worth, that's -- he's not  
11 just here to offer a calculation opinion. He has a lot  
12 of opinions. He has a 115-page report.

13 And the Court excluded this, and this is --  
14 we're not going to do this. This is the exact wording.  
15 It says:

16 Sawyer may not provide testimony on  
17 the industry standard of care on warnings  
18 and may not testify on whether Monsanto  
19 complied with the substantive standard of  
20 care on warnings.

21 He's not going to offer those opinions. But  
22 it doesn't mean he can't mention what the warning label  
23 says and mention what the science is. That's all within  
24 his expertise without question. He's also a personal  
25 user of Roundup as well which goes to his credibility.



1 But those two issues are, I think, something within his  
2 ambit of expertise.

3 Now, when we connect the dots, he won't.  
4 That's the ultimate question. Right? And that's  
5 something we'll do in closing. And there's a jury  
6 instruction talking about Monsanto's obligations of what  
7 was known or reasonably knowable within the scientific  
8 community at the time.

9 And in closing argument, I'm going to argue to  
10 the jury and say: They knew it. Here's their study.  
11 And they didn't put it on the label. Here's the label.  
12 And that's me arguing obviously, not the witness saying  
13 that. But the witness won't do the very thing he said  
14 he can't do, but he will offer the foundational factual  
15 predicates for us to prove our case.

16 **THE COURT:** Okay.

17 **MR. EVANS:** So what he's just said is they're  
18 not going to have expert opinion on the industry  
19 standard and whether there should have been a warning.  
20 And you can't backdoor it by simply saying here's a  
21 study which, wink-wink, nod-nod, that is the industry  
22 standard, that's the state of knowledge that the company  
23 should have known. That's exactly going to be an  
24 argument about warnings. And it's completely  
25 inappropriate given your order.

1           If they have a warnings expert who is going to  
2 come in and say here's what they knew or should have  
3 known and therefore they should have warned about this,  
4 that's a completely different opinion. But you can't  
5 just lay a factual predicate to say, okay, here's a  
6 scientific study, Monsanto knew about that, and yet look  
7 at their warning, there's not a warning there. That's  
8 connecting the dots in an inappropriate way given  
9 this --

10           **THE COURT:** Why would he testify about that  
11 regarding the warning at all, whether there is or isn't  
12 a warning as it relates to a study? Which -- yeah. So  
13 he has knowledge about toxicological studies, and what  
14 does that have to do with the label?

15           **MR. WISNER:** Okay. Well --

16           **THE COURT:** I'm just asking.

17           **MR. WISNER:** Sure.

18           **THE COURT:** So how do you -- why is he talking  
19 about that if what he's talking about is the absorption  
20 and exposure?

21           **MR. WISNER:** Sure.

22           **THE COURT:** So I just need to understand that.

23           **MR. WISNER:** Because that's not what he's just  
24 talking about. And I keep saying that. He keeps  
25 putting him in this little box. His report is much more

1 expansive. They didn't move to exclude him talking  
2 about the label. That's not correct. They actually did  
3 move to exclude that, but you didn't exclude that. You  
4 excluded the ultimate question, which we understand.

5 In fact, they've moved repeatedly and said:  
6 Hey, no one can offer the opinion about what Monsanto  
7 knew and what Monsanto should have done. That is  
8 ultimately the question for the jury. And so of course  
9 we're not going to have an expert say that. But we have  
10 every right to lay the foundations of what the Monsanto  
11 studies said, how you interpret them, what they mean,  
12 how they relate to exposure.

13 **THE COURT:** Okay.

14 **MR. MILLER:** And then so here's the Monsanto  
15 label that Mr. and Mrs. Pilliod had access to, and what  
16 does it say about protective gear? And, yeah, sure, the  
17 dots are easy to connect between what they knew, as we  
18 can establish in the facts, and what the label says,  
19 absolutely. But he's not going to offer the opinion  
20 that Monsanto should have warned. He's not going to say  
21 that.

22 **THE COURT:** So to the extent that the label is  
23 an issue, it's that it did not tell them to wear  
24 protective gear and they didn't wear protective gear.

25 **MR. WISNER:** Precisely.

1           **THE COURT:** And therefore they were exposed to  
2 the Roundup when they were spraying and they absorbed  
3 here, there, and other --

4           **MR. WISNER:** And it gets more involved because  
5 part of his assessment is whether or not he believes in  
6 fact -- thinks that in fact they didn't wear protective  
7 gear for his calculations. The fact that the label  
8 didn't say that lends support to that assumption that in  
9 fact this is their actual exposure. So it's part of his  
10 calculation. I mean, if the label had said wear  
11 protective gear, he would have had a different  
12 calculation.

13           **THE COURT:** The label, whether it said  
14 protective gear wouldn't have had anything to do with  
15 their exposure because what they wore had to do with  
16 their exposure. Right?

17           **MR. WISNER:** Well, no, because --

18           **THE COURT:** But if the label didn't tell them  
19 to wear anything, then that's one thing, which I think  
20 is a fair point to make. But I guess I'm saying that if  
21 they -- whatever they did or didn't have on is going to  
22 be the factual predicate for what their exposure was.  
23 And I don't know how this is going to come out. I don't  
24 know if he's going to talk about what they wore over  
25 time or whether or not there's some assumption -- basic

1 assumption in his calculation that a certain percentage  
2 of their skin was exposed.

3 **MR. WISNER:** Well, the entire model that it's  
4 built on --

5 **THE COURT:** Right.

6 **MR. WISNER:** -- assumes compliance with the  
7 labeling. And that model assigns different levels of  
8 exposure based upon the fact that lawn and garden users  
9 don't wear protective gear where occupational users do.  
10 This is Monsanto's model. And it's in his report at  
11 length.

12 So that's why it's really relevant to why it's  
13 part of his opinion. And all of these are obviously on  
14 his reliance list. It's not like these are undisclosed  
15 ideas. They've cross-examined him about it repeatedly.

16 So this is all within the ambit of what I  
17 understand the Court has allowed Dr. Sawyer to testify  
18 about.

19 **THE COURT:** Okay. All right. So we're going  
20 to go ahead and start with Dr. Sawyer. And I'm going to  
21 go back and look at my *Sargon* order, but I don't think  
22 that based on what you're telling me, if it's just a  
23 correlation of what they wore with respect to what the  
24 label suggested they wore, I mean, the label is going to  
25 be coming -- an issue. What they thought they were

1 supposed to do and what they did is clearly going to be  
2 an issue. So...

3 **MR. EVANS:** But here's the other -- here's the  
4 other factual predicate issue. The Pilliods both  
5 testified that they read the label early on in like the  
6 early '80s and didn't go back and revisit it going  
7 forward.

8 So the concept that, gee, the label said, or  
9 this has this at points in time over 35 years, what's  
10 the relevance?

11 The exposure calculation that this witness  
12 did, he does an exposure calculation based upon the POEM  
13 formula, whatever you want to call it. But then he  
14 ultimately says: I just have to look at the days that  
15 these folks are exposed to, and that's where I compare  
16 it to the epidemiology and that's how I get to an  
17 increased risk, et cetera.

18 **THE COURT:** Right.

19 **MR. EVANS:** But all of that is not based upon:  
20 The label said X at some point in time. Because the  
21 Pilliods didn't testify that in, you know, the year  
22 1995 -- I'm sorry, go ahead.

23 **THE COURT:** If the label -- if it's  
24 established that the label never, over the 35-year  
25 period, warned to wear protective gear, then isn't that

1 kind of just it?

2 **MR. WISNER:** Yeah. That's literally it.

3 And I just want to -- I mean, if you don't  
4 want me to publish them, that's fine. It seems kind of  
5 silly. It's clearly an admission it's Monsanto's label.  
6 But I just have four labels that span different time  
7 periods starting in 1978 moving through the present.

8 **THE COURT:** Right.

9 **MR. WISNER:** And I'm going to quickly go  
10 through them, very quickly, and say:

11 Does it make any mention of  
12 protective gear here?

13 No, it doesn't.

14 Once that foundation is laid, we'll come back  
15 to that later as part of his modeling, but that's it. I  
16 mean, it's not: Should they have put that warning on  
17 there? I'm not going to ask that question.

18 **THE COURT:** All right. Well, stay away from  
19 warnings. That -- get into my *Sargon* order.

20 But you know what, the issue of whether or not  
21 Monsanto warned or when they warned is kind of a  
22 non-issue because they never warned. So I don't think  
23 that's an issue -- I don't think that's a fact that's  
24 going to not be disclosed to the jury.

25 I mean, I'm not sure what you're concerned

1 about in the sense that if they didn't in '78 or '85 or  
2 '92 or whatever point they did, it's pretty much the  
3 same label.

4 **MR. EVANS:** Well, that issue -- I'm not saying  
5 there was a warning at X point in time.

6 **THE COURT:** Sure.

7 **MR. EVANS:** What I am saying, though, is that  
8 for him to say, okay, here's a label in '78, that's what  
9 they used when they started using it. And here's one in  
10 '95, and here's one -- again, the Pilliods testified  
11 they didn't look at the label after they initially  
12 started using it, period. So what's the relevance to  
13 it?

14 They dressed the way they dressed going  
15 forward for 30 years because that's what they did.  
16 That's the factual predicate for the exposure opinion  
17 which is at the core of this expert's opinion.

18 So if he wants to use a calculation based upon  
19 the POEM model and come up with that, that's what his  
20 testimony is going to be. Okay. But you can't -- you  
21 can't base that upon here's what Monsanto told them  
22 because, again, they weren't relying upon what Monsanto  
23 told them over the course of 30 years.

24 **THE COURT:** Well, that sounds like  
25 cross-examination or your own expert. I mean, I think



1 that's really the issue here. Because I don't think  
2 that there's really any prejudice to them -- to the jury  
3 seeing four labels, none of which has a warning because  
4 they're -- what they will know and that they already  
5 seem to know is that Monsanto didn't warn. I mean, for  
6 whatever that means in the case --

7 **MR. EVANS:** But not from this witness because  
8 of your *Sargon* order. I think this is a backdoor way of  
9 labeling.

10 (Simultaneous colloquy.)

11 **THE COURT:** I'm not sure that I feel there's,  
12 A, prejudice, and, 2, let's just see. If he says -- you  
13 can interpose an objection at any time if you feel that  
14 it crosses *Sargon*. But from what I'm hearing, if  
15 Mr. Wisner's representation about where he's going is  
16 correct that this an issue of disclosing or just  
17 publishing four labels and you say he's basing his  
18 opinion on that, then you can attack the credibility of  
19 his opinion because he may not -- he may know that he's  
20 doing that knowing that the Pilliods didn't read the  
21 label after '85 or whenever they did. But that's one  
22 thing.

23 But I'm not sure that just the publication  
24 itself is prejudicial, to be honest with you.

25 **MR. EVANS:** I understand your ruling,

1 Your Honor.

2 What about this screenshot?

3 Well, and again --

4 **THE COURT:** Mr. Wisner, are you posing a  
5 hypothetical based on the Pilliods' actual testimony  
6 about what they wore?

7 **MR. WISNER:** Yeah. She wore flip-flops,  
8 shorts, and tank tops.

9 **THE COURT:** So why don't we stick with that in  
10 terms of him basing on his opinion on the fact of what  
11 they wore.

12 **MR. WISNER:** That's fine.

13 **THE COURT:** I mean, I don't -- honestly I'm  
14 not sure that that in and of itself is helpful one way  
15 or the other just because that's not Mrs. Pilliod. I  
16 don't know if Mr. Pilliod dressed like that. No, I  
17 mean, you understand what I'm saying.

18 **MR. WISNER:** That's fine.

19 **THE COURT:** I honestly think that basing it on  
20 a hypothetical more closely related to what they  
21 actually did or didn't wear makes sense to me. I'm not  
22 sure that's prejudicial, but at the same time I don't  
23 think it's relevant either.

24 **MR. WISNER:** We can deal with it next week  
25 when we get to the Pilliods and actually show what they

1 actually saw.

2 **THE COURT:** But you understand what I'm  
3 saying --

4 **MR. WISNER:** Sure.

5 **THE COURT:** -- the basis of his opinion, if  
6 it's based on what they did --

7 **MR. WISNER:** Yeah.

8 **THE COURT:** -- and based on what they actually  
9 did and what they wore. But it sounds like they may be  
10 similarly dressed, but I'm not sure that this image  
11 would clearly -- would represent either of the Pilliods  
12 is necessarily relevant to that.

13 **MR. WISNER:** All right.

14 **THE COURT:** I mean, you can certainly get in  
15 what you need to get in.

16 **MR. WISNER:** That's fine, Your Honor. We  
17 won't use it. No problem.

18 I'm going to read two admissions prior to  
19 Dr. Sawyer, but he's ready to go and we're ready to go.

20 **MR. EVANS:** Just to be clear, the label --  
21 it's to the time they stopped using, not to the present?

22 **THE COURT:** Right.

23 **MR. EVANS:** Right?

24 **MR. WISNER:** The label that existed today is  
25 the same label that existed in 2015, '16, and '17.

1           **THE COURT:** So whatever you're showing, make  
2           sure it was the label at the time. Whether it's the  
3           same label or not, make sure it's a label that was  
4           published before they stopped using. Even if it's the  
5           same, it's the same, but you need to assure me that  
6           that's what it is.

7           **MR. EVANS:** I'm sorry. I'm just -- again, the  
8           post-usage period is not relevant. So to say it's the  
9           same relevant -- same label today, I don't think is  
10          relevant.

11          **THE COURT:** No. What I'm saying is that the  
12          label that he uses should be a label in time, and it's  
13          not relevant to say that it's the label they use today  
14          because that's post-usage. And I think Mr. Wisner  
15          understands.

16          **MR. WISNER:** I just want to make sure  
17          Dr. Sawyer knows the contours of the rulings.

18          **THE COURT:** Well, you can have a chat with him  
19          because we have to get the jurors. So we'll be about  
20          another five minutes before we get them out.

21                 Thank you.

22                         (Recess taken at 9:17 a.m.)

23                         (Proceedings resumed in the presence of the  
24          jury at 9:24 a.m.)

25          **THE COURT:** Good morning, everybody.

1           **ALL:** Good morning, Your Honor.

2           **THE COURT:** Welcome back.

3           We're going to continue with the plaintiffs'  
4 case. And Mr. Wisner is going to call the plaintiffs'  
5 next witness.

6           **MR. WISNER:** Your Honor, before we call the  
7 witness, we're going to read one admission into the  
8 record.

9           **THE COURT:** Yes.

10          **MR. WISNER:** Admission number 30.

11          Request: Admit that POEA is now banned in  
12 Europe.

13          Response: Monsanto admits that the European  
14 Commission recommended that member states ban a  
15 co-formulant called POEA-Tallowamine from  
16 glyphosate-based products. And there's a URL. Accessed  
17 December 12th, 2018.

18          The European Commission noted that "It is  
19 primarily the responsibility of member states to decide  
20 upon and enforce such measures."

21          And with that, Your Honor, we call Dr. William  
22 Sawyer to the stand.

23          **THE COURT:** Dr. Sawyer. Could you stand and  
24 be sworn.

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WILLIAM SAWYER,

called as a witness for the plaintiffs, having been duly sworn, testified as follows:

**THE WITNESS:** Yes, I do.

**THE CLERK:** Thank you. Please be seated.

And would you please state and spell your name for the record.

**THE WITNESS:** William Robert Sawyer,  
S-A-W-Y-E-R.

**THE COURT:** Let me just grab these things from yesterday.

**MR. WISNER:** Your Honor, I have binders for the witness and yourself.

**THE COURT:** Thank you.

**MR. WISNER:** May I proceed?

**THE COURT:** Yes, you may.

**MR. WISNER:** Thank you.

DIRECT EXAMINATION

**BY MR. WISNER:**

**Q.** Good morning, sir. How are you?

**A.** Very good.

**Q.** Could you please introduce yourself to the jury by telling them your name, where you're from, and where you currently live.

**A.** Certainly. I live -- well, my name is

1 Dr. Sawyer. I live in Sanibel, Florida. I still  
2 maintain an office in Skaneateles, New York. It's one  
3 of the finger lakes.

4 Q. Is that where you're from?

5 A. Yes.

6 Q. Okay. I called you Dr. Sawyer when you got  
7 here. Are you, in fact, someone who has a Ph.D.?

8 A. Yes. I have a Ph.D.

9 Q. And I want to hand you a copy of your CV.

10 MR. WISNER: Your Honor, permission to  
11 approach?

12 THE COURT: Yes.

13 THE WITNESS: Thank you.

14 BY MR. WISNER:

15 Q. Is this a current copy of your CV?

16 A. Yes, it is.

17 MR. WISNER: Your Honor, permission to  
18 publish?

19 MR. EVANS: No objection.

20 THE COURT: Granted.

21 (Document published.)

22 BY MR. WISNER:

23 Q. All right. So I want to do this pretty  
24 quickly because I want to get to the sort of meat of  
25 things. But let's start off with your educational

1 background.

2 If you look down here, we have that you have a  
3 bachelor's degree in biology in 1978; is that right?

4 **A.** That's right.

5 **Q.** Why did you choose to study biology when you  
6 were in college?

7 **A.** I wanted to go into a professional program,  
8 primarily veterinary medicine, which ultimately I did  
9 apply to along with toxicology programs and was accepted  
10 in both but chose toxicology. And I always had an  
11 interest in it, even when I was very young. I used to  
12 wonder why crayons said "nontoxic" when I was little.

13 **Q.** And if we turn to the next page, we have here  
14 that you received a master's degree in cellular and  
15 molecular biology. Do you see that?

16 **A.** Yes, State University of New York in Geneseo.  
17 Right.

18 **Q.** What is a master's degree in cellular and  
19 molecular biology?

20 **A.** Well, it's a very specific field and it has  
21 several branches, but primarily the understanding of the  
22 genome. And my area of training in cellular and  
23 molecular biology was what impacts genome, in other  
24 words, what damages DNA and how is DNA repaired,  
25 primarily molecular biology from that sense, as opposed



1 to recombinant DNA research and preparing GMOs, that's  
2 not what I was trained in. I was trained really in  
3 other -- simply the aspects of damage and repair of the  
4 genome.

5 Q. And this master's program, it looks like it  
6 lasted three years; is that right?

7 A. That's right.

8 Q. And after you spent three years studying the  
9 human genome, it looks like you went to the Indiana  
10 University School of Medicine; is that right?

11 A. Yeah. And actually during my work on  
12 master's, I had submitted a publication on a new drug  
13 that dissolves cheno -- gallstones. And it's called  
14 chenodeoxycholic acid. And I published a study on its  
15 adverse effects on the mucosa and how it works at the  
16 cellular level.

17 And during that time, I then applied to the  
18 various universities and decided to go to Indiana  
19 University School of Medicine in 1988.

20 Q. I see here that you received your Ph.D. in  
21 toxicology; is that right?

22 A. Yes. We're one of the few -- I don't want to  
23 say few but a small number of universities in the  
24 United States that have a specific department of  
25 toxicology and where the students are trained and

1 required to go through the medical school curriculum.

2 Q. And I understand, if you look at the top of  
3 your CV here, it says that you are a forensic  
4 toxicologist. Do you see that?

5 A. Yes.

6 Q. We're going to get to what that is in a  
7 second. My first question is generally what is  
8 toxicology?

9 A. Well, toxicology is the -- really the study of  
10 the effects of any adverse agents on the body, whether  
11 it be radionuclides, chemicals, drugs of abuse,  
12 pesticides, herbicides, any adverse effect on a chemical  
13 from an exogenous agent is the field of toxicology.

14 And toxicologists are the ones who determine  
15 what chemicals cause adverse effects, how and why.

16 Q. What work -- did you do a dissertation for  
17 your Ph.D.?

18 A. I did, yes.

19 Q. What did you look at?

20 A. It came to my attention and I also as part of  
21 my training worked in the state toxicology department.  
22 We handled all the deaths for the State of Indiana, any  
23 death that was of uncertain cause.

24 And I noted -- and my mentor, Dr. Forney, a  
25 very famous toxicologist, noted that we were seeing

1       tricyclic antidepressant deaths in people who were  
2       taking their drugs regularly, not overdosing, but they  
3       were coming out of the fatal zone. And we had already  
4       theorized that a phenomenon was occurring called  
5       postmortem drug redistribution, that is, after you die  
6       the distribution of the drugs in the body changes.

7               And I ran controlled human studies using  
8       animal studies, rat studies, various groups, dose groups  
9       at different postmortem intervals, as well as  
10      unfortunate human subjects, heroin user deaths. I used  
11      to get excited when there was a heroin death because it  
12      would give me a new subject, but that's not -- I know  
13      that's not right.

14             But, yes, so my thesis was on postmortem drug  
15      distribution. I published several papers on it. It was  
16      the first controlled animal study published, I believe.

17             And now currently all forensic toxicologists  
18      recognize postmortem drug redistribution for certain  
19      agents and use certain caution with respect to that  
20      postmortem change that can occur after death.

21             **Q.** So my understanding of it is the amount of  
22      drug, for example, that a person takes before they die  
23      and how it's circulating in their body, it changes after  
24      they die; is that right?

25             **A.** Right, yeah. It was -- ADME, okay. We have

1 absorption of a drug, distribution of a drug, excretion  
2 of a drug. We also have metabolism of the drug usually  
3 before it's excreted. ADME.

4 And that's a principle in toxicology that is  
5 very important in understanding the fate of a exogenous  
6 substance, whether it be morphine or whether it be  
7 glyphosate.

8 Q. We're going to talk about ADME a little bit,  
9 but I want to finish going through your credentials.

10 Now, up here it says "forensic toxicologist."  
11 Do you see that?

12 A. Yes.

13 Q. What does that mean? And is that different  
14 than general toxicology?

15 A. Yeah. My training was in the state toxicology  
16 department. A hundred percent of our work was forensic.  
17 My research was forensic-related. My work for the last  
18 30 years is forensic. That's what I do. I'm a forensic  
19 toxicologist. I'm not a research toxicologist.

20 Q. What does it mean that you're forensic? What  
21 does that mean?

22 A. Well, forensic stems from the Latin root word  
23 of determining -- for debate, to debate. To debate the  
24 science.

25 Q. And what do you do as a forensic toxicologist?

1       What is your job?

2           **A.**    I have a consulting operation, which I  
3       established in about 1990 while I was working for the  
4       government.  And I expanded that over five years, as I  
5       had previously worked as a government toxicologist, and  
6       I've been working full-time in that capacity.

7           I assess cases of accidental deaths, suicide,  
8       homicides, poisonings, mass poisonings.  I have a case  
9       right now in Thailand including over a thousand people  
10      exposed to arsenic poison.

11          So a variety of things, many different areas.

12          **Q.**    And when you say "forensic," what sort of  
13      pieces of information do you look at to sort of kind of  
14      find out what's going on?

15          **A.**    Well, that's a really interesting question.  
16      What forensic toxicologists do is they rely on objective  
17      evidence.  When I say objective evidence, scientific  
18      studies that show a significant change, that show  
19      mechanistic changes.  Objective evidence from the  
20      exposure, in this case, how the individuals were dressed  
21      to calculate their exposure.

22          Any type of objective evidence is what I  
23      assemble after a very thorough review and then make  
24      determinations from that.

25          **Q.**    Now if we go through your CV very quickly, you

1 mentioned this already, you said you have this  
2 consulting company where you're the chief toxicologist.  
3 Is that what you're referring to?

4 **A.** Yes.

5 **Q.** All right. And then I see that there's some  
6 other stuff on here. I'll ask you quickly about it.

7 A peer reviewer for the Editorial Advisory  
8 Board for *The Forensic Examiner*; what is that?

9 **A.** Yes. For many years there was a journal  
10 called *The Forensic Examiner* and I was a member of the  
11 peer-review committee. So when a toxicology-related  
12 paper was submitted, it would be sent to usually three  
13 blind reviewers, in other words, blind meaning that the  
14 person who wrote the study doesn't know who reviewed it.  
15 And when I receive it, the information of who that  
16 person is and what university is redacted.

17 And then I review that study, look up each  
18 reference in the study, trace it backwards and review  
19 the study that was referenced and make sure that  
20 everything is correct, that they're -- not just spelling  
21 errors, but rather the content, and either reject or  
22 accept, or accept with revisions, which is usually the  
23 case.

24 I had one I rejected because it was simply too  
25 long. It was ridiculous.

1           **Q.** Well, Doctor, as part of this process of peer  
2 review, did you sort of learn to study literature and  
3 understand and consider it?

4           **A.** Yes.

5           **Q.** Is that part of what you do here as a forensic  
6 toxicologist?

7           **A.** Yes. Yes. I also rely on statistical  
8 relevance. I have taught -- sub-taught, I should say,  
9 shared in the teaching at medical school epidemiology.  
10 And I use epidemiology and statistics in every day of my  
11 work in reviewing studies.

12                         And I review probably on the average 50 to  
13 100 studies a week. I do a lot of reading.

14           **Q.** Do you have any experience doing lab work?

15           **A.** Yes.

16           **Q.** And if you see up here on your CV, we have  
17 laboratory director at EXPRESSLAB. Do you see that?

18           **A.** Yes.

19           **Q.** Explain to the jury what lab work is and what  
20 you did there, to get a sense of your background.

21           **A.** Well, I'll step back. In 1988, I took a  
22 position with the Department of Health, Syracuse,  
23 New York as toxicologist. I answered to two bosses:  
24 The commissioner of health and the chief medical  
25 examiner. And in that capacity, I had to set up a

1 laboratory, public health laboratory, and get it  
2 licensed. And that was from 1988 to '93.

3 And then following that, during that time I  
4 started my consulting business. And I also took on a  
5 laboratory called EXPRESSLAB as laboratory director.  
6 And that was from '93 to 2002.

7 And EXPRESSLAB -- and I also developed -- or  
8 not developed. I actually took over another laboratory  
9 as director.

10 Q. Is that --

11 A. Lozier Lab.

12 Q. Is that the licensed laboratory director down  
13 here?

14 A. Yeah, but if you keep going down, there's  
15 other laboratories that I directed.

16 Q. Okay. Well, I just want to know what does it  
17 mean to be -- what does a lab do? And why is that  
18 relevant to what you do?

19 A. Yeah. Laboratory director is the person who  
20 oversees all of the technical operations and does the  
21 final quality control/quality assurance to make sure the  
22 lab report is correct. And it's a horribly  
23 time-consuming job. And there's some -- well, at Lozier  
24 we actually ran 24/7 on our instruments and caused  
25 constant problems.



1           Q.    Are you familiar with something called good  
2 laboratory practices?

3           A.    Yeah, GLP, yeah.  And GLP was developed as a  
4 methodology to ensure that primarily the animal studies  
5 in the laboratory are carried out in a consistent and  
6 reliable manner, that there are certain rules that you  
7 have to follow.

8                   And there's also OECD rules and regulations  
9 which again direct how an animal study is to be  
10 conducted.  And they're very strict rules with various  
11 recommendations.

12          Q.    All right.  Have you published peer-review  
13 journal articles yourself about toxicology?

14          A.    Yes, I have.

15          Q.    And why have you done that, sir?

16          A.    I started with my original paper on the  
17 chenodeoxycholic acid dissolves gallstones and damages  
18 the gastric mucosa.

19                   And that was a very useful paper because I  
20 also pointed out a counter drug, a very similar drug  
21 that didn't damage the mucosa, which ultimately was  
22 accepted by FDA and is now in use.

23                   So publishing things can be very useful.  And  
24 I published a lot on my postmortem drug redistribution  
25 findings which, you know, helped -- you know, this case

1 has had a major impact on making sure the right forensic  
2 decisions were made based on drug levels at the time of  
3 death.

4 Q. And there's a discussion on your résumé, on  
5 your CV here, that I think is probably the most  
6 impressive one. Apparently you are a four-time Ironman;  
7 is that true?

8 A. Yeah. My wife would not approve of that.

9 Q. All right, sir.

10 MR. WISNER: At this time, Your Honor, I would  
11 tender Dr. Sawyer as an expert in forensic toxicology.

12 THE COURT: Voir dire?

13 MR. EVANS: Subject to prior motions and  
14 orders and we'll reserve for cross, Your Honor.

15 THE COURT: You may proceed.

16 BY MR. WISNER:

17 Q. All right, Doctor, during your -- a second ago  
18 you used the word "exogenous." Am I saying that right?

19 A. Exogenous. That means from the outer  
20 environment, not from within.

21 Q. All right. You also mentioned something  
22 called ADME. Do you recall that?

23 A. Yeah.

24 MR. WISNER: Your Honor, permission to set up  
25 the courtroom. I forgot to set up the chart.

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**THE COURT:** Sure.

(Pause in the proceedings.)

**BY MR. WISNER:**

**Q.** All right. ADME. Let's start off with "A."  
What's that stand for?

**A.** That's the absorption of the substance into  
the systemic circulation. In other words, how a  
substance gets into the bloodstream.

**Q.** And why is that relevant to what you do?

**A.** Well, in toxicology, the dose makes a  
difference. And one has to determine whether the  
substance in question is of sufficient dosage to be  
relevant.

**Q.** And when we talk about absorption, are there  
different types of absorption that you can look at?

**A.** Yes.

**Q.** What are some of those types?

**A.** Primarily we look at dermal absorption,  
inhalation absorption, oral ingestion from what we eat  
or drink, and there are a couple of other minor routes,  
but those are the three primary.

**Q.** So oral, does that mean by food?

**A.** By food or drink, or by incidental dust  
ingestion as well.

**Q.** And then inhalation, is that somewhat

1 different?

2 **A.** Yes, very different.

3 **Q.** What is that?

4 **A.** The percent absorption via inhalation,  
5 depending on the substance, can be 100 percent. It  
6 could be very efficient. Although some types of  
7 water-soluble droplets or aerosol are also efficiently  
8 absorbed but rather deep lung, water-soluble substances  
9 are caught in the upper respiratory mucosal and upper  
10 respiratory tract and never make it to the deep lung but  
11 are still absorbed very efficiently.

12 **Q.** And then obviously dermal absorption, what's  
13 that?

14 **A.** Dermal absorption is what is able to pass  
15 through our skin. And that's an important area of study  
16 for many different chemicals.

17 **Q.** And so the first step is to look at  
18 absorption.

19 What does the D stand for?

20 **A.** Distribution, and that's also critical. Every  
21 substance has its own characteristic distribution  
22 profile. Alcohol, if I were to drink a Long Island iced  
23 tea right now, that would distribute into my  
24 water-containing organs. Okay. It's very hydrophilic,  
25 very soluble in water, and instead of distributing into

1 the fat, it would tend to go and follow the body of  
2 water. And that's how we're able to calculate blood  
3 alcohol levels, depending on how much a person drank and  
4 what they weigh, because we know what the volume of  
5 distribution of water in the body is.

6 Where if we take a fat-soluble drug, such as  
7 fentanyl anesthesia, it's extremely fat-soluble. And it  
8 wears off quick, not because the body metabolizes it,  
9 but because it distributes so quickly in the fat that  
10 it's no longer in the blood.

11 So distribution is a variable that one must  
12 understand.

13 Q. I'm going to have to define some words. You  
14 said "hydrophilic"?

15 A. Yes.

16 Q. What does that mean?

17 A. "Hydrophilic" means water-loving. Okay, it's  
18 very soluble in water. You put it in water, bang, it  
19 dissolves into a clear fluid. Where if it's  
20 hydrophobic, it's going to either float on top, or if  
21 it's trichlorethylene it's going to sink to the bottom  
22 and it's going to phase, it's not going to go into that  
23 water very well.

24 Q. Like oil in water?

25 A. Yes.

1           **Q.** You also said "fat-soluble." What does that  
2 mean?

3           **A.** Fat-soluble is -- fat is a lipid, it's oily,  
4 it's not miscible with water. And there are many drugs  
5 and substances that love to go into fat.

6           **Q.** Okay. So that's distribution.

7                   What is the M?

8           **A.** That is what we call metabolism. Metabolism  
9 is where the substance or the drug or the herbicide is  
10 actually broken into subunits, it's modified. Or it can  
11 be bound with what we call a glucuronide. A glucuronide  
12 will make a substance that is fat-soluble more  
13 water-soluble so then it can go out via the kidney.

14                   So there's, you know, many different avenues  
15 of metabolism. And it's a critical metabolism in  
16 understanding the mechanisms of toxicological effects in  
17 terms of identifying the metabolism, identifying what  
18 that metabolite is and testing it. So it's very  
19 important to understand -- fully understand how a  
20 substance is metabolized in the body.

21           **Q.** You said "metabolite." What is that?

22           **A.** Metabolite is what happens to the parent  
23 compound after it's altered, after it's either cleaved,  
24 after the hydroxy is removed or added, or after it's  
25 bound to glucuronide. That's the metabolite, the new

1 substance that's formed from the original substance.  
2 And most components will produce numerous metabolites,  
3 not just one.

4 Q. And then the last one is "E." What's that  
5 for?

6 A. Excretion. That means how the drug or the  
7 metabolite is removed from the body, whether it's  
8 removed in the sweat, whether it comes back off in the  
9 breath as freon gas might, or whether it comes out in  
10 the feces.

11 And when it comes out in the feces, that means  
12 it's usually processed by the liver or handled by the  
13 liver and goes through the bile duct into the feces. Or  
14 if the drug is not absorbed, it can go out in the feces.  
15 Or the other route generally is if it's water-soluble,  
16 it can go out in the kidney. So there's different  
17 modes.

18 There's also some minor routes as well. But  
19 those are the three primary.

20 Q. And when you look at a chemical, whether it be  
21 glyphosate or a drug, do you have to look at all four of  
22 these things to really understand how it affects our  
23 bodies?

24 A. Absolutely.

25 Q. And did you do that for Roundup and

1 glyphosate?

2 A. Yes.

3 Q. Now, excuse the context, Doctor. They've  
4 heard testimony quite a bit from a few doctors about  
5 generally does it cause -- does Roundup cause cancer.  
6 And they've heard testimony about whether or not it  
7 caused Mr. or Mrs. Pilliod's cancer.

8 What I want to focus on with you today is this  
9 (indicating). Okay?

10 A. Yes.

11 Q. But before I do that, I just want to quickly  
12 ask you: Did you review the epidemiology, animal data,  
13 and genotox and cell data for Roundup and glyphosate?

14 A. Yes.

15 Q. And did you come to an opinion about whether  
16 you believe it actually can cause non-Hodgkin's lymphoma  
17 in humans?

18 A. I've been studying glyphosate since  
19 approximately 1990 -- somewhere in 1996, 1999.

20 Q. Why were you studying it in 1996?

21 A. Two reasons. I had an interest in it as a  
22 toxicologist. But I also was asked to consult on a  
23 hairy cell leukemia case back somewhere in the late  
24 1990s.

25 Q. Involving Roundup?



1           **A.**    Yeah.  Yeah.

2           **Q.**    Did you work for them?

3           **A.**    No.  It was a plaintiff firm.

4           **Q.**    I was about to say, oh, boy.

5           **A.**    But I turned it down.  I didn't feel at that  
6 point there was sufficient evidence, and I advised them  
7 not to move forward.

8           **Q.**    Oh, okay.

9                        So do you believe, sir, based on your review  
10 of all the science starting in the 1990s that Roundup is  
11 something that can cause non-Hodgkin's lymphoma?

12          **A.**    Absolutely.

13          **Q.**    And specifically with regards to Mrs. Pilliod,  
14 do you believe that Roundup was a substantial factor in  
15 causing Mrs. Pilliod's cancer?

16          **A.**    Absolutely.

17          **Q.**    And Mr. Pilliod as well, do you believe it was  
18 a substantial factor in causing his?

19          **A.**    Yes.

20          **Q.**    All right.

21                        With that out of the way, let's talk about  
22 ADME.  All right?

23          **A.**    Okay.

24          **Q.**    All right.  The first thing I want to start  
25 off with is sort of a basic question, and that is what

1 is in Roundup? All right?

2 A. Okay.

3 Q. Sir, what is in Roundup?

4 A. Well, do you want the short list or the long  
5 list?

6 Q. The short list, and then we'll break it down.

7 A. The long list in my report is a full page.

8 Roundup, I must say, is very tremendously,  
9 since its inception, in terms of its formulation -- and  
10 that's why I say there's a lot of ingredients. But  
11 primarily what we have in Roundup is glyphosate,  
12 generally in the 40 to 60 percent range. And also  
13 surfactant, which we, in general, call POEA. That's  
14 polyoxyethylated -- or polyoxyethylene alkylamine.  
15 Okay, that's kind of a long name to remember.

16 But it's actually an important set of symbols  
17 because it's polyoxylate -- polyoxylated ethylene, and  
18 you're going to learn that that process, which is a very  
19 common industrial process, does create some unwanted  
20 side reactants.

21 Q. Is that the third one, contaminants?

22 A. Contaminants, yes.

23 And surfactants, by the way, generally run in  
24 the range of -- it's highly variable, but typically you  
25 see 10 to 15 percent surfactants in the Roundup mixture.

1           Q.    All right.  And then finally, what else is in  
2 there?

3           A.    Well, there's some wetting agents.  There's  
4 very often propylene glycol or other -- or other --

5           Q.    How do you spell that?

6           A.    P-R-O-P-Y-L-E-N-E, glycol.  Propylene glycol  
7 is harmless, but it does have an impact on absorption.

8           Q.    Okay.  And is there water in there as well?

9           A.    Yes.

10          Q.    Okay.

11          A.    And there are also some silicate compounds.  
12 And I could go on and fill the chart with other ones,  
13 but those are the primary things.

14          Q.    Okay.  I probably didn't spell any of that  
15 right, I apologize, but I think we get the concept.

16                    Let's start off with the first one,  
17 glyphosate.  What is glyphosate?

18          A.    Well, glyphosate is what we call an  
19 organophosphorus compound.  It's closely related to what  
20 we call organophosphates which there's a number of  
21 organophosphates that are of concern.  Sarin is a war  
22 gas.  It can penetrate right through clothing.  It's  
23 lethal within a matter of a minute.  There's other  
24 organophosphates that are used in farming that are  
25 tightly regulated because of neurotoxicity.

1           Glyphosate is closely related, but it's not an  
2 organophosphate. It's an organophosphorus compound.  
3 And its chemical characteristic from a toxicological  
4 standpoint is that it likes to what we call  
5 phosphorylate. You don't want to be phosphorylated.  
6 Okay. You would look like a twisted hot dog.

7           Phosphorylating a protein or DNA results in  
8 damage. And that is the characteristic of glyphosate  
9 that causes more harm than just knocking out the  
10 shikimate pathway in the plant. That is one thing it  
11 can do. It can bind specifically to a plant enzymatic  
12 pathway that shuts down the life of that plant. And  
13 that is a, you know, an excellent characteristic of  
14 glyphosate. But what's not talked about is  
15 phosphorylation and the damage it causes.

16           **Q.** Have you heard of the concept called chelation  
17 or chelating?

18           **A.** Yes.

19           **Q.** What is that?

20           **A.** Chelating.

21           **Q.** Chelating?

22           **A.** Yeah. Chelating is where a -- and we should  
23 probably put this on your chalkboard there.

24           But chelating is where glyphosate can be bound  
25 to minerals in the water. Okay. So if you're using tap

1 water and it's high in calcium and high in certain  
2 minerals, it can bind the glyphosate, rendering it not  
3 as useful and knocking out that enzymatic pathway in the  
4 plant leaf.

5 So ammonium sulfate is often added to prevent  
6 that chelation and make the product work better.  
7 Especially with farmers, they will pour literally bags  
8 of it into their tank, and in fact sometimes the --  
9 splash back of the stuff on their hands.

10 But that's what chelation is.

11 Q. And when glyphosate was original -- well, when  
12 was glyphosate first actually used on the market? Was  
13 it in the 1950s?

14 A. Well, originally for a different purpose,  
15 yeah.

16 Q. What was that purpose originally?

17 A. Well, it was for cleaning boiler tanks,  
18 chelating and helping remove the mineral and lime and so  
19 forth out of the tanks that needed to be cleaned.

20 Q. When was it discovered that it could be used  
21 to block this enzyme as well?

22 A. It was -- I don't remember if it was the  
23 1970s, early '70s, somewhere in there.

24 Q. And so that's glyphosate. How would you  
25 characterize glyphosate's complexity as a molecule?

1           **A.**    Medium.

2           **Q.**    Okay. All right. Let's move on to  
3           surfactant. And we're going to get more into detail  
4           about each one of these later on today, but I just want  
5           a sort of quick overview.

6                        What is a surfactant in Roundup?

7           **A.**    Oh, that's a critical principle of Roundup.  
8           Surfactants are necessary in the Roundup product to  
9           allow it to penetrate into the leaf. The leaf typically  
10          has sort of a waxy surface and if you spray just direct  
11          water glyphosate on that leaf and look at it under a  
12          stereo microscope viewer, you're going to see droplets  
13          and it could run off the leaf.

14                       So a surfactant is sort of like adding Dove  
15          dishwasher soap to a dishpan with greasy stuff in it.  
16          It allows the emulsion to occur. And it allows the  
17          oily, waxy leaf surface to accept water so the water  
18          lays smoothly on that leaf and allows for absorption.

19          **Q.**    Now you compare a surfactant to Dove soap.  
20          Are the surfactants we're talking about here in Roundup  
21          the equivalent of Dove soap?

22          **A.**    No. No.

23          **Q.**    Okay. We'll talk later about the toxicity of  
24          POEA, but I just wanted to clarify.

25                       All right. Contaminants. Are there

1 contaminants in the Roundup formulation?

2 A. Yeah, unfortunately there are unwanted  
3 contaminants that are reactive products in the  
4 formulation of glyphosate.

5 Q. All right. What's the first one?

6 A. Well, the primary one at the highest level is  
7 formaldehyde.

8 Q. I can't spell that. How do you spell that?

9 A. F-O-R-M --

10 Q. F-O-R?

11 A. F-O-R-M-A-L-D-E-H-Y-D-E.

12 Q. All right. What is formaldehyde?

13 A. Well, it's a confirmed human carcinogen. And  
14 it is found in, for example, in the Monsanto centrifuge  
15 feed production at 1.3 percent, which is 13,000 ppm  
16 which is extraordinarily high.

17 Q. Is formaldehyde a carcinogen?

18 A. Yeah, human carcinogen.

19 Q. Now, you said it's found in the centrifuge?

20 A. Centrifuge feed line. In other words --

21 Q. What is that?

22 A. Well, I have a document on it. It's where the  
23 production line spins and removes solids and the liquid  
24 comes through.

25 Q. And in that machine that produces Roundup,

1 there's high levels of formaldehyde; is that right?

2 **A.** Yes, in the liquid itself, in the glyphosate.

3 **Q.** That was going to be my question. Does that  
4 mean the formaldehyde actually gets into the product  
5 that people use?

6 **A.** Yes, it does.

7 **Q.** We actually have here --

8 **MR. WISNER:** Permission to publish the bottle,  
9 Your Honor?

10 **MR. EVANS:** No objection.

11 **THE COURT:** Granted.

12 (Published.)

13 **BY MR. WISNER:**

14 **Q.** All right. So we actually have some Roundup  
15 bottle.

16 **A.** You don't want to touch that. You really  
17 should be wearing gloves.

18 **Q.** Yes. I just thought the same thing.

19 **MR. EVANS:** Your Honor, Your Honor, I move to  
20 strike all of that.

21 **THE COURT:** Okay. Stricken.

22 **MR. WISNER:** Sorry.

23 **Q.** So the actual Roundup product -- well, this is  
24 a -- and the jury will hear about this. This is  
25 actually from the Pilliods' shed.



1                   Is the actual stuff that's in this bottle,  
2 does that actually contain formaldehyde?

3           **A.**    Yes.

4           **Q.**    Okay. All right. So what's the other  
5 contaminant?

6           **A.**    The next one in terms of significance is  
7 ethylene oxide.

8           **Q.**    How do you spell that out?

9           **A.**    E-T-H-Y-L-E-N-E oxide.

10          **Q.**    What is ethylene oxide, sir?

11          **A.**    It's a sterilization gas. It kills every type  
12 of biological life on earth. It is an extremely  
13 powerful sterilizing gas. But it's also extremely  
14 mutagenic and a class A human carcinogen.

15                   It's also very volatile. It boils at a  
16 subzero boiling point. So when it's in a solution, it  
17 has a tremendous tendency to come out of that solution  
18 into what we call the head space of a container.

19                   So if I had this zero head space bottle of  
20 water, it wouldn't be a problem. But if I had a little  
21 air in the bottle, as one of our jurors has sitting  
22 there, that over time that air in the bottle, the  
23 ethylene oxide would accumulate in that air space.

24          **Q.**    So this bottle here has been sealed for a  
25 couple of years. In your opinion -- well, let me back

1 up.

2 Is this stuff in the Roundup?

3 A. Yes.

4 Q. And you said it accumulates in the head space.  
5 So this actually has Roundup that's been sitting in here  
6 for a while. If I were to open up this cap, what would  
7 happen?

8 A. There would be ethylene oxide escaping from  
9 that head space.

10 Now I want to point out the ethylene oxide in  
11 Roundup presents no harm, no problem when you're out  
12 spraying. It's too dilute. The only problem is what  
13 can accumulate in that head space in the bottle.

14 Q. So if it's been stored for a while, that's  
15 when it becomes dangerous?

16 A. Yes.

17 Q. Okay. All right. What's the other  
18 contaminant?

19 A. Well, probably in terms of significance,  
20 1,4-dioxane. It's "1 comma 4 hyphen dioxane,"  
21 D-I-O-X-A-N-E.

22 And, again, all of these are reactants.  
23 They're not in any way deliberately put into the  
24 product. They form when the product is made, in crude  
25 form, so it's part of the production process.

1 Q. All right.

2 A. And that's been measured at I think 73 part  
3 per billion. It's not, in my opinion, high enough that  
4 when you're actually using the product to cause harm.  
5 However, the rule is in toxicology and even under EPA  
6 policy, that regardless of the concentration of the  
7 carcinogen, they are all additive in terms of their  
8 effect.

9 Q. So these are piling on top of the potential  
10 carcinogenic effect of glyphosate?

11 A. Yes.

12 Q. The potential carcinogenic effect of the POEA?

13 A. Right.

14 Q. Okay. And I guess my question is 1,4-dioxane,  
15 is that actually a carcinogen, a known carcinogen?

16 A. Yes. Yeah, that's rated as a probable human  
17 carcinogen.

18 Q. Okay. And is there any more?

19 A. Wait a minute. Let me think.

20 No. Dioxane may be a -- I think is actually  
21 regulated as a -- it could be either -- it could be a  
22 possible carcinogen classification. I don't remember if  
23 it's probable or possible.

24 Q. Okay. Is there any more contaminants that I  
25 should put on this board or --

1           **A.**    Yeah.  Yeah, there's one more.

2           **Q.**    Okay.

3           **A.**    And that is n-nitrosoglyphosate.

4   N-nitrosoglyphosate.  And again that's formed in very  
5   minor quantity.  It's not volatile.  It's additive to  
6   the mix.  But when you're out in the field using the  
7   product, it's a minimal concentration.

8           **Q.**    And n-nitroso, is that something that's known  
9   to be a carcinogen?

10          **A.**    Oh, yeah, very powerful carcinogen in humans.

11          **Q.**    Okay.  All right.  Well, we talked briefly  
12   about the glyphosate, surfactants, contaminants.

13                   Propylene, do you see that?  Glycol?

14          **A.**    Yeah.

15          **Q.**    All right.  And I want to actually transition  
16   from this point into sort of one of the first issues,  
17   absorption.

18          **A.**    Okay.

19          **Q.**    Now I understand that there's a diagram that  
20   you put together of human skin; is that right?

21          **A.**    Yes.

22          **Q.**    All right.  Let's have you take a look in your  
23   binder.  And it's Exhibit 3079.

24                   Is that a fair and accurate copy of that skin  
25   diagram?

1           **A.**    It is.

2           **MR. EVANS:**  What's the number again?

3           **MR. WISNER:**  3079.

4           **THE WITNESS:**  Yeah.

5           **BY MR. WISNER:**

6           **Q.**    Is that from your report, sir?

7           **A.**    It is.

8           **MR. WISNER:**  Permission to publish?

9           **MR. EVANS:**  Hold on a second.

10          **MR. WISNER:**  Sure.

11                   (Pause in the proceedings.)

12          **MR. EVANS:**  Yeah, no objection.

13                   (Exhibit published.)

14          **BY MR. WISNER:**

15           **Q.**    All right, sir.  We actually have a screen up  
16 here.  And if you need to step off to point to anything,  
17 let me know.

18                   But what are we looking at here?

19           **A.**    We're looking at the full thickness of the  
20 skin from the dermis all the way up to the stratum  
21 corneum.

22           **Q.**    Dermis and what?

23           **A.**    Is it okay if I --

24           **MR. WISNER:**  Your Honor, may he stand up and  
25 just point to the screen as he talks?

1                   **THE COURT:** Sure.

2                   **MR. WISNER:** Thank you.

3                   **THE WITNESS:** Okay. We have different layers  
4 in our skin. Some of our skin is living. Some is dead.  
5 And this is very important to understand how the skin is  
6 formed because glyphosate and some of the chemicals in  
7 glyphosate alter the skin in such a way that it's more  
8 permeable.

9                   Starting with the stratum spinosum, these are  
10 living cells which we call keratinocytes. And these  
11 keratinocytes ultimately move upward to the outer layer  
12 of the skin up here. And these are dead cells filled  
13 with keratin. So the keratinocyte ultimately becomes  
14 the dead cells filled with keratin which is our  
15 protective layer.

16                   Once you get past that protective layer,  
17 chemicals migrate through the lamellar granules and the  
18 keratinocytes very, very rapidly. And I'll show you on  
19 another slide with the capillaries.

20                   So these cells, and what we have with the  
21 studies that have been performed in glyphosate is  
22 keratinocytes undergo some modifications with repeated  
23 exposures to glyphosate. The cells become stiffer, they  
24 become less -- they become more of what we call pointy.  
25 And thus when they make their way up to the keratin

1 layer, the what we call the mortar and brick formation  
2 does not fit as well. Imagine instead of using nicely  
3 fit stones, building a rock wall out of different shaped  
4 stones, they're not going to fit too nicely.

5 But this is our protective layer.

6 And I will also explain to you how a  
7 water-soluble chemical like glyphosate can make it  
8 through this keratin layer, which is what we call a  
9 fairly hydrophobic layer.

10 Okay. These cells are filled with cholesterol  
11 and other types of fatty acids and tend to repel water.  
12 They don't like to let water-soluble compounds in.

13 And in a healthy skin, glyphosate still makes  
14 its way in. But the point is that glyphosate does do  
15 damage in the formation of keratinocytes as they move  
16 upward and turn into keratin cells.

17 I think that's probably all I have on that  
18 slide.

19 **BY MR. WISNER:**

20 **Q.** Doctor, quick follow-up on some stuff.

21 First you mentioned it sort of changes the  
22 shape. Would it be fair to say that repeated exposure  
23 to an herbicide like Roundup actually changes the  
24 architecture of the skin cells?

25 **A.** It does. That's been in generally accepted

1 peer-reviewed studies.

2 Q. And does that change in the architecture  
3 affect this issue, absorption?

4 A. Yes, it does.

5 Q. Why is that?

6 A. The ultimate keratin layer becomes poorly  
7 formed and in some cases even thinner.

8 Q. You mentioned earlier this thing called  
9 propylene glycol?

10 A. Yes.

11 Q. How does that relate to the change in skin  
12 architecture?

13 A. Yeah. The propylene glycol and other related  
14 glycols used in the product tend to defat the keratin  
15 layer. In other words, remember I pointed out that the  
16 keratinocytes are formed of hydrophobic things such as  
17 cholesterol and other types of lipids. And just like  
18 ethanol can remove the fat and remove that and allow the  
19 skin to become drier.

20 And many of you may have experienced this if  
21 you use a detergent, especially a strong detergent, you  
22 can end up with cracked skin. And that's because that  
23 skin has been defatted. And propylene glycol can do  
24 that.

25 Q. Let me ask you a quick question. What are



1 some common sort of things that we're familiar with that  
2 might explain this experience? Like, for example, skin  
3 sanitizers, how does that work?

4 **A.** That's a very good point. Skin sanitizers,  
5 and they're commonly used, contain ethanol which defats  
6 the skin. It does sterilize, but chronic use of hand  
7 sanitizers can dry the skin.

8 Now that's counteracted by a lot of people  
9 will use a hand lotion. But believe it or not, the  
10 studies on four different pesticides in generally  
11 accepted peer-review studies show that the hand lotions,  
12 because of the lipid nature of that lotion, can enhance  
13 dermal absorption.

14 **Q.** Oh, wow.

15 All right. What are some biological human  
16 body mechanisms that might affect whether or not  
17 something can get through the skin?

18 **A.** Well, I probably should go to the next slide  
19 to explain that.

20 **Q.** You want to go to the next part?

21 **A.** Yeah.

22 **MR. WISNER:** Your Honor, permission to publish  
23 Exhibit 135?

24 It's this blowup.

25 **MR. EVANS:** No objection.

1 **BY MR. WISNER:**

2 Q. I actually have a blowup of it, sir.

3 A. Okay.

4 Q. I'm going to put it up on the screen too just  
5 so we can all see it.

6 (Exhibit published.)

7 **BY MR. WISNER:**

8 Q. All right. Sir, do you see it on the screen  
9 there?

10 A. Yes.

11 Q. So the first thing I want to ask you about  
12 with regards to this is, is this a diagram that you use  
13 in explaining dermal absorption?

14 A. Yes.

15 Q. All right. I understand we've also prepared  
16 an animation to sort of illustrate Roundup or glyphosate  
17 absorption; is that right?

18 A. Yes.

19 Q. Okay. We're going to get to that in one  
20 second, but I want to start off with just getting some  
21 basic facts here. Okay?

22 A. All right.

23 Q. So what is this top part up here that we're  
24 looking at? Is this what you were talking about  
25 earlier?

1           **A.**    Yeah --

2           **MR. WISNER:** Your Honor, can he stand up?

3           **THE COURT:** Yes.

4           **THE WITNESS:** Yeah. What we're looking at in  
5 the highlighted area is the stratum corneum. These are  
6 the mortar and brick cell layers of dead cells, which is  
7 known as the keratin, the keratin layer, that protects  
8 us from the invasion of chemicals, viruses, and  
9 bacteria.

10                   And there are several things that -- reasons  
11 and routes of exposure.

12                   One is if you apply a surfactant to this  
13 material along with propylene glycol or other glycols or  
14 even alcohol, we can erode, remove some of the lipid  
15 from these cells making it more conducive for a  
16 hydrophobic watery substance to make its way through.

17                   Also, we have sweat glands that are deep down  
18 in the dermal layer, in the hypodermis, which when we  
19 sweat release primarily water but some salts for  
20 cooling. And that is also a conduit that chemicals use  
21 to make its way through the keratin.

22                   Once it's through the keratin, in this region  
23 just below the keratin, the very serious problem occurs.  
24 We have a highly enriched, very fine capillary network  
25 which becomes activated when exercising or especially

1 when warm. And that's designed for cooling. The design  
2 of this sub -- really this in the viable epidermis  
3 layer, the very outermost part of that layer is designed  
4 primarily for cooling.

5 So in studying the dermal absorption of a  
6 substance, if we run the study, say, in an in vivo study  
7 in a rat that's sleeping in a cage, that capillary loop  
8 may be constricted and not doing much, as opposed to  
9 somebody out cutting brush and spraying and walking in  
10 the warm weather, this could be greatly engorged with  
11 blood flowing, and so any chemical that gets through has  
12 a higher likelihood of being absorbed.

13 We also have different parts of the body with  
14 hair shafts. This is pretty common on the arms to have  
15 a fair amount of hair as opposed to the hands which are  
16 less hair. There's some on the back of the hand but not  
17 much.

18 But the hair shaft is also an excellent route  
19 for water soluble substances to make it into the viable  
20 epidermis and dermis layer to be absorbed.

21 **BY MR. WISNER:**

22 Q. All right. Well, let's break it down a little  
23 bit. So let's see if I can do this on both.

24 So we mentioned earlier how surfactants affect  
25 how it spreads on the skin; is that right?

1           **A.**    Yes.

2           **Q.**    So, for example, if there was a bead of water,  
3 it might look something like that; is that right?

4           **A.**    That's correct. And even if you spray more on  
5 it, it's going to run off.

6           **Q.**    Okay. And then when you have a surfactant, it  
7 allows it to sort of spread out; is that right?

8           **A.**    Yes.

9           **Q.**    Okay. All right. Now you mentioned --

10          **A.**    And also and I should say that in the design  
11 and in the Monsanto documents, the surfactant has also  
12 been shown to increase what we call the residency time  
13 of the material, the water and the glyphosate chemicals  
14 on the skin.

15                    So not only are we spreading it out and  
16 covering the complete surface area, but we're allowing a  
17 little thicker amount of water to remain and stay put --

18          **Q.**    I got you.

19          **A.**    -- for longer duration.

20          **Q.**    All right. So you said one of the ways it  
21 gets through this method is through the sweat glands; is  
22 that right?

23          **A.**    Yes.

24          **Q.**    Okay. And have I kind of drawn that in there?

25          **A.**    Yes.

1           **Q.** All right. So it can come in through the  
2 sweat glands.

3                   And I guess my first question is -- my first  
4 question, sir, is when you're sweating, like if you're  
5 outside in the sun spraying Roundup, that activity of  
6 sweating, does that increase the ability for the product  
7 to get through that pathway?

8           **A.** Yeah. That's been studied in actual human  
9 applicator studies.

10                   There's two part points. One is capillary  
11 engorgement during sweating when one gets warm. And  
12 some people may even notice that when they exercise  
13 heavy, playing a sport, you know, legs might even look a  
14 little red, that's the capillary engorgement trying to  
15 cool the body.

16                   But the other point is with sweating, what the  
17 applicator studies have shown is that when the material  
18 is sprayed onto the clothing, onto a long-sleeved shirt  
19 or jeans, if a person is sweating and those pants are  
20 moist, it then gives a kind of a conduit for the  
21 material sprayed on the clothing to flow through the wet  
22 garment onto the wet skin. And it increases the what we  
23 call the dermal exposure quantity to the actual dermal  
24 absorption quantity. So sweating is important for that  
25 reason as well.

1           Q. All right. You also mentioned there was this  
2 avenue in through the hair follicles; right?

3           A. Yes.

4           Q. And why is that important in understanding  
5 absorption of something like glyphosate or Roundup?

6           A. Simply because that is a well-documented input  
7 for water-soluble substances, that keratin layer.

8           Q. Now I notice in this diagram here, after you  
9 get through the hair, you get in something called the  
10 lymphatic vessels; do you see that?

11          A. That's right. The lymphatics are in the  
12 hypodermis, yeah.

13          Q. And so if glyphosate is able to get through  
14 these portions, is it able to then circulate within the  
15 lymphatic system?

16          A. Absolutely.

17          Q. And is that what you've seen in the studies  
18 that looked at this very issue?

19          A. Yes.

20          Q. You mentioned also increased blood flow helps  
21 increase absorption; is that right?

22          A. Very much.

23          Q. Why is that?

24          A. Simply because the capillaries are engorged,  
25 they're larger, the flow of quantity is higher. And

1 there is just a lot more area for the glyphosate in the  
2 epidermis to enter the blood through the very  
3 thin-walled capillary.

4 Q. Now POEA, the surfactant within Roundup, is it  
5 a skin irritant?

6 A. Yes.

7 Q. And what does that mean?

8 A. When the skin is irritated by any substance,  
9 the first thing that happens from the histamine reaction  
10 and other signals is dilation of the capillary bed. And  
11 that's why, you know, if you have an irritated skin, you  
12 notice it's red. And it's engorgement and activation of  
13 the capillary bed.

14 Q. So in addition to some physical activity that  
15 causes the blood flow to get going, the actual irritant  
16 within surfactant, does that also increase blood flow?

17 A. Yeah, yeah. Glyphosate is well-known as an  
18 irritant and even labeled as such.

19 Q. And does that then further increase the  
20 absorption rate?

21 A. Yes.

22 Q. All right. I want to talk a little bit  
23 about --

24 Is this better? Oh, look at that. It is  
25 better.



1                   I want to talk a little bit about, let's say  
2 this actually happens. So it gets into the system, it  
3 goes through the hair follicle, the sweat glands, or  
4 just even through the cells themselves.

5           **A.**    Okay.

6           **Q.**    Is there any evidence that you're aware of  
7 about whether or not glyphosate or Roundup remains under  
8 the skin even after it washes off?

9           **A.**    Yes.

10          **Q.**    And what is that? What is your understanding  
11 of that?

12          **A.**    The dermal absorption studies have shown that  
13 a reservoir of glyphosate is formed in the epidermis  
14 that is not immediately absorbed.

15          **Q.**    And so I want to walk through what that means.  
16 So we have a reservoir that gets created under the skin;  
17 is that right?

18          **A.**    That's right.

19          **Q.**    And then after you wash off the glyphosate,  
20 let's say, does that reservoir stay?

21          **A.**    Yes.

22          **Q.**    And can that reservoir then continue to  
23 deliver doses to the capillaries as well as ultimately  
24 the lymphatic system?

25          **A.**    Yeah. Studies even such as Wester have shown

1 continual absorption for seven days as excretion in the  
2 urine.

3 Q. I want to talk a little about what the studies  
4 show in a second. I just want to get a sort of general  
5 understanding.

6 I understand an animation has been created  
7 that sort of illustrates this whole point; is that  
8 right?

9 A. Yes.

10 Q. Let's go through that animation very quickly.

11 All right. Doctor, since we've covered a lot  
12 of the big concepts here, right, I'm hoping --

13 MR. EVANS: Your Honor, I thought we  
14 were starting later with this.

15 THE COURT: I did too.

16 MR. WISNER: I can start it right here.

17 MR. EVANS: Take it down, please.

18 THE COURT: Yes, take it down and approach.

19 (Sidebar held but not reported.)

20 MR. WISNER: All right. Your Honor, one  
21 second.

22 THE COURT: That's all right.

23 (Pause in the proceedings.)

24 BY MR. WISNER:

25 Q. All right, Dr. Sawyer, I'm sorry. My computer

1 suddenly froze up on us. It's never happened before  
2 actually.

3 So we have this animation --

4 One second.

5 **THE COURT:** We can take our break.

6 **MR. WISNER:** We're good to go. If you want to  
7 take a break, Your Honor, we can, but we're good to go.

8 **THE COURT:** I was going to take a break in the  
9 next 10 minutes anyway so either way.

10 **MR. WISNER:** Why don't we do it right now. I  
11 can get my computer working.

12 **THE COURT:** We're going to take a 10-minute  
13 break. A fairly short break this morning.

14 (Recess taken at 10:31 a.m.)

15 (Proceedings resumed in open court in the  
16 presence of the jury at 10:48 a.m.)

17 **THE COURT:** Mr. Wisner.

18 **MR. WISNER:** Thank you, Your Honor.

19 **Q.** All right. Computer is up and running, sir.

20 **A.** Yes.

21 **Q.** So here's how I want to do this. I'm going to  
22 run it once through just so we see how long it goes.  
23 It's about 40 seconds. And then I'm going to go back to  
24 it, and I want to stop and talk about how it relates to  
25 what we've been covering all morning.

1           A.    Okay.

2                                   (Animation played.)

3    **BY MR. WISNER:**

4           Q.    All right.  So that's -- let's go back to the  
5 beginning.

6                    All right.  Let's start off with this part,  
7 sir, very beginning of the animation.

8                    Actually, let's go back a little bit earlier.

9                    Okay.  The first question is we have here a  
10 sort of aerosolization of the Roundup.  Based on your  
11 review of the scientific literature and your  
12 understanding of the chemistry of this product, does in  
13 fact Roundup become airborne into a sort of fume?

14           A.    Yeah, this has been extensively studied.  And  
15 I have at least a dozen publications that I've reviewed  
16 in terms of the measurement of aerosol.

17                    I should point out there are two types of what  
18 we call hydraulic sprayers.  The home use hydraulic  
19 sprayer is simply the fluid is pressurized and comes out  
20 a nozzle, and it presents a very wide distribution of  
21 particle size ranging from only as low as 50 or  
22 100 micron on up to 1000 micron, a very wide variety of  
23 particle size.

24                    Professional applicators often use what's  
25 called a CDA, a controlled droplet atomizer.  Instead of

1       pressuring the fluid through a nozzle, there's virtually  
2       no pressure, it's a mechanical spinning device and it  
3       releases primarily just a narrow band of droplets that  
4       are a little larger and they tend to settle out quicker.  
5       Where the home user is using a device that creates a  
6       mess basically, an aerosol that becomes airborne and the  
7       slightest amount of wind or moving the body allows that  
8       mist to make contact with the body, the clothing, and  
9       the skin.

10                   And that's what's shown here is just simply  
11       that there is aerosol contact.

12           **Q.**    Now, one of the things that --

13           **A.**    We call that drift, by the way, in the  
14       scientific community.  Drift.

15           **Q.**    So one of the things --

16           **A.**    You'll probably hear that term again.

17           **Q.**    One of the things I noticed in here was you  
18       pointed out the hair; right?

19           **A.**    Yes.

20           **Q.**    And is there hair on the arms and legs of most  
21       people?

22           **A.**    Yeah.  Usually starting at the wrist.  And in  
23       this diagram, you can see some hair beginning in the  
24       wrist area, not much, but there's hair follicles.  Even  
25       if the hair is not long, the follicles are still

1 present.

2 Q. And so we have this sort of spray wand here.  
3 Do you see that?

4 A. Yes.

5 Q. Is that what you're talking about?

6 A. Yes. And, again, the professional applicator  
7 generally has a long wand to hold it away from the body,  
8 where the home garden user doesn't have that ability,  
9 and when that's sprayed it's very close to the legs.  
10 And depending on the wind, it can actually affect beyond  
11 the body, beyond just the legs.

12 Q. Sir, would you please estimate how long is the  
13 nozzle on this?

14 A. Around the length of the hand, maybe 5 inches.

15 Q. Okay. So you get about 5 inches away, you're  
16 spraying. I assume if you spray from up here, I mean,  
17 it has to drop a lot; is that right?

18 A. I'm sorry, I didn't hear you.

19 Q. If I spray from up here, right, just  
20 standing --

21 A. Right.

22 Q. -- it has to drop from the tip of the sprayer  
23 down to the ground; is that right?

24 A. That's right.

25 Q. And so if I'm walking around spraying, how

1 does that affect whether I'm in contact with, for  
2 example, my leg?

3 A. Well, there's a known amount of contact that's  
4 been studied and published.

5 Q. Okay. And we talked a little bit about  
6 contacting your leg, and so you're saying, for example,  
7 the hair follicle on the skin; is that right?

8 A. Yes.

9 Q. And all these little hair follicles, does that  
10 allow increased absorption on the dermis?

11 A. It does.

12 Q. And that goes into the body then?

13 A. Yes.

14 Q. Yeah. I need to get out in the sun more, I  
15 know. We all thought it. It's okay.

16 Okay. So we have this aerosol sort of around  
17 the skin. And it makes contact on the skin. And I know  
18 we haven't -- I'll stop right here.

19 We haven't -- do you see the white stuff on  
20 there; do you see that?

21 A. Yes.

22 Q. What is that illustrating relative to the  
23 spreading of the product on the skin?

24 A. Just differences in the area. The diagram  
25 also again showing the back of the hand with hair

1 follicles. Even though many of us have, if you look at  
2 your hand closely, very minimal hair, the follicles are  
3 still there.

4 Q. Okay. So you're talking about, like, hair on  
5 your palm, that kind of thing?

6 A. On the back of the hand primarily, yeah.

7 Q. And if we keep going, we now have a sort of  
8 cross-section here. What does this reflect?

9 A. Well, the upper layer is showing the keratin  
10 layer, the most protective layer of the skin. And as we  
11 go below that, we have an area which contains  
12 capillaries. And they're really not very apparent in  
13 this second layer.

14 Q. And if we see here, we have this white stuff  
15 accumulating under the skin. Do you see that?

16 A. Yeah. Over time there is accumulation of  
17 deposited glyphosate within the epidermis, known as a  
18 reservoir, chemical reservoir.

19 Q. That's the stuff right here?

20 A. Yeah.

21 Q. Okay. And so even after you wash, say, take a  
22 shower, that chemical reservoir stays?

23 A. That's right. It doesn't wash off.

24 Q. And based on the literature you've seen, how  
25 long does that continue to release a dose of glyphosate



1 into your blood system?

2 A. Seven days.

3 Q. And you say seven days. Is that because they  
4 haven't measured it past seven days or because that's  
5 the cutoff?

6 A. No, that's just the cutoff of the studies I've  
7 seen.

8 Q. Okay. And then these white arrows and this  
9 white stuff, what does that represent, sir?

10 A. This continual absorption into the deeper  
11 tissue.

12 Q. Okay. Now, one of the things we talked about  
13 was the effect of surfactant on the skin irritation;  
14 right?

15 A. Right. Right.

16 Q. And so here, what is this reflecting?

17 A. Well, we're beginning -- as we move forward,  
18 we're seeing capillary engorgement and we're seeing heat  
19 being liberated, sweat being liberated, and increasing  
20 amounts of absorption occurring during that time.

21 Q. And when experiments have been done to sort of  
22 look at the absorption of an aerosolized Roundup on the  
23 body, have they been done in sort of hot environments?

24 A. No. Generally most of the studies have been  
25 done by putting 4-by-4 cotton patches throughout the

1 body and then having the applicator do the actual work  
2 and then removing those cotton squares, sending them to  
3 a laboratory. It's called passive monitoring.

4 And then you can measure from those  
5 4-by-4 cotton squares how much impact is getting onto  
6 the skin or clothing.

7 Q. And because it's sort of a passive monitoring,  
8 does it underestimate or overestimate absorption?

9 A. Well, it's based upon generally 3 percent  
10 dermal absorption. However, as you're going to learn,  
11 that's a somewhat variable number.

12 Q. Okay. All right. So we spent some time on  
13 absorption and we're going to come back to that.

14 I want to talk about -- I want to talk about  
15 one of the components here of Roundup. I want to talk  
16 about the surfactant. Okay?

17 A. Yes.

18 Q. Specifically I want to talk about the toxicity  
19 of the surfactant that's found in Roundup. All right?

20 A. Yes.

21 Q. Now, the Roundup that I can buy in the  
22 hardware store -- let me get to a more specific  
23 question.

24 The hardware (sic) that Mr. and Mrs. Pilliod  
25 bought in the hardware store, is that the same Roundup

1 you buy in Europe?

2 A. No, not at all.

3 Q. What's the primary difference?

4 A. Well, starting back in the 1970s and even up  
5 through more recent years, Roundup in the U.S. has the  
6 polyoxyethylene amine known as tallowamine. Okay.  
7 Tallowamine is a POEA. TALLOW, T-A-L-L-O-W, amine.

8 And what it is, is in the production process,  
9 ethylene undergoes what we call ethoxylation reaction.

10 So you take ethylene and animal fat and you  
11 ethoxylate it, and it forms tallowamine. And  
12 tallowamine is a -- usually a 16-carbon-long chain of  
13 fat that is bound on one end with this ethoxyamine which  
14 is water-soluble, and then that unsaturated 18-carbon  
15 tail is highly fat-soluble. And this is your detergent.

16 Q. Can I actually -- let's actually show the  
17 jury.

18 MR. MILLER: Your Honor --

19 Q. Doctor, can you look at Exhibit 3074. Is that  
20 a journal article that you reviewed that specifically  
21 deals with POEA in Roundup?

22 A. Yes, it is.

23 MR. WISNER: Your Honor, permission to  
24 publish?

25 MR. EVANS: No objection.

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**THE COURT:** Granted.

(Exhibit published.)

**BY MR. WISNER:**

**Q.** All right. So this is an article, it was published fairly recently. Let's go into the diagram. This is what you're talking about?

**A.** That's correct.

**Q.** All right. So we have here on the left side -- well, on the left side it says ethylene oxide. Is that the -- is that that?

**A.** Yes.

**Q.** The stuff that's mutogenic?

**A.** Extremely.

**Q.** Okay. Well, walk us through how POEA is created, using this diagram?

**A.** Well, as I say, the ethoxylation reaction occurs between the animal fat, which we call tallow, with ammonia added, and in that reaction process starting from the ethylene oxide, the fatty acid ammonia and heat, it forms polyoxyethylene tallowamine.

And that is what's primarily been used in the U.S. since its inception. It is out of the -- I should explain there are many different types of POEAs. I can name about 15 of them. There's different types.

The most harmless type is called

1 polyoxyethylene ether amine. Instead of having this  
2 long tail, it has -- it's based off an ether molecule.

3 Q. Now if we look in this document, there's a  
4 portion that kind of -- that kind of goes over this.

5 The first generation of glyphosate-based  
6 herbicide sold in the 1970s and 1980s predominantly  
7 contained the polyoxyethylene tallowamine surfactants.

8 Is that POEA?

9 A. Yeah.

10 Q. Typically derived from animal fat?

11 A. That's right.

12 Q. (Reading from document:)

13 The tallow sources range from fat  
14 products destined for human consumption to  
15 industry intermediates used in the  
16 manufacturing of surfactants.

17 Is that what you were talking about, sir?

18 A. Exactly.

19 Q. Okay. Do you know approximately when Mr. and  
20 Mrs. Pilliod actually began using Roundup?

21 A. Yes. In the 1970s.

22 Q. Okay. I think it's early 1980s, but we can  
23 hear it from them directly.

24 But regardless your understanding --

25 **MR. EVANS:** Your Honor, can we just watch the

1 leading, please?

2 **THE COURT:** Okay. Go ahead.

3 **BY MR. WISNER:**

4 **Q.** Based on what you understand -- I mean, do you  
5 want to look at your report, sir?

6 **A.** Yeah, so I'm in error. Early 1980s.

7 **Q.** So in the early 1980s when Mr. and  
8 Mrs. Pilliod began spraying and purchasing Roundup, is  
9 it your understanding that the POEA surfactant was in  
10 there?

11 **A.** Yeah, I confirmed that. I actually have  
12 received confidential documents from Monsanto that lists  
13 the tallowamine during that era and beyond that era as  
14 well.

15 **Q.** All right. I want to talk a little bit about  
16 this sort of toxicity of the surfactant POEA.

17 Let's just cut straight to the chase. What is  
18 the toxicity of POEA relative to glyphosate?

19 **A.** It's approximately 40 times stronger.

20 **Q.** And --

21 **A.** And that's based on animal studies as well as  
22 aquatic studies.

23 **Q.** When you say 40 percent stronger --

24 **A.** No, not 40 percent, 40 times stronger.

25 **Q.** Oh, so that would be 40,000 percent?

1           **A.**    Yeah.

2           **Q.**    Okay.  Well, what is -- whatever.  What is --  
3           what do you mean by it's more than 40 times toxic, what  
4           does that actually mean?

5           **A.**    Well, when the studies are run on animals to  
6           determine what the threshold dose is, that is, the  
7           lowest observable effect level, LOEL, or an LD50, the  
8           measurement of the amount of glyphosate compared to  
9           that, of the amount of surfactant POEA, tallowamine,  
10          specifically is 40 times different.  In other words, the  
11          surfactant is 40 times more potent than the glyphosate  
12          itself.

13          **Q.**    All right.  So we can actually look at a chart  
14          here in this article.  There's a chart that says  
15          Table 1.  It says:

16                    The surfactant POE15 tallowamine is  
17                    more toxic than glyphosate.  Data  
18                    extracted from material safety data  
19                    sheets, regulatory evaluations, and from  
20                    experimental investigations.

21                    Do you see that?

22          **A.**    Yes.

23          **Q.**    And we see this sort of -- you know, the  
24          differences in these various sort of toxicity analyses.  
25          And is this where you talking about approximately

1 40 times greater?

2 A. That's right.

3 Q. All right. Now, something mentioned here, it  
4 says material safety data sheets. So what is that?

5 A. A material safety data sheet is written under  
6 specific guidelines to warn the user of the hazards of  
7 the chemical involved, as well as safety precautions,  
8 disposal, recommendations, special handling, and it  
9 outlines the various adverse health effects.

10 I've written some myself years ago.

11 Q. And when we look at -- I'm sorry.

12 Okay. We're going to get back to the MSDS  
13 later. I just wanted to sort of highlight that because  
14 it was there.

15 All right. Is POEA banned in Europe?

16 A. Yes, it is. It's banned basically everywhere  
17 except the U.S.

18 Q. To this day -- or let me ask you a more  
19 specific question.

20 As of when Mr. Pilliod stopped spraying  
21 Roundup, to the best of your knowledge, was POEA being  
22 used in Roundup?

23 A. Yes.

24 Q. Now, you're familiar with something called a  
25 long-term animal carcinogenicity study?



1           **A.**    Yes, bioassay, yes.

2           **Q.**    The jury has heard plenty about that and I'm  
3 not going to get into too much detail, but let me just  
4 ask you a straightforward question: Has Monsanto or  
5 anyone ever done a long-term animal carcinogenicity  
6 study on POEA?

7           **A.**    No, it's never been done. It's been ignored.

8           **Q.**    And I'll ask you another question: To the  
9 best of your knowledge, has a long-term carcinogenicity  
10 study in animals ever been done on Roundup which  
11 includes all these different things?

12          **A.**    No. Only the pure glyphosate.

13          **Q.**    So just that one?

14          **A.**    Yes. In fact, many of the studies were run on  
15 Aldrich Chemical high-purity glyphosate without the  
16 other reactants in it as well. So, yes.

17          **Q.**    What does that mean?

18          **A.**    Well, some studies are run on what we call MON  
19 and then a number which is actual glyphosate from  
20 Monsanto. Other studies have been run where the  
21 published study shows that the glyphosate was from a  
22 chemical company that sells reagent chemicals to  
23 laboratories. So that's another difference.

24                    But the heart of this is that Roundup itself  
25 with all that stuff in it hasn't been evaluated by

1 Monsanto or other studies.

2 Q. All right. Now, I want to turn to something  
3 called -- a term called synergy. Have you ever heard of  
4 something called synergy?

5 A. Certainly. It's a toxicological principal.

6 Q. What is it?

7 A. We take two chemicals and we know the dose at  
8 which that chemical produces an adverse health effect,  
9 and we -- and there's actually human studies of this too  
10 between asbestos and cigarettes, for example.

11 But if we do it with an animal study and the  
12 dose is 2 milligrams of one chemical, 2 milligrams of  
13 the other chemical, and they both produce a certain  
14 health effect, the 2 milligrams, you would expect to  
15 have double the reaction at 4 milligrams when you take  
16 them both together, but instead you don't, you end up  
17 with 10 or 40.

18 You know, in other words, when you combine the  
19 two, it greatly enhances the chemical beyond additivity.  
20 That is the toxicological definition. And it's not a  
21 common thing we see. There are different chemicals that  
22 act synergistically, and we take special concern with  
23 those in toxicology because of the increased hazard.

24 Q. All right. So let's use a hypothetical here.

25 All right. Let's say we had something with

1 just glyphosate. Okay? And let's say that causes some  
2 theoretical damage, one. Okay?

3 A. Okay.

4 Q. All right. And then we add another chemical.  
5 We'll say a POEA. All right?

6 And you said that was approximately 40 times  
7 more toxic; right?

8 A. Right.

9 Q. So we would say 40; right?

10 A. Yeah.

11 Q. So normally toxicology you would just add --  
12 well, that's actually -- yeah, that's right, we just add  
13 one plus 40 and get a toxicity of 41; is that fair?

14 A. Right.

15 Q. But synergy, what would that mean when you put  
16 these together?

17 A. Simply a higher number.

18 Q. Okay. So like, I don't know, 100, would that  
19 be fair?

20 A. Yeah.

21 Q. And so one of the ways of looking at synergy,  
22 for example, with Roundup, is whether or not glyphosate  
23 is toxic and then what happens to the toxicity when  
24 they're both studied?

25 A. Exactly.

1           **Q.** I want to look at a study actually kind of  
2 hits this issue on the head.

3                   Turn to Exhibit 2303 in your binder.

4           **A.** Okay.

5           **Q.** Is this a study that you've reviewed?

6           **A.** Yes.

7           **Q.** A study that you relied upon in understanding  
8 the toxicity of glyphosate in Roundup?

9           **A.** It is.

10           **MR. WISNER:** Your Honor, permission to  
11 publish?

12           **MR. EVANS:** No objection.

13           **THE COURT:** Granted.

14                               (Exhibit published.)

15           **BY MR. WISNER:**

16           **Q.** All right. Doctor, this is a study -- we  
17 actually discussed this earlier with the jury briefly  
18 with Dr. Portier. It's titled "The mechanism of DNA  
19 damage induced by Roundup 360 PLUS, glyphosate and AMPA  
20 in human peripheral blood mononuclear cells --  
21 genotoxic risk assessment." Do you see that?

22           **A.** Right.

23           **Q.** And it has authors here, Dr. Wozniak her  
24 colleagues; do you see that?

25           **A.** Yes.

1           Q.    And I just want to quickly ask you a question  
2           about this title.  The jury has heard about Roundup,  
3           they've heard about glyphosate.  What is AMPA?

4           A.    AMPA is the primary metabolite of glyphosate.  
5           Glyphosate is reduced to AMPA when one takes it in  
6           systemically.

7           Q.    So right now we've been talking about  
8           absorption for a bit.  When we talk about AMPA, that's  
9           when we're moving on to metabolism; is that right?

10          A.    Right.

11          Q.    Now, in this study, what were they trying to  
12          do in this study, sir?

13          A.    Well, the design was to test peripheral blood  
14          mononuclear cells for genotoxicity.

15          Q.    And did they test both glyphosate, Roundup,  
16          and metabolite?

17          A.    Yeah, that was a very smart, well-designed  
18          study.

19          Q.    Why is that?

20          A.    Because it didn't just focus on glyphosate  
21          under the assumption that that was the only  
22          toxicological agent within the formula.

23          Q.    Now we go to a chart here, Chart B.  What does  
24          Chart B reflect?

25          A.    This is -- what's critical to note on this

1 chart is the bottom axis, that's concentration of  
2 glyphosate in the body at micromolar levels. So we see  
3 at .5, 10, 100, 250.

4 Now we see at 250 a little error bar on top of  
5 that. It looks like a T if you look at it closely.  
6 That's the plus or minus value at the 95 percent level  
7 of confidence. And we can clearly see that the 250 bar  
8 is significantly larger than the 100 bar.

9 If you go back to zero and .5, those bars are  
10 probably not different because of that statistical  
11 measurement bar on top, that plus or minus.

12 But we can conclude from this, in fact the  
13 authors even put an asterisk on it, that means that at  
14 250 there is a statistically significant change  
15 occurring at the 95 percent level of confidence.

16 **Q.** And just to be clear, what is this chart  
17 actually reflecting?

18 **A.** It's actually damage to the DNA, measurable  
19 damage to the DNA.

20 **Q.** Is that what it says right here on the side?

21 **A.** So the important thing to remember, that's  
22 occurring -- clearly occurring at 95 percent confidence  
23 at 250 micromolar solution.

24 **Q.** So I want to keep this one in mind, but now  
25 let's look at one they looked at with regards to

1 Roundup.

2 So here we have concentration of Roundup PLUS;  
3 do you see that?

4 **A.** Yeah. Now, again, look at where the  
5 significant difference starts appearing. In this case  
6 it occurs somewhere around, oh, I don't know if that's  
7 four and a half, less than five.

8 **Q.** So right around here.

9 **A.** Remember that the other bar occurred at 250.  
10 This bar is occurring at only around four and a half or  
11 five micromolar.

12 Now what's important to that are two things.  
13 It shows a huge difference in terms of potency. If we  
14 take a hand calculator and divide 250 divided by four  
15 and a half, it will give you the difference.

16 The other thing to note that I am very  
17 interested in as a toxicologist that that's a five  
18 micromolar, and in the studies and even in this study  
19 people who are not even directly exposed to glyphosate  
20 but just bystanders will show levels in their blood of  
21 .5. Applicators or those who are poisoned will show way  
22 above five.

23 So this study is not one of these studies that  
24 are, you know, 10,000 times the dose a human receives.  
25 This is a study that's within range of what humans are

1 exposed to.

2 Q. Now, here's what I want to focus on. We  
3 have -- we have this glyphosate data, right, and we have  
4 this risk in here. And you can see right around here  
5 that at 500 we're at about 12. Do you see that?

6 A. Yes, on the glyphosate, right.

7 Q. Okay. So then when we go to Roundup also at  
8 about 12, we're at about, what is that, between 5 and  
9 10?

10 A. I would estimate that to be about probably  
11 about 8.

12 Q. Okay. So when we look at the dose difference  
13 between what Roundup -- at what point Roundup starts  
14 causing genetic damage versus when glyphosate starts  
15 causing genetic damage, what do we learn from this?

16 A. Well, your Roundup, but your lines should be  
17 lower. See, Roundup damage occurs at the earlier bar at  
18 around four and a half.

19 Q. Is that right?

20 A. Yeah. Yeah. And the dose on the bottom scale  
21 is a little less than five, probably around four and a  
22 half. DNA damage, percent of DNA damage about six.

23 Q. So I guess a way of putting this, you start  
24 seeing statistically significant DNA damage at Roundup  
25 at 5 uM; correct?



1           A.    Yes.

2           Q.    So that's 5 uM.  Okay.

3           A.    Right.

4           Q.    And when did you start seeing statistically  
5 significant damage for glyphosate?

6           A.    Switch back, but I think it was 250.

7           Q.    All right.  So --

8           A.    Yeah.

9           Q.    Is that right?

10          A.    Yeah, around 250.

11          Q.    All right.  So 250.

12                    Let's get this up on the board because you  
13 were talking about synergy earlier.  Glyphosate causes  
14 damage by itself at 250, but Roundup -- which includes  
15 glyphosate; right?

16          A.    Right.

17          Q.    -- plus other chemicals produces damage  
18 approximately 5; is that right?

19          A.    Right.

20          Q.    So using these two numbers, how much more  
21 genotoxic is Roundup relative to glyphosate?

22          A.    About 50 times.

23          Q.    So earlier we talked about how POEA was  
24 40 times, by itself, more toxic.

25          A.    Right.

1           **Q.** But when you have them together, it's 50 times  
2 more toxic?

3           **A.** Yeah, this is more important actually.  
4 Earlier that was on mammalian or aquatic toxicity,  
5 general toxicity effects, where this is specifically DNA  
6 damage on a percentage of DNA. This is a very serious  
7 adverse effect.

8           **Q.** Now, I just want to take a look at the  
9 metabolite data because -- while we're here.

10                   Now, we look at the metabolite data. What  
11 sort of doses did they use here?

12           **A.** Well, again, we see significance probably  
13 around about 450 micromolar. And at the percentage  
14 range, that could be around maybe 5 percent.

15                   So it's -- yeah, I'd say about 450.

16           **Q.** Okay. Now, on the next page there's actually  
17 a similar diagram looking at oxidative stress; is that  
18 right?

19           **A.** Yes.

20           **Q.** And if we look at the oxidative stress data,  
21 is it consistent with the straight DNA damage?

22           **A.** It is.

23           **Q.** Okay. And if you look down here -- well,  
24 let's just go through it because I don't want to go too  
25 quickly.

1                   So if we look at glyphosate, you again see the  
2 damage occurring at 250 and 500; right?

3           **A.**    Yes.

4           **Q.**    And it becomes statistically significant at  
5 the 250 point; is that right?

6           **A.**    That's right.

7           **Q.**    All right. And then for Roundup, we again see  
8 the first statistically significant result at 5?

9           **A.**    Yes.

10          **Q.**    Okay. And that's the same ratio, 50 times?

11          **A.**    It is.

12          **Q.**    All right. Go down to the AMPA. We see the  
13 first result -- statistically significant result  
14 occurring at 500. Do you see that?

15          **A.**    Right.

16          **Q.**    And what is the significance of the fact that  
17 we're seeing genetic damage and oxidative stress in the  
18 metabolite of glyphosate?

19          **A.**    Well, that -- it's what we consider an active  
20 metabolite.

21          **Q.**    What does that mean?

22          **A.**    That the -- although the activity is slightly  
23 different, it still possesses the adverse toxic  
24 characteristic.

25          **Q.**    All right. I want to go through a couple

1 other studies and kind of ask you some quick questions  
2 about them because the jury has seen them and I want to  
3 make sure we're all on the same page.

4 So the first one is a study by Bolognesi from  
5 1997. It's Exhibit 1508. Are you familiar with that  
6 study?

7 A. I am.

8 MR. WISNER: Permission to publish?

9 It's been published before.

10 MR. EVANS: No objection.

11 (Exhibit published.)

12 BY MR. WISNER:

13 Q. All right. So this is the Bolognesi study.  
14 And the title is pretty straightforward, "The genotoxic  
15 activity of glyphosate and its technical formulation  
16 Roundup."

17 And this is from 1997. Do you see that?

18 A. Yes.

19 Q. And if we go to the sort of Figure 2 here and  
20 look at the data here talking about the SCE; do you see  
21 that?

22 A. Yes.

23 Q. What is SCE?

24 A. That's sister chromatid exchange. That's a  
25 test method used in vitro, that means in a test tube, to

1 measure DNA damage.

2 Q. And we have here the control group. Do you  
3 see that at the left side?

4 A. Yes.

5 Q. Okay. And then you see a sort of -- sort of  
6 trend increase related to as you increase the dose  
7 relative to the SCE; is that right?

8 A. Right.

9 Q. And then we have down here much smaller doses.  
10 Do you see that?

11 A. Yes.

12 Q. What is the significance of seeing this  
13 similar trend there as well?

14 A. Well, if you look at the caption underneath,  
15 you're dealing with glyphosate in box A and Roundup in  
16 box B.

17 Q. So what does this show you?

18 A. Again, a much higher potency.

19 Q. Of Roundup?

20 A. Yeah.

21 Q. And this is how many years old?

22 A. The study?

23 Q. Yeah.

24 A. Oh, it's dated way back to '97, yeah.

25 Q. So it's been in the public peer-review

1 literature since 1997?

2 **A.** Yes.

3 **Q.** Okay. And if you go to the conclusion of the  
4 study, it says right here -- it says down here:

5 The higher activity of technical  
6 formulations in inducing toxic and  
7 genotoxic damage in different experimental  
8 systems suggests a role of the surface  
9 active agents and/or coformulants in the  
10 potentiation of the effects of the active  
11 ingredient.

12 Can you tell us what that means in English?

13 **A.** Well, the concern is the additive, the  
14 surfactant tallowamine, and other surfactants that have  
15 been used over the years such as cocoamine and many  
16 others that have been used in Roundup, that the  
17 scientists who published the study are concerned that  
18 there's a role in these additives in the product that  
19 make it much more potent.

20 **Q.** It says here:

21 Considering the wide use of this  
22 herbicide for agricultural and  
23 nonagricultural uses, such as weed killing  
24 in water systems, parks, and gardens, the  
25 risk assessment process of commercial

1                   technical formulation has to be considered  
2                   of primary importance.

3                   Do you see that?

4           **A.**    Yeah, very strong warning, yes.

5           **Q.**    And do you agree with these authors back from  
6   1997 --

7           **A.**    Yes.

8           **Q.**    -- who studied Roundup?

9           **A.**    Yes.  I've reviewed materials dating back to  
10   that era and back at that time, yeah.

11           **Q.**    Now, the jury saw yesterday an internal  
12   Monsanto expert's report that looked at this exact study  
13   by Dr. Parry.  Have you had a chance to see that?

14           **A.**    I'm very familiar with it, yes.

15                   **MR. WISNER:**  Permission to publish,  
16   Your Honor?  Exhibit 37.

17                   **MR. EVANS:**  No objection.

18                   **THE COURT:**  Granted.

19                                   (Exhibit published.)

20   **BY MR. WISNER:**

21           **Q.**    So this is the first study that was prepared  
22   by Dr. Parry.  I don't want to go through it in too much  
23   detail.  I want to get going to talk about the Pilliods.

24                   But on page 8.  So if we look here at the  
25   bottom of -- sorry -- page 11, and we're talking about

1 glyphosate and talking about bacteria and cytogenetics;  
2 do you see that? I have it on the screen.

3 A. Yeah. I was looking at something else. Okay.

4 Q. And you see he's making some recommendations  
5 here; do you see that?

6 A. Yes.

7 Q. All right. Go to the second page. He asks  
8 this question. It says:

9 Assessment of the individual  
10 components of the Roundup mixture to  
11 determine whether there is any components  
12 which act synergistically to increase the  
13 potential genotoxicity of glyphosate.

14 Sir, that "synergistically" reference, is that  
15 a toxicological term?

16 A. Yes, it is.

17 Q. And that's what we're talking about here; is  
18 that right?

19 A. Exactly.

20 Q. And I guess my question is: After  
21 Dr. Bolognesi and the colleagues said we're going to  
22 study Roundup and after their own experts said we got to  
23 study the synergy, are you aware if Monsanto ever did  
24 that?

25 A. They have not.



1           **Q.** All right. I want -- we talked a little bit  
2 about absorption. We talked a little bit about  
3 metabolism with the A -- with the metabolite.

4                       I want to talk a little bit about distribution  
5 because I think this is an important thing for us to  
6 focus on.

7                       Have you studied what happens to glyphosate in  
8 the body after it has been absorbed?

9           **A.** I have.

10           **Q.** And have there been studies published about  
11 that?

12           **A.** Yes.

13           **Q.** I want to go through one of those studies,  
14 specifically a study by Dr. Brewster and colleagues,  
15 Exhibit 1433.

16                       Do you have it in front of you, sir?

17           **A.** I do.

18           **Q.** And this is a study that you reviewed and  
19 discussed in your expert opinions and reports?

20           **A.** It is.

21           **MR. WISNER:** Your Honor, permission to  
22 publish?

23           **MR. EVANS:** No objection.

24           **THE COURT:** Granted.

25                               (Exhibit published.)

1       **BY MR. WISNER:**

2           **Q.**    So we're looking at here, it's an article.  
3       Let's start off at the top.  As you can see here, sir,  
4       it's an article from 1991.  Do you see that?

5           **A.**    Yes.

6           **Q.**    And it's entitled "Metabolism of glyphosate in  
7       Sprague-Dawley rats:  Tissue distribution,  
8       identification, and quantitation of glyphosate-derived  
9       materials following a single oral dose."

10                   What is this title telling us that this is  
11       about?

12           **A.**    This is really an ADME study.

13           **Q.**    And what are they doing here?  What's the  
14       process they use?

15           **A.**    Oral dosing the material as opposed to  
16       intravenous or dermal.

17           **Q.**    And to who or what animals?  How is it -- walk  
18       us through the process of how this experiment is done.

19           **A.**    Yeah.  Sprague-Dawley rats in groups are  
20       injected -- controls are injected with vehicle only, and  
21       other groups of rats are injected at various  
22       concentrations.  I say injected.  Fed various  
23       concentrations.

24           **Q.**    So these animals, these rats are given a dose  
25       of glyphosate; is that right?

1           **A.**    Yes.

2           **Q.**    And then what happens after they're given that  
3           dose?

4           **A.**    The radioactivity, in other words, the  
5           glyphosate is labeled, it's tagged with a radioactive  
6           tracer, a very low level but enough that an instrument  
7           can detect it.  And when the animal is sacrificed -- and  
8           this is how I did my studies actually back in 1980s --  
9           upon sacrifice the various tissues and organs are  
10          immediately removed.  I actually dropped them in liquid  
11          nitrogen for immediate preservation.  I don't know if  
12          they did that here.

13                         But the tissues are then counted on a  
14          simulation counter for radioactivity.  And one can then  
15          measure and know precisely how much glyphosate  
16          distributed to various parts of the body.

17          **Q.**    So by looking at where the radioactive  
18          particles end up in the rat, you can figure out the  
19          distribution of glyphosate?

20          **A.**    Yes.

21          **Q.**    And that's distribution following oral  
22          consumption?

23          **A.**    That's right.

24          **Q.**    All right.  So we go into the study.  There's  
25          this table, and I want you to walk us through what this

1 table is showing. It says: Tissue to blood ratios of  
2 glyphosate-derived radioactivity at selected times after  
3 oral administration of 10 milligrams of glyphosate per  
4 kilogram of body weight.

5 Do you see that?

6 A. Yes.

7 Q. All right. So what is this chart showing us?

8 A. This is showing from two hours, six hours, a  
9 little over one day, and then three days, and then one  
10 week, seven days. In other words, 168 hours, that's  
11 seven days.

12 So this is showing in the groups of animals --  
13 and this is very similar what I did with my postmortem  
14 studies, sacrificing and the time intervals and then  
15 letting them sit before harvesting.

16 But this is showing that the blood plasma, if  
17 you look at the values, decline over a week. The  
18 abdominal fat, not a lot of change because it's not a  
19 highly fat-soluble compound.

20 But what's striking is look at the bone. We  
21 go from 5 to 14 to 89 to 173 to 131, after 131 hours  
22 after administration.

23 So we are seeing some preferential  
24 distribution into the bone, into the bone marrow.

25 Q. And so what we see here -- I want to make sure

1 I fully get this. So we have at the beginning, so after  
2 two hours of eating the glyphosate dose, we have high  
3 concentrations in the small intestine; is that right?

4 A. Yes. And that's expected because that's where  
5 absorption is occurring.

6 Q. Because they eat it, they ate it?

7 A. Yeah.

8 Q. And then as we get through to the seven-week  
9 period, almost all of it is gone at that point; is that  
10 right?

11 A. Well, it's greatly reduced from 285 to 9. So,  
12 yeah.

13 Q. But we see it migrate from the small intestine  
14 to the bone; is that right?

15 A. Yeah. The bone is a preferential point of  
16 distribution. In fact, another study found that  
17 1 percent of total dose goes to the bone.

18 Q. So when we talk about the exposure of an  
19 individual to glyphosate, does this study show that  
20 after approximately a week, the dose of your exposure  
21 kind of settles into the bone?

22 A. Yes, it does.

23 Q. And are you familiar with something called  
24 lymphoma?

25 A. Very much.

1 Q. Is lymphoma a cancer that starts in the bones?

2 A. Yeah. The stem cells are in the bone marrow.  
3 That's where the malignancy starts.

4 Q. Now the study here stops at seven days; right?

5 A. Yes.

6 Q. So we don't know what happened if they had  
7 looked at -- seen what the concentrations were 14 days  
8 out?

9 A. That's right. That's what I said early. I  
10 only have data from several studies out to seven days.  
11 So we really don't know what the persistence rate is.  
12 But it's significant to the Pilliods in that they were  
13 spraying on a weekly basis.

14 Q. And that's what I was going to get at. Every  
15 week they're getting a dose of glyphosate. Does this  
16 study indicate that the result of that dose was going  
17 into their bones?

18 A. Well, it's certainly going to the target area  
19 to cause lymphoma. There's no question.

20 Q. And so like, for example, Mr. Pilliod, you  
21 understand he had a systemic NHL; right?

22 A. Yes.

23 Q. You understand it materialized all over his  
24 bones?

25 A. Yeah, he had a diffuse B-cell, yeah.

1           **Q.** All right. I want to move on to another topic  
2 here. And it's more about absorption, but it's more  
3 specific to Roundup, okay. And I want to talk  
4 specifically about the actual absorption rate of Roundup  
5 into the body. All right?

6           **A.** Yes.

7           **Q.** I understand you've reviewed all the studies  
8 that have looked at that; is that right?

9           **A.** I have.

10          **Q.** And I believe there's a summary of those  
11 studies. It's Exhibit 3083 in your binder. Is that  
12 from your expert report?

13          **A.** It is.

14          **MR. WISNER:** Permission to publish?

15          **MR. EVANS:** No objection.

16          **THE COURT:** Granted.

17                                       (Exhibit published.)

18          **BY MR. WISNER:**

19           **Q.** So we have this chart here. And let's start  
20 off with -- why don't you tell the jury what this chart  
21 is reflecting.

22           **A.** This is reflecting studies that have been  
23 carried out primarily by Monsanto or their  
24 subcontractors to show the dermal absorption of  
25 glyphosate through the skin using either human cadaver

1 skin, rat skin, or primate, monkeys, or in vivo rats.

2 In vivo means living rats.

3 And on the left axis is the percent absorbed.

4 Remember I said that typically the agencies use --

5 historically have used about 3 percent dermal

6 absorption. You can see on the left axis a 3.

7 And below is a time scale. Starting from the

8 first dermal absorption study in 1983 by Franz. And

9 then Maibach in '83, Wester in '91, TNO in 2002, and

10 then a peculiar thing happens. Monsanto started using a

11 lab called DTL in 2010. And all of a sudden, the dermal

12 absorption has dropped to almost zero. And I find this

13 scientifically puzzling and have researched the reasons

14 why.

15 Q. Now I want to talk about how these dermal

16 absorption studies are done. Are they sometimes done in

17 living animals?

18 A. Yes. They're done in living animals. In this

19 case what they're representing here and some -- in one

20 or two examples, living rats and primates, monkeys.

21 Q. Now, those ones done at DTL, were those done

22 on skin?

23 A. On?

24 Q. Just skin?

25 A. They were run on harvested skin from humans.



1 When I say harvested, either cadaver or from living  
2 humans who underwent, you know, breast reconstruction or  
3 some procedure where they had excess skin to remove and  
4 donate.

5 Q. I have two cups and a piece of paper. Can you  
6 help us use these things to illustrate how this study  
7 works?

8 A. I can, but I actually brought my own little  
9 piece of paper.

10 Q. Oh, okay. Perfect. I got two cups.

11 MR. WISNER: May I approach, Your Honor?

12 THE COURT: Yes.

13 THE WITNESS: Yeah, what you're asking me is  
14 how one measures dermal absorption. And that's done  
15 through a process called a Franz cell. You note that  
16 first study we talked about was by Franz.

17 Franz is a very well-known toxicologist who  
18 specializes only in dermal absorption. We call that, in  
19 toxicology, percutaneous absorption.

20 And what the Franz cell does is it takes a  
21 piece of skin and, in the DTL studies, human skin, and  
22 the way the Franz cell works is that you have a  
23 reservoir containing fluid. And that fluid is at  
24 physiologic pH, it's at the right strength, it's at  
25 37-degrees Celsius, body temperature. And it even has a

1 stirring mechanism so it's moving, the fluid is kind of  
2 moving around. And then the skin membrane is placed  
3 over that cell. And on the other side is another cell  
4 that has the same fluid in it.

5 Now, in the one side, glyphosate is added.  
6 And in almost all these studies, just glyphosate, not  
7 Roundup. But in most of these studies, it's glyphosate.  
8 And it's usually used at one or two different  
9 concentrations.

10 And then over a period of hours, usually 12 to  
11 24 hours, the liquid on the opposite side that doesn't  
12 have glyphosate is then removed after 12 or 24 hours or  
13 other time intervals and tested for glyphosate to see  
14 how much glyphosate moved through that skin membrane.

15 And these -- for example, the first study here  
16 by Franz showing 4 percent absorption used a -- well, I  
17 better check to make sure it's not the in vivo. I think  
18 that was the Franz cell study.

19 But that's how it works. That's how it's  
20 measured.

21 **BY MR. WISNER:**

22 **Q.** Okay. Now, using this example, I mean, how do  
23 you actually measure the transference? Do you just look  
24 at the other container or do you also look at the skin?

25 **A.** I'm not sure I understand.

1           **Q.**    Sure.  So in the example you have, you had the  
2 skin in between; right?

3           **A.**    Right.

4           **Q.**    When you're looking to see how much is  
5 absorbed, do you look at just what's in the other  
6 container or do you also look at the skin -- I don't  
7 know.  I'm asking.

8           **A.**    Oh, no, no.  Yeah.  What's measured under OECD  
9 regulations is how much fluid transferred, that's the  
10 flux, how much fluid is in the cup that didn't have any.  
11 And also how much remains in the epidermis.

12                   And the way the skin is prepared from the  
13 human, the subdermal dermal area is removed so all you  
14 have is the epidermis.  And that's how the studies are  
15 run.  But the epidermis is also tested.

16                   And a lot of these studies, what it is,  
17 they'll use a radio tracer glyphosate and measure the  
18 radioactivity that goes to the other cell.  And also  
19 measure the tissue afterwards to see how -- and the  
20 tissue is washed, and the wash water is measured for any  
21 activity.  So they wash the tissue.

22                   But they also measure the tissue to see how  
23 much is stuck, basically forming that reservoir we  
24 talked about in the tissue.

25           **Q.**    Now, looking at these studies here, I'm going

1 to talk to you in some detail about Maibach, Wester and  
2 TNO studies. But I want to quickly just address these  
3 DTL studies, a series of them starting in the late  
4 2000s; do you see that?

5 A. I do.

6 Q. Did that laboratory do anything unique to the  
7 skin that they were testing?

8 A. Yes.

9 Q. What did they do?

10 A. Well, the protocol for many years under OECD  
11 has been to harvest the skin from a human or a cadaver  
12 and carefully maintain that under temperature control at  
13 5 degrees Centigrade. That's refrigerator temperature.  
14 And then use that in the experiment with an affixed  
15 amount of time, usually five days.

16 And that's because then the skin -- and this  
17 has all been published by Wester actually as well in a  
18 publication. That skin remains what we call viable.  
19 There's still living cells in that skin.

20 And the skin structure and integrity of the  
21 skin has not changed too much since it was harvested.

22 But what DTL did, they basically baked and  
23 cooked and froze the skin before use. They heated it to  
24 60 degrees Centigrade.

25 Q. You have to speak in Fahrenheit.

1           **A.**    Okay.  About 140 degrees Fahrenheit.  And if  
2 any of you have ever poured, you know, an egg mixture,  
3 you take the yolk and you mix it with a -- and you pour  
4 it in a frying pan at 140, what happens?

5           **Q.**    It cooks.

6           **A.**    Yeah, it cooks.  That's why I used the word  
7 "cook."

8                         But then they take that membrane before they  
9 use it and they freeze it to minus 20 Centigrade.

10          **Q.**    What's that in Fahrenheit?  I have no idea.

11          **A.**    I don't either.

12          **Q.**    Okay.

13          **A.**    I said it's below zero, way below zero.

14                         But that is -- and I've looked at all of these  
15 detailed studies very carefully for any other change in  
16 protocol.  That's the only protocol change I could find.

17                         And then I did find a paper by Wester who's  
18 previously showed skin absorption through different  
19 models at anywhere from, you know, 2 to over  
20 4.4 percent.  The only explanation I could find for  
21 these detailed studies is the protocol change in terms  
22 of the handling of skin membrane.

23          **Q.**    What happens to human skin when you cook and  
24 freeze it like that?

25          **A.**    Well, it certainly alters the mortar that is

1 between the bricks in the epidermis and that keratin  
2 layer.

3 It also inactivates and kills the active  
4 enzymes. And also it changes what we call the  
5 configuration of protein. That's what you see when you  
6 cook an egg.

7 So, I mean, there are things that occur  
8 that -- and in the Wester study, it's ill-advised to use  
9 that technique. And it's interesting because Wester was  
10 actually at one point a consultant for Monsanto.

11 Q. Well, let's look at some of these studies  
12 pretty quickly.

13 Let's start with the Maibach study. Can you  
14 turn in your binder to Exhibit 27. Is that a fair and  
15 accurate copy of that study that you reviewed?

16 A. Yes, it is.

17 MR. WISNER: Your Honor, permission to  
18 publish? Exhibit 27 was entered into evidence early  
19 this week.

20 MR. EVANS: No objection.

21 (Exhibit published.)

22 BY MR. WISNER:

23 Q. All right. So we have here this Maibach  
24 study. It's from 1983. Do you see that?

25 A. Yes.

1           **Q.**    And this was done at the University of  
2 California School of Medicine. Do you see that?

3           **A.**    Yes.

4           **Q.**    And it looks like the titles here are:  
5 "Elimination of C-glyphosate in Rhesus Monkeys Following  
6 a Single Dose." And then "Percutaneous Absorption of  
7 C-glyphosate in Roundup Formulation in Rhesus Monkeys  
8 Following a Single Topical Dose."

9                    What is the distinction between these two  
10 titles?

11           **A.**    Well, the difference -- and this is critical,  
12 I think, to understand -- is one set of monkeys were  
13 blasted with an IV intravenous dose of glyphosate. It  
14 was injected directly into their bloodstream. So the  
15 entire dose impacts the body instantaneously.

16                    In the second group, it was more real world.  
17 It was putting a patch on the breast of the monkey that  
18 had a known amount of glyphosate on it and absorbed  
19 dermally through the skin, which as you saw in earlier  
20 documents here, it takes awhile to absorb. It absorbs  
21 slowly and steadily.

22                    So the manner in which it was administered is  
23 very different in those two groups.

24                    I do want to point out that this is a -- title  
25 number B there with the radioactive glyphosate through

1 dermal dosing is clearly the most reliable scientific  
2 methodology we can use outside of using a human.  
3 Primates are somewhat similar to humans, and this was  
4 dermally administered and it's a very real world result  
5 as opposed to injecting the monkey with the drug, or  
6 worse yet, using an artificial, you know, laboratory  
7 experiment.

8 So the study itself in that sense is highly  
9 credible.

10 Q. All right. Turn to the second page here. It  
11 says here:

12 25 microliters of the labeled Roundup  
13 formulation were spread over 7.9 square  
14 centimeters of the shaved abdomen of each  
15 of six male Rhesus monkeys.

16 Do you see that?

17 A. Yes.

18 Q. So was Roundup used in this, or just  
19 glyphosate?

20 A. It's my understanding it was a Roundup  
21 formulation. I don't know which formulation for sure,  
22 but, yes.

23 Q. All right. And then it says:

24 Urine samples were collected at 4, 8,  
25 12, 24, 36, and 48 hours post-application



1                   and then processed and analyzed by  
2                   liquid --

3                   I wont even say those words.

4           **A.**    Scintillation.  I talked about that.  It's how  
5 you count the radioactivity.

6           **Q.**    Oh, got you.  All right.

7                   So how are they measuring absorption in these  
8 animals?

9           **A.**    Simply by the amount appearing in the urine.

10          **Q.**    Is that an accurate way of collecting all the  
11 absorbed dose?

12          **A.**    No.

13          **Q.**    Why is that?

14          **A.**    Well, because some of it goes out in the  
15 feces.

16          **Q.**    Now, you talked about how there's different  
17 routes of exposure in these studies, one is by injection  
18 and one is by dermal application; right?

19          **A.**    Yes.

20          **Q.**    How do those different forms of administration  
21 affect how it is excreted out of the animal?

22          **A.**    Well, the principle in toxicology you have to  
23 be careful with regarding IV injection is that the blood  
24 level peaks within a few minutes to an extraordinarily  
25 high level.  And in what we call zero order kinetics,

1 the liver can only process so many milligrams of  
2 material per hour. In other words, if I were to drink  
3 alcohol here in front of the Court and I drank one cup  
4 of wine versus five cups of wine, my liver is still only  
5 metabolizing at 112 milligrams per kilogram per hour.  
6 Okay.

7 So if I were to take that four cups of wine  
8 and drink it over 24 hours, my liver would be able to  
9 metabolize it and keep my blood level very low. If I  
10 were to drink it all four cups at once, I would  
11 overwhelm my liver, it can't process it that fast. And  
12 where would it go? It would have more spillover into  
13 the urine because it's water-soluble just like  
14 glyphosate. You'd see more going out into the bladder.

15 And so the dose method is critical in  
16 understanding what we're looking at. In this case,  
17 there was an assumption made that it's all going out in  
18 the urine even when you give it by IV as opposed to the  
19 dermal study.

20 So I'll let him ask a question. I don't want  
21 to ramble on.

22 Q. Now, if we go to -- into this document a  
23 little bit farther, it talks about the recovery rate.  
24 It says right here:

25 The total percent recovery (percent

1 label removed by washing plus total  
2 percent label contained in urine) was low,  
3 i.e., 16 percent.

4 Do you see that?

5 **A.** Yes.

6 **Q.** All right. What does "recovery rate" mean in  
7 these studies?

8 **A.** Well, when using the radio tracer, the amount  
9 of radio tracer used, if you had 100 percent recovery  
10 and you assumed correctly, which this is not correct,  
11 but if you assume it's all going out in the urine, you'd  
12 end up with all of that radioactivity back in the urine.  
13 Instead they only found 16 percent of it. So 84 percent  
14 of it was unaccounted for.

15 **Q.** Do you have a -- well, let's see what they  
16 say. It says right here:

17 A definitive explanation for the low  
18 recovery is not provided in the report,  
19 but the author does state that previous  
20 experience would suggest that much of the  
21 test material may in some way bind to or  
22 in the skin and cannot be removed by  
23 washing. In support of this, it has been  
24 reported, (Vickers, 1963) that a "chemical  
25 reservoir" is formed in the skin after

1 drug application....

2 I'll stop right there. Do you see that?

3 A. I do.

4 Q. And so earlier today when we were talking  
5 about this chemical reservoir, I mean, is this where  
6 you're getting it from?

7 A. In part.

8 Q. Okay. Now it says at the end of that, it  
9 goes:

10 ...which is eventually shed without  
11 penetration. Thus it is concluded that  
12 "the bound material is not apparently  
13 available for systemic absorption."

14 Do you see that?

15 A. Yes.

16 Q. Is that true? Well, actually, let me ask the  
17 first question: What does that mean?

18 A. Well, it's actually an assumption in this  
19 case. Assumption that it's not available for systemic  
20 absorption. Yet I mentioned earlier the Wester study of  
21 urine showing it coming out for seven days. So this was  
22 just an assumption that was written in the paper.

23 Q. And in that Brewster study that we looked at  
24 earlier, seven days later they found glyphosate in the  
25 bones; right?

1           A.    Right.  Right.

2           Q.    Was that glyphosate excreted through the urine  
3 or feces?

4           A.    No.

5           Q.    All right.  Well, let's quickly look at the  
6 Wester study, and I think after that will probably be a  
7 good time to take a break for lunch.

8                    It's Exhibit 1445 in your binder.

9                    Is that the Wester study?

10          A.    I have my own copy.  I don't have it in the  
11 binder.

12          Q.    Oh, is it not in the binder?

13          A.    1445.  No, but I have it.

14                   **THE COURT:**  There's no 1445 in the binder.

15                   **MR. WISNER:**  Yeah, because I put it in late.  
16 I have a copy right here.  Sorry.

17                    Permission to approach?

18                   **THE WITNESS:**  Wester from '91?

19                   **BY MR. WISNER:**

20                  Q.    That's right.

21                  A.    I have it right here.

22                  Q.    It's Exhibit 1445, Wester from 1991.  Is this  
23 a copy of the publication you reviewed?

24                  A.    Yes.

25                  Q.    Is that what was reflected in that chart

1 earlier?

2 A. Yes.

3 MR. WISNER: Permission to publish?

4 MR. EVANS: No objection.

5 THE COURT: Granted.

6 (Exhibit published.)

7 BY MR. WISNER:

8 Q. So we have this study, and it has a couple of  
9 people on it, Dr. Wester; do you see that?

10 A. Yes.

11 Q. It has Dr. Maibach.

12 A. That's right, from the study we just looked  
13 at.

14 Q. And this is from 1990; is that right?

15 A. 1991.

16 Q. It looks like it was accepted in December.

17 A. That's true, it was accepted in '90.

18 Q. Okay. And so who commissioned this study?

19 A. I believe it was commissioned by Monsanto.

20 Q. Okay.

21 A. Let me just check the comment.

22 Well, you know, it doesn't say. I'm not sure.

23 Q. All right, fair enough.

24 The last one, the Maibach study, was that  
25 commissioned by Monsanto?

1           **A.**    Yes.

2           **Q.**    All right.  So as we go into this, I just want  
3 to go straight to this sort of picture here.  Is this a  
4 diagram of how they applied it to monkeys?

5           **A.**    It is.

6           **Q.**    And what are we seeing here?

7           **A.**    These are measured known areas containing a  
8 specific amount of glyphosate per square centimeter.  
9 And this was done with apes.  And monkeys had two  
10 different doses.  One which was very realistic of that  
11 that an applicator would have on their skin, and the  
12 higher dose was more consistent with if someone spilled  
13 the pure product on their skin.

14          **Q.**    Did they also measure injection versus dermal?

15          **A.**    Yeah, they did it two ways.  They did dermal  
16 like we see here.  They also did injection.

17          **Q.**    So let's look at the results of that study.  I  
18 believe it's Table 4.

19          **A.**    Yeah, it is.

20          **Q.**    Okay.  And what are we seeing here in this  
21 table, Doctor?

22          **A.**    Well, dose C, those animals were injected at a  
23 very high dose of 5,400 microgram per 20 centimeters  
24 square.  That's a dose, as I say, more consistent with  
25 spilling the jug of material directly on the skin as

1       opposed to diluting it with water and then spraying it.

2               Dose D is similar to if you diluted the  
3 product and then, you know, sprayed it and had it on  
4 your skin.

5               And what we're seeing here is the percent of  
6 the applied dose that made it through the skin. If we  
7 look at dose D, which is that of an applicator, we see  
8 that the urine was .8 percent and the feces was  
9 3.6 percent which totals 4.4 percent total.

10              Surface washes, that means after the study was  
11 done they washed the surface of that area where the  
12 patches were placed. And 77 percent of it washed off  
13 that had not been absorbed. And the contaminated solids  
14 is this material that could be accounted for in the  
15 study, and it totaled 81.8 percent.

16              So they didn't reach 100 percent. They  
17 couldn't account for 100 percent. And the OECD policy  
18 is in these studies ideally you want to be plus or minus  
19 10 percent. You know, recover 90 percent or everyone  
20 110 percent. But they're at 81.8 percent, a little bit  
21 shy. But you have to remember that there is a  
22 reservoir, there is glyphosate that remains in the  
23 epidermis that cannot be accounted for that doesn't wash  
24 off.

25              Q.    And that's a reservoir that would just



1 continue to deliver dose even after this study?

2 A. That's correct. But, you know, the bottom  
3 line with this study, it was conducted on primates at  
4 realistic doses, real world doses through the skin. And  
5 the primates, the best we can do out -- you know, doing  
6 this with a human which would be unacceptable, and in  
7 fact, there's concern that this is not even a good  
8 procedure for a monkey. But the bottom line is you had  
9 4.4 percent dermal absorption at the real world dose.

10 Q. So I guess my question here is .8 in urine,  
11 .36 in feces, does that suggest to you that when you  
12 excrete glyphosate as you would actually experience it  
13 in the real world, that it primarily comes out through  
14 the feces?

15 A. Yeah. And you can see the inverse. In the  
16 IV dose, there 2.2 percent came out in the urine -- not  
17 the -- no, that wasn't IV, that was the high dose, I'm  
18 sorry. But we do have another study that shows the  
19 inverse with the IV.

20 Q. Okay.

21 A. But we see with the high dose it was 2.2, .7,  
22 2.9 percent total.

23 Q. So here's my question. They only recover  
24 81 percent of the dose; is that right?

25 A. 81.8, yes. They're a little shy of the

1 90 percent.

2 Q. Under OECD, guidelines what do you assume  
3 about the missing dose?

4 A. Well, the OECD guidelines, I've cited them  
5 exactly in my report and I'm going to cite them right  
6 now, that the wording is: Unless there is an absolutely  
7 clear, definitive proof that it's not bound in the skin,  
8 that the unaccounted-for must be added to the dermal  
9 dose. And there is no absolute, you know, proof that  
10 the skin doesn't retain it. On the contrary, the  
11 studies show that the skin does retain bound glyphosate.

12 So if you take the 4.4 and you add the  
13 unaccounted-for, now we're above 20 percent dermal  
14 absorption.

15 Q. Now --

16 A. However, that was not accounted for in that  
17 manner. In fact, in this study, what's amazing is when  
18 we look at the conclusion, they report that the  
19 absorption was only what was reported in the urine,  
20 which we see in the paragraph that's highlighted it  
21 says:

22 However the percutaneous absorption  
23 of glyphosate to the Rhesus monkey is low,  
24 .8 to 2.2 percent.

25 Well, they ignored the feces.

1           **Q.** And I guess my question to you, and after this  
2 question we can take a break for lunch, but in any of  
3 the literature that you've seen presented by Monsanto,  
4 whether it be in a label or even in the academic  
5 scientific literature, this absorption rate of  
6 20 percent or even the chemical reservoir issue, has  
7 that ever been disclosed publicly?

8           **A.** I've seen it in the Monsanto document.

9           **Q.** I'm talking about publicly, outside of the  
10 litigation, in the real world?

11          **A.** No.

12                       **MR. WISNER:** Good time for a break,  
13 Your Honor.

14                       **THE COURT:** All right. We're going to take  
15 our break, ladies and gentlemen. We're going to have  
16 our lunch. It's going to be 45 minutes today. And  
17 we're going to resume at quarter of the hour. Thank  
18 you.

19                                       (Luncheon recess was taken at 12:01 p.m.)

20                       AFTERNOON SESSION

12:52 p.m.

21                                       (The following proceedings were heard out of  
22 the presence of the jury:)

23                       **THE COURT:** You have an issue?

24                       **MR. BROWN:** Yes, Your Honor. I apologize. I  
25 would like the witness to be outside the courtroom while

1 we discuss this.

2 **THE COURT:** Okay. If you wouldn't mind,  
3 Dr. Sawyer, stepping out of the courtroom for a minute.

4 **MR. BROWN:** Your Honor, this morning we were  
5 discussing the issue of the witness having been retained  
6 by another lawyer, law office in another related matter.  
7 And that has nothing -- as I said this morning,  
8 absolutely nothing to do with this case, and the witness  
9 should be absolutely precluded from mentioning that  
10 retention at all.

11 Now --

12 **THE COURT:** I thought that was clear, this  
13 wasn't coming up.

14 **MR. BROWN:** But now, Your Honor, one of the  
15 issues that is coming up is because the witness is not a  
16 board-certified toxicologist. And we should be able to  
17 discuss that with him in front of the jury.

18 **THE COURT:** Okay.

19 **MR. BROWN:** And not be fettered by the fact  
20 that he was retained, at some point, in a case that was  
21 totally different from what we're presented with here.

22 And if it comes up, there's some ambiguity  
23 about whether it should come in or not. It doesn't  
24 matter. We should be able to, in this case, before this  
25 jury, challenge his qualifications based on the state of

1 the record as it stands in this matter.

2 And if we're not able to do that, then we're  
3 really prevented from fully examining this witness and  
4 exploring his credentials here.

5 **THE COURT:** Well, I thought I was pretty clear  
6 that unless there was some direct link, which I can't  
7 imagine, because your firm's business, in my view, has  
8 nothing to do with this case.

9 So I'm not sure if your point is that they're  
10 claiming he's not a board-certified toxicologist, that  
11 you would be able to say --

12 **MR. WISNER:** It's actually more complicated  
13 than that.

14 **THE COURT:** I actually have thought about  
15 this. It's not coming in. His firm's business has  
16 nothing to do with this case, nothing. It just doesn't.

17 **MR. WISNER:** Respectfully, Your Honor, if  
18 they're going to attack him for not being an expert, and  
19 he has hired him --

20 **THE COURT:** That's none of your business. You  
21 don't know on what terms. You have no idea on what  
22 terms they've hired him. And it's nobody's business  
23 what they are -- because it's his firm or his partner's  
24 firm's business, and it has nothing to do with this  
25 case.

1           So it's not coming in. The more I thought  
2 about it, it's just not related. You can't make  
3 Mr. Brown the issue.

4           If Monsanto had hired him in some capacity, we  
5 could have a conversation. But it's Monsanto's -- has  
6 hired a lawyer whose firm, not related to even this  
7 lawyer, hired Dr. Sawyer under circumstances you know  
8 nothing about. And an attempt to use that is not  
9 relevant, and I think it would be very prejudicial.

10           Be even if you knew the circumstances, it just  
11 wouldn't be related.

12           **MR. WISNER:** Fair enough. I'll just say for  
13 the record that the facts you're assuming aren't true.  
14 So this person isn't unrelated to Monsanto's  
15 relationship to that law firm. This guy is involved  
16 with Monsanto. That's my understanding.

17           Secondly, it was specifically about his  
18 ability to be a toxicologist and testify about the very  
19 issues he's testified about here today. That was what  
20 he was hired to do.

21           So it's fine. I understand it's not coming  
22 in. It won't come in. But I think this idea that it's  
23 not appropriate --

24           **THE COURT:** Well, let me just say this: I'm  
25 assuming, at least based on Mr. Brown's representations,

1 that he was obtained in a case that had nothing to do  
2 with Monsanto.

3 **MR. BROWN:** That's absolutely right,  
4 Your Honor. And the partner in the office that had that  
5 case doesn't even know Monsanto, has never spoken to  
6 anybody at Monsanto, and knows nothing about this case,  
7 period.

8 So I don't know what Counsel is referring to,  
9 because it's inaccurate.

10 **MR. WISNER:** We're debating hypothetical facts  
11 now. I have a different factual basis of my  
12 understanding. I don't really care. I understand  
13 Your Honor's concern.

14 I do think that it's a bit disingenuous for  
15 attorneys to suggest that Dr. Sawyer is somehow  
16 unqualified to testify when those very attorneys have  
17 hired him to do that testimony.

18 But if Your Honor says it's irrelevant, that's  
19 fine. I just have to tell him it doesn't come in no  
20 matter what. In case there's any ambiguity, I'll make  
21 sure he knows.

22 **MR. BROWN:** I just want to make sure there's  
23 no ambiguity in it. I'll say again for the record: I  
24 did not retain Dr. Sawyer for anything, at any time, at  
25 any place.

1                   **MR. WISNER:** I can't even tell you how many  
2 times Monsanto's counsel has used my firm's websites  
3 against me.

4                   **THE COURT:** You know what --

5                   **MR. WISNER:** They use statements made by  
6 lawyers against me all the time. I don't care.

7                   **THE COURT:** That's for another time.

8                   First of all, lower the temperature. And two,  
9 we're just talking about one thing.

10                   **MR. WISNER:** Fair enough, Your Honor. The  
11 problem is, they send out these categorical statements.  
12 It's another lawyer in the law firm, I have nothing to  
13 do with it. And they use the exact same arguments to  
14 personally attack me, both in the media and in  
15 courtrooms. That's why I get heated about it, because  
16 it's so disingenuous.

17                   **THE COURT:** That's why I have to say this.  
18 Because in litigating all the Roundup cases, all the  
19 litigation is here because there's history. It's  
20 something that's not appropriate. I'm not part of it.  
21 I'm just presiding over one case.

22                   **MR. WISNER:** Sure.

23                   **THE COURT:** And my single decision about the  
24 one incident in one case is that it's just not relevant  
25 to Dr. Sawyer's testimony and expertise in this case.



1 So we're just going to leave it at that.

2 **MR. WISNER:** We're good, Your Honor. We're  
3 good.

4 **THE COURT:** Let's bring the jury out. Thank  
5 you.

6 (The following proceedings were heard in the  
7 presence of the jury:)

8 **THE COURT:** Ladies and gentlemen, we're going  
9 to continue with Dr. Sawyer.

10 Mr. Wisner?

11 **MR. WISNER:** Thank you, Your Honor.

12 **BY MR. WISNER:**

13 **Q.** Hi. Did you have a good lunch?

14 **A.** Very good.

15 **Q.** All right. Just before the break, we were  
16 talking about the Wester study.

17 Do you recall that?

18 **A.** Yes.

19 **Q.** And I want to discuss a couple of comments and  
20 technical terms in some of the documents that are  
21 already in evidence.

22 The first one I want to look at is Exhibit 25  
23 in your binder.

24 This is an email exchange within Monsanto,  
25 correct?

1           **A.**    Right.

2           **Q.**    And this is a document you reviewed and  
3 discuss in your report?

4           **A.**    It is.

5                   **MR. WISNER:** Your Honor, admission to publish  
6 Exhibit 25? It is already in evidence.

7                   **MR. EVANS:** No objection.

8 **BY MR. WISNER:**

9           **Q.**    All right. I want to talk about this email.  
10 It's dated February 7th, 2003.

11                   Do you see that, sir?

12           **A.**    Yes.

13           **Q.**    And in the email, it's from somebody named  
14 Fabrice Broeckaert.

15                   Are you familiar with Dr. Fabrice?

16           **A.**    Somewhat.

17           **Q.**    You've seen him in internal documents before?

18           **A.**    Oh, yes.

19           **Q.**    So it says here that the subject line is what,  
20 sir?

21           **A.**    I'm sorry, I couldn't hear.

22           **Q.**    What's the subject line?

23           **A.**    Subject line is "Dose Absorption."

24           **Q.**    Okay. It says:

25                   "98 percent of the absorbed dose originates

1 from field application, and so the impact will  
2 be negligible. The work of Wester showed 2.2  
3 plus or minus 1.5 percent in vivo with the  
4 concentrated formula, and a max of 2.2 plus or  
5 minus .5 percent in vitro with the spray  
6 dilution."

7 Are those numbers the ones we discussed in the  
8 Wester study?

9 A. Yes.

10 Q. Is that the one that does not include the  
11 feces?

12 A. Correct.

13 Q. So it's just the urine excretion?

14 A. That's right.

15 Q. It says:

16 "I suppose that's the reason why a derm pen  
17 value of less than 3 percent was selected."

18 What is a derm pen value?

19 A. That is a regulatory value for dermal  
20 absorption.

21 Q. And how is that used in a regulatory context?

22 A. In calculating the dose.

23 Q. It says:

24 "We should remember that Wester excluded the  
25 presence of glyphosate in the skin due to the

1 absence of partition of glyphosate with the  
2 stratum corneum."

3 What does that mean?

4 **A.** It means they're assuming that there is no --  
5 they're assuming that it remains bound permanently.

6 **Q.** In the skin?

7 **A.** Yeah.

8 **Q.** All right. And it says:

9 "By contrast, from the Franz study, a large  
10 amount of glyphosate was detected in the  
11 epidermis, between .5 and 5 percent. And as  
12 we know now, 5 to 20 percent of the dose of  
13 glyphosate could be stored in the skin."

14 Do you see that?

15 **A.** Yes.

16 **Q.** Is that consistent with what we were  
17 discussing earlier today, specifically as it relates to  
18 the dermal reservoir?

19 **A.** Yes.

20 **Q.** I want to show another document that relates  
21 directly to the Wester study. It's also in evidence.  
22 It's Exhibit 37 in your binder.

23 **A.** Oh, yes.

24 **Q.** Sorry, Exhibit 34 in your binder.

25 **A.** Yes.

1 Q. Are you familiar with this email, sir?

2 A. I am.

3 Q. Is it one that you discuss in your report?

4 A. Yes.

5 MR. WISNER: Permission to publish,  
6 Your Honor?

7 MR. EVANS: No objection.

8 THE COURT: Granted.

9 BY MR. WISNER:

10 Q. So this is an email exchange. And before I go  
11 into it, I want to ask you a very specific question.

12 Has Monsanto, since Wester, done any dermal  
13 absorption study in primates?

14 A. No.

15 Q. And we're talking about monkeys here?

16 A. Right.

17 Q. Let's start off with the origins of this. We  
18 have this email, and on it is Dr. Saltmiras, Dr. Farmer,  
19 and others.

20 Do you see that?

21 A. Yeah, I do. Yeah. Basically, the top  
22 toxicologists at Monsanto in this email, two of them.

23 Q. And then we have "PK recovery."

24 What does that refer to?

25 A. That has to do with the amount of total

1 radioactivity that was recovered in the study.

2 Remember, we want to get 100 percent, and they  
3 had 82 percent. In one study, they only had 16 percent.  
4 So it has to do with the recovery.

5 Q. It goes on to say:

6 "Our dermal absorption end point is based on  
7 the literature, and as I recall, we failed to  
8 get the original data to support the results.  
9 The movement of glyphosate in the blood flow  
10 from dermal contact is different to that  
11 through oral or intravenous exposure. The  
12 little data we have suggests that the  
13 excretion is significantly more through the  
14 feces than the urine."

15 Do you see that?

16 A. Yes. That's what the studies documented.

17 Q. Would you agree with this email that is  
18 actually sent -- the earlier page here -- from Richard  
19 Garnett.

20 Do you see that?

21 A. Yes.

22 Q. So this statement here that you get more  
23 excretion through the feces than the urine, that's what  
24 we've been showing the jury all morning?

25 A. Correct.

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**Q.** It goes on to say:  
"Dermal exposure is the greatest risk of exposure to operators. Therefore, we need to be secure on the ADME of such exposure."

Do you agree that dermal exposure is the greatest risk for people applying Roundup?

**A.** Absolutely.

**Q.** Why?

**A.** People don't drink it, they don't shoot it through an IV. It doesn't get in in any significant amounts through any other -- well, there is inhalation of the aerosol, and that's well-documented in studies, but not to the same degree as dermal. Dermal is the predominant route.

**Q.** So in the response email here, it says:  
"To fully address this issue would likely require a repeat of the monkey dermal and intravenous studies."

Is that referring to the Wester study?

**A.** Yes, it is.

**Q.** Okay.

"We no longer own the custom-designed monkey chairs that prevented exfoliated abdominal skin from contaminating the excreta."

I want to bring up an issue. One of the

1 criticisms that's been raised against your opinion that  
2 it's mostly excreted through the feces is that, in these  
3 monkey studies, the animals will touch the stuff on the  
4 exposed skin and eat it.

5 Are you aware of that criticism?

6 **A.** Yes.

7 **Q.** Is that a valid criticism?

8 **A.** No. The methodology, when you actually read  
9 what Monsanto did in the experiment, they had a  
10 breastplate on the animal. And they had the animal  
11 restrained. And so that assumption is nothing more than  
12 a dumb excuse.

13 **Q.** Okay.

14 **MR. EVANS:** Your Honor, move to strike.

15 **THE COURT:** Stricken.

16 **MR. WISNER:** Fair enough.

17 **BY MR. WISNER:**

18 **Q.** I guess my question is more -- I don't want  
19 you to comment on Monsanto's feeling, okay?

20 **A.** I'm sorry.

21 **Q.** We'll let the jury figure that out, okay?

22 **A.** Certainly.

23 **Q.** What I want to focus on is the facts.

24 **MR. EVANS:** Move to strike, Your Honor.

25 **THE COURT:** Overruled.



1                   Eliminate the colloquy altogether.

2                   **MR. WISNER:** Okay.

3                   **THE COURT:** Thanks.

4                   **BY MR. WISNER:**

5                   **Q.** It says right here that:

6                    "It prevented exfoliated abdominal skin from  
7                   contaminating the excreta."

8                   What does that mean?

9                   **A.** That there would be no cross-contamination.

10                  **Q.** Can you explain that.

11                  **A.** Well, for example, if material from the  
12                  original application and the gauze pads were to fall  
13                  into the fecal collection pan, or if hands were to  
14                  remove the shield, the breastplate, and touch and then  
15                  touch other things. That's all.

16                  **Q.** Have you done research into what these monkey  
17                  chairs are?

18                  **A.** Well, I was trained years ago in terms of the  
19                  various modes of animal studies. I always used mice and  
20                  rats. I never used primates. I wouldn't do that.

21                                But there's a standard protocol. It's  
22                  actually well-documented by regulators, in terms of how  
23                  to position the monkey to collect feces for 24 hours,  
24                  and how to prevent cross-contamination with dermal  
25                  absorption pads and so on. It's all part of the GLP and

1 OECD regulations.

2 Q. I understand that in your report, you actually  
3 include some photographs of these monkey chairs.

4 Is that right?

5 A. Exactly. So we can understand how such a  
6 preposterous assertion could not be -- the chairs  
7 actually show how they're restrained and what holds them  
8 in place and how the breastplate is protective and that  
9 kind of thing.

10 Q. So they can't, like, scratch it?

11 A. Exactly.

12 Q. The photographs in your report, are they on  
13 page 3075?

14 A. Yes.

15 MR. WISNER: Your Honor, permission to  
16 publish?

17 MR. EVANS: No objection.

18 THE COURT: Granted.

19 BY MR. WISNER:

20 Q. These are the photographs that show this.  
21 Let's show the top part first.

22 As we can see here, there's this plastic part  
23 around the monkey.

24 Do you see that?

25 A. Yes.

1 Q. What is that plastic part?

2 A. Breastplate.

3 Q. And how does that affect whether or not  
4 they're scratching it or not?

5 A. Well, they can't get in.

6 Q. Okay. And then we have the primate chairs  
7 here.

8 Are these the sort of example of what those  
9 look like?

10 A. Yes.

11 Q. Okay. Down here at the bottom part, there's a  
12 collection bin.

13 Do you see that?

14 A. Yes.

15 Q. What is that for?

16 A. That is for urine.

17 Q. And is that where they go and look for whether  
18 or not there's glyphosate being excreted?

19 A. Yeah.

20 Q. Let's go back to Exhibit 34.

21 In Exhibit 34, it states right here:

22 "Furthermore, it is not clear that such a  
23 study is necessary and would be totally  
24 without risk. Should we arrange a conference  
25 call to discuss this?"

1 Do you see that?

2 A. Yes.

3 Q. Look at the email response. It states here --  
4 this is what I wanted to ask you about, because I would  
5 like to hear your opinion on it.

6 It says:

7 "The outcome was that the animal data  
8 confirmed the Wester findings, such a study  
9 would be too risky, potential for finding  
10 another mammalian metabolite."

11 That's what I wanted to ask you about.

12 What is a mammalian metabolite?

13 A. When animals are studied, we generally have  
14 rat, hamster, mouse, and then we have primates.  
15 Typically, that would be a monkey. And rabbits are also  
16 studied.

17 Rabbits and guinea pigs have very different  
18 metabolic pathways in some cases. In some ways, guinea  
19 pig is more similar to man, but rabbits are different.  
20 It has to do with the kind of substances they consume.  
21 Humans are omnivore; we eat anything. Bunny rabbits,  
22 they don't eat any meat. I guess you would call them  
23 vegans. And so because of these differences in species,  
24 different metabolites can be formed.

25 So if you only studied rats, there could be a

1 metabolite that would not show up in the rat. It might  
2 show up in a guinea pig. Or it might show up in a  
3 primate, most likely, because the primate has the  
4 closest metabolic pathways to the human.

5 So from a scientific standpoint, what this is  
6 getting at is that the mammalian study, the monkey  
7 study, might actually discover a new metabolite. And  
8 metabolites can be harmless, or they can be carcinogenic  
9 or toxic. We don't know.

10 Q. Well, we know about one metabolite to  
11 glyphosate, right?

12 A. Yes.

13 Q. ADME?

14 A. That's all we know. And that's largely from  
15 rodent studies. So we don't know for sure what all the  
16 metabolites are. No one knows, because the studies  
17 weren't run.

18 Q. Well, we haven't been exposing humans to it  
19 and seeing what's in their blood, right?

20 A. No. There's been no human experimental  
21 studies. That would be unethical.

22 Q. Now, the metabolite ADME, we saw that earlier.  
23 Is that the one that was common to glyphosate,  
24 regarding genotoxicity?

25 A. Yes.

1           **Q.**    This is the chart we were looking at  
2 earlier -- I'm sorry.

3                    The metabolite -- it's not ADME, it's AMPA?

4           **A.**    Right.

5           **Q.**    Okay, thanks.

6                    So we were talking about this.  We've talked  
7 already about these studies that had the cooked skin.

8                    Do you recall that?

9           **A.**    Yes.

10           **Q.**   And we talked about these studies already,  
11 right?

12           **A.**    Right.

13           **Q.**    I want to talk briefly about the TNO study.

14           **A.**    Okay.

15           **Q.**    What does the TNO study show?

16           **A.**    The TNO study is very interesting.  It  
17 revealed a statistically and significantly higher rate  
18 of dermal absorption when actual Roundup was used as  
19 opposed to just pure glyphosate.

20                    And in this graphic, that 10 percent levels,  
21 because they use pure Roundup.  And for the very reasons  
22 I talked about this morning, in terms of enhancing  
23 dermal absorption, there it is.

24           **Q.**    Was that study completed?

25           **A.**    It was terminated.

1           **Q.**    And that was terminated after they had the  
2 results showing what?

3           **A.**    10 percent dermal absorption.

4           **Q.**    And would that -- give me some context.

5                   How does that compare to the dermal absorption  
6 rates that have sort of been informing the toxicology  
7 before that?

8           **A.**    Well, it would be more than -- it would be  
9 3.3 times the governmental limit.

10          **Q.**    Now, this TNO study that was terminated after  
11 they saw this 10 percent absorption rate, was it ever  
12 published in the literature?

13          **A.**    I get my studies mixed up.

14                   No.

15          **Q.**    All right. I guess, when we talk about it  
16 being terminated, who terminated the study?

17          **A.**    Monsanto.

18          **Q.**    All right. Let's move on to another study  
19 called the Farm Family Exposure Study.

20                   Are you familiar with that study?

21          **A.**    Yes.

22          **MR. EVANS:** Your Honor, I need to approach on  
23 that.

24          **THE COURT:** You need to approach?

25          **MR. EVANS:** Yeah. Sidebar, please.

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**THE COURT:** Okay.

(Sidebar discussion not reported.)

**BY MR. WISNER:**

**Q.** Dr. Sawyer, we talked about that 3 percent dose calculation -- dermal absorption rate.

Do you remember talking about that?

**A.** Yes.

**Q.** To be clear, it's not a limit set by government; it's just a number that has been used --

**A.** It's the number that has been agreed upon by the regulatory agencies.

**Q.** Okay. So it's not a limit --

**A.** No, not a limit. That's not the right word.

**Q.** The Farm Family Exposure Study, if you look in your binder at Exhibit 1582, is that a copy of that study?

**A.** Yes.

**Q.** Is this a document and study you relied upon in forming your opinions in this case?

**A.** Yes.

**MR. WISNER:** Permission to publish, Your Honor?

**MR. EVANS:** No objection.

**THE COURT:** Granted.

///



1       **BY MR. WISNER:**

2           **Q.**    So this is a study:

3                    "Glyphosate biomonitoring for farmers and  
4                    their families.  Results from the Farm Family  
5                    Exposure Study."

6                    Do you see that?

7           **A.**    Yes.

8           **Q.**    We have someone here by the name of John  
9           Acquavella.

10                   Do you see that?

11          **A.**    Yes.

12          **Q.**    It says he's from Monsanto?

13          **A.**    Yes.

14          **Q.**    Is it your understanding that this is a  
15          Monsanto study?

16          **A.**    Yes.

17          **Q.**    What did this study involve?

18          **A.**    Testing the urine from farmers and family  
19          members for glyphosate.  And that's under the assumption  
20          that 100 percent of it comes out in urine.

21          **Q.**    Did they measure feces?

22          **A.**    No.

23          **Q.**    Did they check to see if there were any dermal  
24          reservoirs in their skin?

25          **A.**    No.

1           **Q.**    So they just went and saw a certain number of  
2 families spraying it, and they checked to see how much  
3 glyphosate was in their urine.

4                    Is that right?

5           **A.**    Yes.  They also administered a questionnaire,  
6 basic questionnaire.

7           **Q.**    All right.

8           **A.**    Yeah.

9           **Q.**    Now, the -- how many -- all right.

10                   This study, sir -- well, let me just ask you a  
11 quick question:  Were the farmers who were spraying this  
12 spraying it with -- you know, as we discussed this  
13 morning, with the Roundup in the short little thing?

14           **A.**    No.  This was an applicator study.  When I say  
15 "applicator," farm applicator.  Big booms, tractors.  
16 Sometimes open cab, closed cab, and they distinguished  
17 that in the studies.

18           **Q.**    Is the rate of exposure of a farmer applying  
19 glyphosate in the context of an enclosed cab different  
20 than someone out spraying it in their backyard?

21           **A.**    Yeah.  The equivalency, based on a published  
22 table by Monsanto, for example, six hours in a tractor  
23 application with gloves is approximately twice the dose  
24 that a home applicator would receive in one hour.

25           **Q.**    Oh.

1           **A.**    So, I mean, there are some similarities.  
2           Because the home applicator is getting an intense  
3           exposure for a short period, while the applicator in the  
4           tractor requires more hours of application to get a  
5           near-equivalent exposure.

6           **Q.**    So if it's one hour to six, it would be fair  
7           to say about a one to six ratio?

8           **A.**    Roughly. I have a table that shows it more  
9           precisely.

10          **Q.**    That's okay. We don't have to get into it in  
11          too much detail, but I did want to point out something  
12          that was in this study.

13                    Before I do that, will you verify for the jury  
14          what year this was published?

15          **A.**    March 2004.

16          **Q.**    If you go to the final conclusion of this  
17          study, it says:

18                    "The results of our analysis suggest that  
19                    modifying specific practices should be  
20                    effective in minimizing glyphosate exposures  
21                    for farmers, spouses, and their children. For  
22                    farmers, the use of rubber gloves when mixing  
23                    and loading pesticides or when repairing  
24                    equipment was associated with measurably  
25                    reduced urinary concentrations."

1 Do you see that?

2 A. Yes.

3 Q. Is it your understanding that the use of  
4 something like rubber gloves reduces one's exposure?

5 A. Oh, yeah. During mixing, that is one of the  
6 key components to reducing exposure.

7 Q. And is that one of the reasons why farmer  
8 exposure levels are significantly different than home  
9 and garden users?

10 A. Yes.

11 MR. EVANS: Objection. Speculation,  
12 Your Honor.

13 THE COURT: Overruled.

14 BY MR. WISNER:

15 Q. Well, sir, I don't want to spend too much time  
16 on all of this, but I want to ask you some questions  
17 about the labels for glyphosate.

18 If you look at Exhibit 854 in your binder.

19 Is that a label for Roundup from 1978?

20 A. It is.

21 MR. WISNER: Permission to publish,  
22 Your Honor?

23 MR. EVANS: My understanding is that the  
24 Pilliods didn't start using the product until 1982, so  
25 just some more foundation with respect to that.

1                   **THE COURT:** With respect to the label, did we  
2 agree there was a period of use?

3                   **MR. WISNER:** I thought it was by the end of  
4 use. I can lay some foundation, Your Honor.

5                   **THE COURT:** Go ahead.

6 **BY MR. WISNER:**

7                   **Q.** Dr. Sawyer, to the best of your understanding,  
8 is the label that you're looking at essentially the same  
9 label that was in use in 1982, when the Pilliods started  
10 spraying?

11                   **A.** Yes.

12                   **MR. WISNER:** Permission to publish?

13                   **MR. EVANS:** No objection.

14                   **THE COURT:** Granted.

15 **BY MR. WISNER:**

16                   **Q.** All right. So we're looking here at the  
17 Roundup label. A little hard to read.

18                   You see here that it says: "Date, 1978."

19                   Do you see that, sir?

20                   **A.** Yes.

21                   **Q.** All right. So we look at the Roundup label  
22 here.

23                   Can you read it, or is it too small?

24                   **A.** Oh, no, I can read it.

25                   **Q.** I want to look at the precautionary statements

1 section very quickly.

2 It says:

3 "Hazard to humans and domestic animals.

4 Warning: Keep out of reach of children.

5 Causes eye irritation. Harmful if swallowed.

6 Do not get in eyes, on skin, or on clothing.

7 First aid: In case of contact, immediately

8 flush eyes with plenty of water for at least

9 15 minutes. Call a physician. Flush skin

10 with water. Wash clothing before reuse."

11 Do you see that?

12 A. Yes.

13 Q. Does it say anything about gloves?

14 A. No.

15 Q. And have you reviewed the labels as they

16 existed through when Mr. Pilliod stopped spraying

17 Roundup?

18 A. Yes.

19 Q. Specifically for lawn and garden?

20 A. Correct.

21 Q. Has Monsanto ever told lawn and garden users

22 to wear gloves?

23 A. No.

24 Q. And if we look here, I'm looking through this.

25 Do you see anything about immediately washing

1 your hands after use?

2 A. No.

3 Q. Does it say anything about a dermal reservoir?

4 A. No.

5 Q. About genotoxicity?

6 A. No.

7 Q. Does it say anything about cancer?

8 A. No.

9 Q. And then we'll go through more of the labels  
10 with the Pilliods later. I don't want to go through  
11 them all now, I just wanted to set the foundation here.

12 I want to look at an exhibit you relied upon.  
13 Look at Exhibit 26 in your binder.

14 Sir, are you familiar with this document?

15 A. I'm sorry?

16 Q. Are you familiar with this document?

17 A. Yes.

18 Q. It's one that you relied upon?

19 A. Yes.

20 **MR. WISNER:** Your Honor, permission to  
21 publish? It's already in evidence.

22 **MR. EVANS:** No objection.

23 **THE COURT:** Granted.

24 **BY MR. WISNER:**

25 Q. Okay. So we have here an email, and there's

1 an attachment.

2 Do you see that, sir?

3 **A.** Yes.

4 **Q.** And this is from 2002; is that right?

5 **A.** That's correct.

6 **Q.** So here is a document on operator exposure for  
7 MON 2139, an Excel sheet with calculations I made.

8 In this document, the exposure was first  
9 estimated using the UK POEM model in UK conditions.

10 What is the POEM model?

11 **A.** That's the predictive operator exposure model.  
12 It was designed specifically to determine the internal  
13 dose of pesticides or herbicides in the body.

14 Monsanto adopted and used this model for many  
15 years in determining whether their product met  
16 specifications.

17 **Q.** Now, if we turn to the next page, we actually  
18 have what appears to be that operator exposure  
19 assessment.

20 Do you see that?

21 **A.** Yes.

22 **Q.** And when we see here it says MON2139, what is  
23 that referring to?

24 **A.** That's the specific Roundup formulation.  
25 There are many different MON numbers.



1                   And Monsanto does not provide on the label  
2 what all of the ingredients are; they're marked trade  
3 secrets. So we don't really know what all the  
4 ingredients are in MON2139.

5           **Q.** If we look back here, in the summary, it says:

6           "The purpose of this document is to evaluate  
7 the operator exposure when spraying Roundup  
8 under UK conditions. First, exposure was  
9 estimated using the UK POEM model considering  
10 worst case situations, low spray volumes, high  
11 dose. Exposure was calculated for three  
12 different types of applicator:

13           Tractor-mounted with cab, handheld equipment  
14 with hydraulic nozzles, and handheld equipment  
15 with rotary disk atomizer."

16           Do you see that?

17           **A.** Yes.

18           **Q.** In your opinion, in these three different  
19 possible ways of spraying, which one is the closest to  
20 what the Pilliods experienced?

21           **A.** They used the hydraulic nozzle.

22           **Q.** Okay.

23           "Secondly, exposure field studies related to  
24 handheld application of glyphosate were  
25 reviewed and summarized. Measured exposure

1 values were normalized in milliliters per  
2 hours sprayed in order to be compared to the  
3 UK-POEM default values. Finally, several  
4 actions are proposed to refine the exposure  
5 assessment."

6 Do you see that?

7 **A.** Yes.

8 **Q.** And if we look down here, there's a table  
9 describing -- what is this describing, sir?

10 **A.** The spray volume and dose for different types  
11 of applicators. Tractor-mounted, backpack, or a CDA.

12 And that's what I described earlier, a control  
13 disk atomizer that releases a fairly uniform droplet  
14 size to decrease the amount of drift and overspray.

15 **Q.** I'm going to come back to that in a second. I  
16 want to go to the second one, which talked about the  
17 hydraulic sprayer.

18 Do you recall that, sir?

19 **A.** Yes.

20 **Q.** And it has here a diagram.

21 What is this diagram showing?

22 **A.** It's showing the spray head nozzle located  
23 next to the operator.

24 **Q.** So they're talking about the distance between  
25 these two; is that right?

1           **A.**    Yeah.

2           **Q.**    All right.  Walk me through a little bit of  
3 how the study was actually done.

4           **A.**    Well, the measurements were based on where the  
5 spray head was, relative to where the person was  
6 standing.  And then how many feet up and how many feet  
7 horizontally.

8           **Q.**    So if -- so when we talk about this sort of  
9 hydraulic nozzle here, right, this is, I guess, sort of  
10 comparable to having its, like, feet right there and the  
11 spray head over there?

12          **A.**    Yes.

13          **Q.**    All right.  And when they measured this  
14 exposure and people operating, spraying Roundup, did  
15 they come up with any recommendations for the label?

16          **A.**    Yes.

17          **Q.**    Let's take a look at those.

18                   MON2139 label recommendations:

19                   "Wear suitable protective gloves and face  
20 protection, face shield, when handling or  
21 applying the concentrate."

22                   Do you see that?

23          **A.**    Yes.

24          **Q.**    And have you reviewed the labels?  We already  
25 established that.

1                   In any of the labels that you reviewed prior  
2 to the time that Mr. Pilliod stopped spraying, does it  
3 ever say to wear protective gloves or face protection?

4           **A.**    No.

5           **Q.**    It says:

6                   "Wear suitable protective clothing, coveralls,  
7 suitable protective gloves, rubber boots, and  
8 face protection, face shield and dust mask,  
9 when spraying through ultra-low-volume  
10 application and mist blower equipment."

11           Do you see that?

12           **A.**    Correct.

13           **Q.**    What is a coverall?

14           **A.**    A second layer of garment, usually  
15 impermeable, to keep the legs dry, free of any drift.

16           **Q.**    It says to wear suitable protective gloves --

17           **A.**    Let me finish.

18                   When I say "drift," a commonly forgotten  
19 problem is that when spraying, the lower legs --  
20 depending how high the weeds are, rub against the legs.  
21 And whatever wet material is on that leaf ends up on the  
22 applicator's leg. That's the reason for having a  
23 semi-permeable or at least a second layer of protection  
24 on the legs. In other words, coveralls or at least  
25 frontal covers.

1           **Q.**   And it talks about protective gloves, rubber  
2 boots, and face protection, a face shield and dust mask.

3                   What is a dust mask?

4           **A.**   A dust mask is unable to take out HEPA  
5 particulate, but it could capture aerosol droplets that  
6 would absorb in the mask.

7                   And in this case, we're not dealing with fine  
8 dust or noxious submissions or gases. We're dealing  
9 with an aerosol, so a dust mask would capture that.

10          **Q.**   It says:

11                   "When spraying through ultra-low-volume  
12 application and mist blower equipment."

13                   Is that comparable to what comes out of one of  
14 these machines?

15          **A.**   Mist equipment, no.

16          **Q.**   Okay.

17          **A.**   However, the ultra-low-volume application is  
18 exactly what we're dealing with. We're dealing with  
19 a -- especially with the premanufactured unit there,  
20 that's a very low-volume applicator.

21          **Q.**   To the best of your knowledge, all these  
22 warnings about coveralls, gloves, boots, face  
23 protection, is it on there?

24          **A.**   No.

25          **Q.**   It says:

1                   "Wear suitable protective clothing, waterproof  
2                   jacket, and trousers."

3                   I'll stop right there.

4                   What is a waterproof jacket and trousers?

5                   **A.**   Liquid-impermeable.

6                   **Q.**   And it says:

7                   "Suitable protective gloves and rubber boots  
8                   when using low-volume nozzles in knapsack  
9                   sprayer, handheld rotary CDA sprayers, and  
10                  handheld weed wiper equipment."

11                  Do you see that?

12                  **A.**   Yes.   And a CDA sprayer is a safer sprayer  
13                  than what you have on your bench.

14                  **Q.**   And Doctor, in your opinion, as one who has  
15                  been studying this for a while, would taking these sort  
16                  of precautions, would that reduce a person's exposure  
17                  when spraying Roundup?

18                  **A.**   Yes.   There have been passive dose symmetry  
19                  studies published that have demonstrated this.

20                  **Q.**   I understand you've had a chance to talk with  
21                  the Pilliods and explore their usage, right?

22                  **A.**   I'm sorry?

23                  **Q.**   You've had a chance to explore the Pilliods'  
24                  usage, right?

25                  **A.**   I interviewed them by phone, at least once.

1           **Q.**    And I guess I want to talk about the Pilliods  
2 for a minute.  Let's start off with Mrs. Pilliod, okay?

3                    Have you evaluated whether or not the  
4 Pilliods -- Mrs. Pilliod's exposure to Roundup was of a  
5 sufficient amount to cause her NHL?

6           **A.**    Yes.  I gathered the information from their  
7 deposition testimony, and also by direct phone  
8 interview.

9                    I ascertained the information to calculate the  
10 number of days used for direct comparison to the  
11 peer-reviewed study by McDuffie and Eriksson, as well as  
12 the Agricultural Health Study, which lists what we call  
13 quartiles of exposure.  In other words, the lowest  
14 25 percent, the 25 to 50, the 50 to 75, and the 75 to  
15 100 percent.

16                   And I compared their days of exposure to those  
17 three studies to determine whether they were in  
18 reasonable range of that -- of those who were studied in  
19 the human epidemiology database that showed an increased  
20 risk of non-Hodgkin's lymphoma.

21           **Q.**    Now, that raises an issue that I actually want  
22 to talk to you about before we get into the Pilliods  
23 much further.

24                    There's been some discussion about the dose  
25 level used in rodent studies and how that compares to

1 human exposures.

2 Are you familiar with that concept?

3 A. Absolutely.

4 Q. Putting that aside, has there actually been a  
5 dermal rodent study that looked at Roundup?

6 A. No. It's never been done. It's only been  
7 done on glyphosate.

8 Q. Are you familiar with the George study?

9 A. Yes.

10 Q. That was a different type of study.

11 Is that right?

12 A. Yes.

13 Q. What kind of study was the George study?

14 A. The George study was performed on a large  
15 group of mice. In fact, Swiss albino mice, I believe.

16 Q. What?

17 A. Swiss albino mice.

18 Q. What did the study -- what was it doing?

19 A. Well, I used that study not to determine  
20 whether glyphosate is a carcinogenic; I looked at the  
21 aspects of that study that were designed to determine  
22 whether glyphosate versus Roundup can promote cancer.

23 In other words, if you shave a mouse, as they  
24 did in that study, and you treat that mouse on the skin  
25 with 7,12-DMBA -- that's



1 7,12-dimethyl-benzo[a]anthracene, a very powerful,  
2 well-known carcinogen. That's what's in cigarette  
3 smoke. In fact, it's the most powerful carcinogen in  
4 cigarette smoke, and it's barred from cigarettes.

5 So take the mouse skin, and a known dose was  
6 applied to the skin of 20 mice. A vehicle was also  
7 used, and there was control group and so on.

8 But when they used a low dose of  
9 benzo[a]anthracene, a low enough dose that over the  
10 period of weeks studied, none of those 20 mice developed  
11 skin cancer; it was zero out of 20 animals.

12 And then what they did, which I think was  
13 brilliant, they actually applied Roundup; not just  
14 glyphosate, they applied Roundup onto the skin, as well.  
15 In other words, they did both. They put the DMBA on the  
16 skin, and they put the Roundup on.

17 But the interesting thing is, they used a dose  
18 of Roundup similar to what the Pilliods were exposed to.  
19 Not a dose a thousand times higher, not a hundred times  
20 higher, but a similar dose equivalent.

21 And after several weeks of -- after that was  
22 applied to the skin, I think it was applied three times  
23 a week. After a number of weeks, 40 percent of the  
24 animals presented with skin cancer, malignant  
25 papillomas.

1                   And what it shows is that Roundup has a  
2                   tremendous ability to promote malignancy from a  
3                   carcinogen. And the study was well in excess of  
4                   95 percent confidence interval. So very significant  
5                   finding, in terms of showing the powerful promotion  
6                   effect of Roundup itself.

7                   **Q.** So if we go back in time and look at the  
8                   Pilliods -- we'll use the mice here as an example.

9                   You have a mouse at this time point, right?  
10                  And it's initiated with a carcinogen; is that correct?

11                  **A.** Yes.

12                  **Q.** And you said the chemical was found in  
13                  cigarettes, right?

14                  **A.** DMBA, yes.

15                  **Q.** And say they used another chemical that we  
16                  know initiates cancer, okay?

17                  You add Roundup to the mix, and that leads to  
18                  more cancer; is that right?

19                  **A.** Significantly more. Statistically and  
20                  significantly elevated.

21                  **Q.** How is this fact considered when you're  
22                  looking at -- well, I'll back up.

23                  You know that Mr. and Mrs. Pilliod, they both  
24                  smoked for 20 years?

25                  **A.** That's right.

1           Q.    That's the same sort of chemical that would  
2 initiate cancer?

3           A.    It's the same chemical.

4           Q.    And then after they smoked for 20 years, they  
5 sprayed Roundup for 30?

6           A.    That's right.

7           Q.    And again, that's glyphosate -- that actually  
8 ends up in the bones?

9           A.    Yes.

10          Q.    All right. Well, let's go back to the  
11 Pilliods again. I want to talk to you about their total  
12 exposure.

13                    You said you did a calculation of their total  
14 days of exposure; is that right?

15          A.    That's right.

16          Q.    And I believe we have that -- a chart  
17 discussing that in your binder. It would be  
18 Exhibit 3073.

19                    Is that a chart you prepared in your report?

20          A.    Yes.

21                    **MR. WISNER:** Your Honor, permission to  
22 publish?

23                    **MR. EVANS:** No objection.

24                    **BY MR. WISNER:**

25          Q.    All right, Doctor. I have to confess. During

1 the opening statement, I told this jury that the  
2 Pilliods have been exposed to 1,500 gallons of Roundup.

3 What is the truth of this?

4 A. No. They were exposed to almost 1,500 days of  
5 exposure. As far as gallons, it was only about 360 to  
6 387, as per the testimony and the depositions of the  
7 Pilliods.

8 Q. So looking at the total days of exposure,  
9 cumulatively it was over how much --

10 A. Approximately 1,500 days.

11 Q. All right. Help us read the chart.

12 On the left side, you have dates, 1982 to  
13 2012.

14 What is that reflecting?

15 A. Period of residency in which they maintained  
16 the Agate property. That was the primary residential  
17 property.

18 Q. And my understanding is that you have a cutoff  
19 date here on when the cancer happened; is that right?

20 A. I do.

21 Q. You understand that Mr. Pilliod continued to  
22 spray until 2017?

23 A. I'm sorry?

24 Q. You understand that Mr. Pilliod continued to  
25 spray until 2017?

1           **A.**    Yes.

2           **Q.**    Okay.  All right.

3                    So we have these different properties.  And  
4 you have calculated here a date of exposure of 1,080  
5 days of exposure at the Agate property.

6                    Can you briefly explain to the jury how you  
7 came up with that number.

8           **A.**    Yeah.  I simply found in the deposition, and  
9 confirmed through teleconference with the Pilliods, how  
10 often they sprayed; that is, how many days a month at  
11 each property and how many months a year at each  
12 property, which was nine months a year.  And the  
13 duration of exposure.  The duration of spraying,  
14 actually.  And the duration of spraying was one hour or  
15 more.

16           **Q.**    And when you calculated these doses -- sorry,  
17 these days of exposure, did you compare them to the data  
18 we have in the published literature about, you know --  
19 in the epidemiological literature?

20           **A.**    Yes.  As I said, I used the Agricultural  
21 Health Study.  I also used the McDuffie study and the  
22 other study.

23           **Q.**    All right.  So let's use, for example, the  
24 McDuffie study.  The jury has seen this.

25                    That had a finding for greater than two days

1 per year, right?

2 A. Yes.

3 Q. So that meant anybody in the high cohort could  
4 be between 2.1 to infinity; is that right?

5 A. That's right.

6 Q. Now, there's an expression, the dose makes the  
7 poison.

8 Have you heard that before?

9 A. Yeah. That's my entire career.

10 Q. What does it mean?

11 A. Well, that basically a famous French  
12 toxicologist determined hundreds and hundreds of years  
13 ago that everything is toxic; it's a matter of dose.

14 And my mentor, Dr. Goering, told me a horrible  
15 story once. A father punished his child for not  
16 finishing his dinner by pouring some salt on the table  
17 and making him eat it. He died within about 45 minutes  
18 from a convulsion. Even table salt is toxic; it's a  
19 matter of dose.

20 Q. Because they broke it off at greater than two  
21 days per year, does that capture the level of exposure  
22 that the Pilliods had?

23 A. No. That breaks it down to -- two days a year  
24 is pretty minimal exposure. And then out to infinity,  
25 that could be someone who has thousands of days in a

1 lifetime. So it's a pretty wide range.

2 Q. Same thing with greater than ten days. We  
3 heard about that from the Eriksson study?

4 A. Right. That gives us a little bit of a better  
5 differential from a baseline versus somebody whose  
6 exposure is higher. So that's a better differential,  
7 yeah.

8 Q. And I guess the question, simply put: Were  
9 Mr. and Mrs. Pilliod's levels of exposure of sufficient  
10 volume to put them into a higher risk of contracting  
11 non-Hodgkin's lymphoma?

12 A. Extremely, yes. No question.

13 Q. I understand that one of the things you  
14 discussed with the Pilliods was their use of protective  
15 gear; is that right?

16 A. Of what?

17 Q. Protective gear.

18 A. Yes.

19 Q. Let's start off with Mrs. Pilliod.

20 Did Mrs. Pilliod use protective gear?

21 A. No. None whatsoever. She used -- not always,  
22 but very often, she wore shorts, short-sleeved shirt,  
23 open shoes, sandal. So she had bare legs, bare arms,  
24 exposed socks, if any.

25 Q. And Mr. Pilliod, did he wear any protective

1 gear?

2 A. He wore long pants, long sleeves, straw hat.  
3 And on occasion, he wore gloves.

4 Q. Had the Pilliods been told to wear protective  
5 gear, and had they followed that instruction, wearing  
6 rubber boots, gloves, maybe coveralls when they were  
7 spraying, would that have reduced their exposure?

8 A. It would reduce it. It wouldn't zero it, but  
9 it would reduce it. The sprayer itself is problematic  
10 because it produces an aerosol that drifts with the  
11 wind.

12 Q. And had their exposure been less, would that  
13 have reduced their risk of getting NHL?

14 A. Certainly.

15 Q. I asked you about this earlier, and I think I  
16 have to make sure I finish up on this.

17 But we talked briefly -- we talked about the  
18 POEA surfactant.

19 Do you remember that?

20 A. Yes.

21 Q. Are there alternatives to POEA?

22 A. Yes.

23 Q. And are those alternatives less toxic?

24 A. Yes. I mean, there's numerous nonionic  
25 surfactants. One that we are all familiar with, that I



1 use every morning and evening, is my contact lens  
2 solution. That has a nonionic surfactant, but it's  
3 harmless.

4 Another good example is the European Union.  
5 They now use a polyoxyethylated ether amine instead of  
6 the tallow amine, which is about -- I think -- I  
7 believe, from what I've read, it's about 40 percent less  
8 toxic than the POEA used in the U.S. by Monsanto.

9 So certainly there's alternatives, and they've  
10 been around a long time, too. But not in the U.S.  
11 They're not used here.

12 Q. Is that called POEEA?

13 A. Yes, it is.

14 Q. Had the Roundup that Mr. and Mrs. Pilliod been  
15 using contained a less toxic surfactant like POEA, would  
16 that have reduced their risk of contracting  
17 non-Hodgkin's lymphoma?

18 A. It would have significantly reduced the actual  
19 potency of the dose they received by a good margin.

20 MR. WISNER: Your Honor, may I briefly just  
21 speak with Counsel?

22 THE COURT: Sure.

23 MR. WISNER: Thank you, sir. I have no  
24 further questions at this time.

25 THE COURT: Very good.

1 Do you have cross-examination, Mr. Evans?

2 **MR. EVANS:** I do, Your Honor.

3 **CROSS-EXAMINATION**

4 **BY MR. EVANS:**

5 **Q.** Good afternoon, ladies and gentlemen of the  
6 jury.

7 Good afternoon, Dr. Sawyer. My name is Kelly  
8 Evans. I don't believe we've met before, have we?

9 **A.** No.

10 **Q.** Okay. You started out by saying that you were  
11 a forensic toxicologist, correct?

12 **A.** That is correct.

13 **Q.** And you said that a forensic toxicologist, the  
14 word forensic means a debator; is that right?

15 **A.** That's right. That's the definition of  
16 forensics; it's for debate in a legal setting.

17 **Q.** Okay. And we're not here to debate today.  
18 I'm here to ask you a series of questions, and you're  
19 going to do your best to answer them.

20 Is that fair?

21 **A.** Yes.

22 **Q.** Okay. And when you say forensic toxicologist,  
23 what that means in practice is your job is as an expert  
24 witness, as a litigation consultant for attorneys.

25 Is that fair?

1           **A.**    In part.

2           **Q.**    We've heard from some other witnesses so far,  
3 we'll hear later, that they're -- for example, we saw  
4 Dr. Weisenburger yesterday, who is a pathologist at  
5 City of Hope Hospital, and he's a witness in this case.

6                    But your career, you've actually been a  
7 witness not only for Roundup, but a witness in several  
8 hundred cases, true?

9           **A.**    I can't answer that accurately without giving  
10 it some thought. I would say -- I can't give you a  
11 number, but yes. Reasonable.

12           **Q.**    Okay. The point is, you've testified in court  
13 dozens, if not hundreds, of times, correct?

14           **A.**    Yes. I was trained in the State toxicology  
15 department as a forensic toxicologist. That's what I  
16 was trained to do.

17           **Q.**    And as an experienced witness, you know the  
18 importance of selecting words carefully, correct, sir?

19           **A.**    I don't understand exactly what you mean.

20           **Q.**    Words are important. What you say from the  
21 stand is important, right?

22           **A.**    Of course.

23           **Q.**    And so, for example, earlier today, when you  
24 said the glyphosate was very similar to sarin, that was  
25 for a specific reason, correct, sir?

1                   **MR. WISNER:** Objection. Argumentative.  
2                   Misstates the record.

3                   **THE COURT:** Overruled.  
4                   You can answer.

5                   **THE WITNESS:** That's not what I said. I said  
6                   that an organophosphorous compound is what glyphosate  
7                   is, and organophosphorous compounds are closely related  
8                   to organophosphates, which sarin is.

9                   So I did not state what you said. That was  
10                  not very accurate.

11                 **BY MR. EVANS:**

12                 **Q.** But you, nonetheless, chose to use the word  
13                 sarin in connection with your discussion of glyphosate,  
14                 right?

15                 **A.** I certainly did, and rightfully so.

16                 **Q.** And you, when Mr. Wisner brought this out, you  
17                 said, without a question, you ought to wear gloves,  
18                 right?

19                 **MR. WISNER:** Objection. He moved to strike  
20                 that testimony.

21                 **THE COURT:** Okay. Approach.

22                 (Sidebar discussion not reported.)

23                 **BY MR. EVANS:**

24                 **Q.** And then Mr. Wisner proceeded to take the  
25                 Roundup, touching part of it with gloves, right?

1           A.    Correct.

2           Q.    And demonstrated how you spray it?

3           A.    That's correct.

4           Q.    Okay.  Now, this, you understand, is a bottle  
5 that was actually at the Pilliods residence --

6           A.    Yes.

7           Q.    -- is that correct?

8                    And you were asked some questions about --  
9 this is a pre-diluted bottle, right?

10          A.    Yes.

11          Q.    And you talked about the percentage of  
12 glyphosate in this bottle.

13                    Do you know what that percentage is?

14          A.    It's between 1 and 3 percent.

15          Q.    Right.  And the vast majority of what's in  
16 this bottle is actually water, true?

17          A.    That's right.

18          Q.    Okay.  Now, do you know, in talking with the  
19 Pilliods, how they -- which properties they actually  
20 used this type of a bottle at?

21          A.    Yes.

22          Q.    Where did they actually use this?

23          A.    They actually used the prepackaged on all of  
24 the properties at different times.

25          Q.    Okay.  And so the way this works is this, you

1 pull out and pump it; is that right?

2 A. That's right.

3 Q. And then you shoot it, correct?

4 A. Yes.

5 Q. Okay. And the point being, with respect to --  
6 you said that there's this nozzle that you can spray it  
7 so you can have wide disbursement or a stream, right?

8 A. Yes.

9 Q. Okay. And one of the things that you talked  
10 to the Pilliods about was the issue about whether they  
11 sprayed -- spot spraying, right?

12 A. Yes.

13 Q. And for those of us that have used Roundup,  
14 you have -- you're basically walking around trying to  
15 find a weed, and you're spot spraying, right?

16 A. You would have to explain that better. I'm  
17 not sure I understand the question.

18 Q. Okay. Let's just talk about in general.

19 The difference between spot spraying -- do you  
20 understand what spot spraying is?

21 A. Certainly.

22 Q. Okay. How would you define spot spraying?

23 A. Well, based upon my experience and my  
24 interview with the Pilliods, at the property at Stabulis  
25 Road, for example, there was very little spot spraying.

1 It was heavily overgrown to the point, when they first  
2 started, they couldn't even use the sprayer. It was too  
3 deep.

4 In other locations, such as at their home on  
5 Agate, there were areas on the concrete area near the  
6 pool where they were able to spot spray. So I  
7 ascertained information from my interview with them. I  
8 also had satellite images from Google Earth showing the  
9 properties from the air.

10 So they did both. But the Stabulis property,  
11 especially, was one of heavy spraying and heavy contact  
12 with the vegetation on their legs and body. So there's  
13 a lot of variability.

14 Q. Right. And we're going to talk about that  
15 more in particular. And really, the ladies and  
16 gentlemen of the jury have heard about a lot of the  
17 studies you talked about today with prior witnesses, so  
18 I'm not going to spend much time on those.

19 But again, back to your choice of words, when  
20 you say, talking about some of the trace elements that  
21 are in the bottle of glyphosate, when you talked  
22 about -- like, formaldehyde, I think you mentioned,  
23 right?

24 A. Yes.

25 Q. And you say those are additive, you know that

1 when Roundup is studied in epidemiology studies,  
2 whatever is in Roundup, including whatever trace amounts  
3 of anything there, that's what's being studied in the  
4 epidemiology.

5 Fair?

6 **A.** Good point, yes.

7 **Q.** Okay. And the results of those studies -- and  
8 we've spent several days already talking about  
9 epidemiology; we're going to leave that off to the  
10 margin.

11 But the results of those studies are the  
12 results of Roundup in people, correct?

13 **A.** Yes.

14 **Q.** Not rodents or monkeys or other things you've  
15 talked about today, but the epidemiology studies are  
16 science with respect to people who are using Roundup in  
17 the real world.

18 Fair?

19 **A.** Yes.

20 **Q.** Now, you're not here -- let me -- strike that.

21 As I understood what you testified to earlier,  
22 you said that you have an opinion that Mr. and  
23 Mrs. Pilliod's cancer is caused by Roundup.

24 Fair?

25 **A.** No.



1 Q. You don't think that?

2 A. I believe I said significantly. It's  
3 substantially exacerbated by Roundup, not only caused by  
4 Roundup.

5 Q. And to that point, you personally did not look  
6 at whatever other possible alternative causes they may  
7 have or not have in their medical history, true?

8 A. Yeah. I stated in my deposition that I defer  
9 that to other experts in this case.

10 Q. Right. And that's the point. You're  
11 deferring those issues, and we heard from, again,  
12 Dr. Weisenburger yesterday and the day before.

13 You're deferring to the oncologists in this  
14 case with respect to those specific issues of what other  
15 alternative causes or not, whether there's a  
16 differential diagnosis that could be done or not.

17 Those are issues that the oncologists and  
18 Dr. Weisenburger, the pathologist, they're analyzing  
19 that, not you, true?

20 A. Yes. I defer that. Mainly because of the  
21 enormous amount of work I undertook already.

22 As a toxicologist, I could assess whether  
23 there were other compounding factors. But it's just  
24 beyond my ability, in terms of time-wise, you know, to  
25 handle that. So I deferred that. Not that I'm

1 incapable of assessing other toxins.

2 Q. You just didn't in this case?

3 A. Correct.

4 Q. I just wanted to make sure.

5 And the issue of what you just got done  
6 telling the ladies and gentlemen of the jury is that you  
7 spoke with -- and, in fact, read the deposition of --  
8 Mrs. Pilliod with respect to the actual days of use,  
9 correct?

10 A. I'm not sure I understand. Are you asking me  
11 if the Pilliods remember exactly what calendar days?

12 Q. No. The opinion you just expressed in your  
13 chart. And we can pull this up in your report -- we  
14 actually had it. Mr. Wisner just showed it.

15 This chart is based upon what Mrs. Pilliod  
16 calculated, correct?

17 A. Yeah. This is days per year. I was trying to  
18 differentiate.

19 It sounded like you were asking me whether  
20 they remembered if it was a Tuesday or a Thursday or a  
21 Sunday morning. I didn't understand your question.

22 Q. This was the opinion you gave, which is the  
23 1,080 days of exposure, right?

24 A. Yes.

25 Q. And that's just from Mrs. Pilliod's

1 deposition, correct?

2 A. No. That's not what I said. I also  
3 interviewed her via teleconference, is what I said. And  
4 her husband.

5 Q. Okay. Now, you have reviewed her deposition,  
6 though, correct?

7 A. Of course.

8 Q. And you know that the calculations that are  
9 contained in Exhibit 3073 that you shared with the jury,  
10 those were actually made by Mrs. Pilliod after she spoke  
11 with an expert for Plaintiffs, correct?

12 A. I don't know that for sure, no.

13 MR. EVANS: May I approach, Your Honor?

14 THE COURT: Yes.

15 BY MR. EVANS:

16 Q. Handing you what's marked as Exhibit 6531.

17 Have you seen -- you can take a moment to look  
18 at this and tell me if you've seen this before.

19 A. I have not seen this, no.

20 Q. That's all right.

21 Did you review -- I think you've already said  
22 you reviewed Mrs. Pilliod's testimony in her deposition?

23 A. Yes.

24 Q. And do you recall where she said that she and  
25 Mr. Pilliod went to Chicago and spoke with Dr. Nabhan?

1 Do you recall that?

2 A. Yeah. I do know she stated that in  
3 deposition, yes.

4 Q. And do you recall that she stated that, when  
5 she spoke with Dr. Nabhan -- and when was that meeting  
6 with Dr. Nabhan, do you know?

7 A. No. I don't see -- well, I mean, I see the  
8 date of her ticket, her flight plan. But I can't say  
9 from that when she spoke with Dr. Nabhan.

10 Q. Okay.

11 A. In the vicinity of this flight plan, I  
12 suspect.

13 Q. So December of 2018.

14 Is that fair?

15 A. Yeah.

16 Q. And actually, the flight plan is one part of  
17 this exhibit, but the other part of the exhibit is,  
18 after speaking with Dr. Nabhan, on her way back home,  
19 she testified, I believe, that she actually tried to  
20 calculate -- tried to estimate the usage that Mr. and  
21 Mrs. Pilliod had used of Roundup over the course of  
22 35 years.

23 Does that sound right?

24 A. I'm not sure where I see that information on  
25 here.

1 Q. Well, if you would, please, sir, turn to 6531.

2 A. I see that.

3 Q. Page 4.

4 A. I don't see anything about 35 years.

5 Q. Okay.

6 MR. EVANS: Permission to publish, Your Honor?

7 MR. WISNER: I don't believe the foundation  
8 has been laid that he's seen this before.

9 THE COURT: Okay. Do you want to give him an  
10 opportunity to review it?

11 BY MR. EVANS:

12 Q. Again, take a minute to look at it. If you  
13 tell me you haven't seen it, that's fine.

14 A. I haven't seen it.

15 Q. All right. Fair enough.

16 So do you recall reviewing the deposition and  
17 her stating that on the plane ride home, she filled out,  
18 again, on the back of an airline ticket, her  
19 calculations of use?

20 A. I vaguely remember that in the deposition, but  
21 not in any great detail.

22 Q. Okay. Well, Mrs. Pilliod will be here, and we  
23 can certainly ask her about that.

24 Nonetheless, the amounts that are on your  
25 chart came from what she explained in her deposition?

1           **A.**    Yes.  And confirmed during my teleconference.

2           **Q.**    Okay.  Now, I have a chart I would like to  
3 talk about for a minute.

4                   **MR. WISNER:**  No objection, Your Honor.

5           **BY MR. EVANS:**

6           **Q.**    We'll put it on the screen, as well.

7                   Just so we can confirm here, they had four  
8 different properties that they owned over time, correct?

9           **A.**    Yes.

10          **Q.**    Okay.  And the bottom one here is the Agate or  
11 Agate property.  That's their residence, correct?

12          **A.**    Correct.

13          **Q.**    This is, again, the same chart you showed the  
14 ladies and gentlemen of the jury.

15                   From 1982 to 2012, they testified that they  
16 used Roundup at the Agate property, correct?

17          **A.**    Yeah.  Four days per month, times nine months,  
18 divided by 36 days exposure per year from 1982 to  
19 2012 -- for 30 years -- equals 1,080 days of exposure.

20          **Q.**    And we're going to get there, trust me.  I'm  
21 just asking a simple question.

22                   This is one of the properties they used  
23 Roundup on, correct?

24          **A.**    Correct.

25          **Q.**    And you see there's a white line in each of

1 the years. Because a quarter of each year, they  
2 testified that they actually did not spray Roundup  
3 basically from November 1 to February 1.

4 Is that fair?

5 **A.** That's right.

6 **Q.** Okay. And so that's with each one of these  
7 different properties.

8 And the Stabulis property, the one you talked  
9 about where they used it sort of the widest, they used  
10 Roundup there for about two and a half years.

11 Is that right?

12 **A.** Right.

13 **Q.** And then the Gabor property, they had that for  
14 a little over six years, correct?

15 **A.** Yes.

16 **Q.** And again, with each of these properties, they  
17 sprayed during that time period from February 1 until  
18 November 1?

19 **A.** Yes.

20 **Q.** Okay. And then the Hartvickson property here,  
21 correct, and that was a property they owned for just a  
22 couple years?

23 **A.** That's right.

24 **MR. EVANS:** May I approach, Your Honor?

25 **THE COURT:** Yes.

1       **BY MR. EVANS:**

2           **Q.**    Handing you a copy of your report in this  
3 matter.

4                    It looks like you already had a copy, correct?

5           **A.**    Yes.

6           **Q.**    But this is where that chart came from,  
7 correct?

8           **A.**    Yes.

9           **Q.**    Okay.  And with respect to the usage at each  
10 of these properties, I just want to make sure we have an  
11 understanding of that.

12                    In the Agate property, there were 270 gallons  
13 used for the period of 30 years; is that right?  Is that  
14 what the chart says on page 12 of your report?

15           **A.**    For Alberta or Alva?

16           **Q.**    Total amount.

17           **A.**    Total?  Okay.  270.

18           **Q.**    It says 270, right?

19           **A.**    Yes.

20           **Q.**    This is total, 270 gallons.

21                    And the Stabulis property, you calculated  
22 45 gallons, correct?

23           **A.**    Yes.

24           **Q.**    And the Gabor, there were 63 gallons, correct?

25           **A.**    Yes.



1           Q.    And Hartvickson, I think you said a total of  
2           9 gallons, right?

3           A.    That's right.

4           Q.    And so the total is how many gallons? 387?

5           A.    I would have to calculate it. I don't think I  
6           totaled that in my report.

7           Q.    Well, let's see if we can do the math here.  
8                    This would be 72, that would be, what, 112,  
9           117, 317, 387, right?

10          A.    That's consistent.

11                   I do have a footnote that states:

12                   "According to the deposition of Mr. and  
13                   Mrs. Pilliod, it was between 360 and 387."

14          Q.    But if you add the numbers you have in your  
15           chart, it comes out to 387. If you want to take a piece  
16           of paper and pencil, that's fine.

17          A.    No. I said that is consistent with the  
18           footnote in my report.

19          Q.    Okay. And then you said that there was -- I  
20           believe you said 1,512 days total amongst all these  
21           properties.

22                   Am I right?

23          A.    Yes.

24          Q.    And if you divide 387 by 1,512, it comes out  
25           to basically .25, right?

1                   About a quarter of a gallon each time they  
2 were out on a day, correct?

3           **A.**   Well, not necessarily, no.

4                   You have to remember that they were using  
5 primarily prepackaged, pre-diluted. But also the  
6 concentrate, which gets diluted at a very high ratio.  
7 You're not including that in the math, so the math is  
8 actually flawed.

9           **Q.**   Okay. I'm just trying to understand.

10                   I thought -- 387 is the gallons, right? Total  
11 gallons used?

12           **A.**   You don't understand my point.

13           **Q.**   Okay. Explain to me, please, what you're  
14 saying.

15           **A.**   They didn't just buy prepackaged, pre-diluted.  
16 They also bought the concentrate, which then they would  
17 dilute, which would make more gallons. They would have  
18 more gallons than just the 387.

19           **Q.**   Sir, we can look at your report. If you want  
20 to go ahead and look at it again.

21                   I thought this was your calculation of the  
22 number of gallons used by the Pilliods.

23           **A.**   No, you're missing the point. You're taking  
24 the total days and dividing it by 387.

25           **Q.**   No, I'm doing the opposite, actually.

1           **A.**    Yeah, I'm sorry, the opposite.

2                    And if you buy a gallon of concentrate, that  
3 makes many gallons of actual spray.

4           **Q.**    Right.  And how many gallons did they use on  
5 their four different properties?

6           **A.**    As you and I agreed, 270 at the Agate  
7 property, 45 at -- et cetera.

8           **Q.**    So when you add all them together -- let me  
9 make sure I've got this right, that I understand it.

10                   They used approximately 10 to 15 percent where  
11 they would actually mix it themselves, right?

12           **A.**    Right.

13           **Q.**    Okay.  And once they mix it, they would spray  
14 it, and that's what they're using here, correct?

15           **A.**    Not exactly.  What I understand the Pilliods  
16 were referring to is the number of gallons they  
17 purchased.

18                   But in actuality, if you purchase 387 gallons,  
19 and 50 of those gallons are in concentrate, that makes  
20 many more application gallons because you dilute it out.

21                   And you're not acknowledging that.

22           **Q.**    I'm trying to understand your report.  Put it  
23 up on the screen, page 12.

24                   This is your chart, correct?

25           **A.**    Yes.  This is objective information I

1 received. I didn't make it up. This is information I  
2 received from interview and from deposition.

3 Q. And the top caption you wrote on your chart is  
4 "Individual Amount Sprayed," correct?

5 A. Yes.

6 Q. And so if you add that up, Mr. Pilliod sprayed  
7 at the Agate property, 202 gallons, correct?

8 A. Yes.

9 Q. And Mrs. Pilliod sprayed 67.5 gallons,  
10 correct?

11 A. Yes.

12 Q. So the total on that property is 270 gallons,  
13 correct?

14 A. Yes.

15 Q. Right. And the same with these other three  
16 properties. There were 45 gallons, 63 gallons, and  
17 9 gallons sprayed at each of those properties, correct?

18 A. No. No. That's where we have a problem.

19 If we take that last one at 9 gallons, that  
20 means she purchased 9 gallons. But depending on how  
21 much of that was diluted would have resulted in actually  
22 more spray material. And that's not taken into account  
23 in that table.

24 Q. So when you said in your chart that this is  
25 the amount they sprayed, I thought you actually said

1 this in testimony to Mr. Wisner's questions, too.

2 When he said it wasn't 1,500 gallons, it was  
3 actually 387, that's not correct?

4 A. That's the gallons purchased. And I'm being  
5 very conservative in this chart because I don't  
6 precisely know how many of those gallons were premixed  
7 versus Super Concentrate.

8 This is a conservative chart. In other words,  
9 the actual amount sprayed is actually more because some  
10 of those gallons had to be diluted into additional  
11 gallons.

12 Q. So what's your calculation, then, of the  
13 actual -- even though the column here says "Individual  
14 Amount Sprayed," what's your calculation of the actual  
15 number of gallons that they sprayed?

16 A. I didn't do that. Again, I conservatively  
17 decided that, even if some of these, which we know,  
18 whatever, 10 or 15 percent of them are Super  
19 Concentrate, I treated it as premix. I was very  
20 conservative.

21 So she actually sprayed -- him and her, both  
22 the Pilliods sprayed more material than is represented  
23 here, because some of it was in the form of a  
24 concentrate that had to be diluted.

25 Q. So in your chart on Table 3, where you say

1 "Individual Amount Sprayed," and you broke it down to  
2 each one of them, that wasn't actually correct; it was  
3 actually something plus some additional amount?

4 A. Yeah. And instead of guessing what that  
5 amount was, I've been careful and conservative, and I'm  
6 reporting it as if there was no dilution involved on any  
7 of them.

8 And I would think you would appreciate that.  
9 I'm being conservative to be accurate.

10 Q. And again, you think that Mr. and Mrs. Pilliod  
11 testified that they actually sprayed more than  
12 387 gallons?

13 A. No. That's not what the testimony was.  
14 That's what they purchased. You're failing to  
15 understand the difference between what was purchased  
16 versus what was sprayed.

17 Q. All right. Now, can you turn to page 13 of  
18 your report.

19 And with respect to the Agate Court property,  
20 do you see your description here?

21 A. Yes.

22 Q. And you say:

23 "Spraying occurred here from 1982 - 2012,  
24 30 years. Total gallons sprayed of diluted  
25 Roundup Super Concentrate and ready-to-use

1 Roundup was 270 gallons."

2 Correct, sir?

3 **A.** Yes. But that is how much was purchased, not  
4 how much was actually sprayed after dilution. I didn't  
5 make that calculation because I didn't have accurate  
6 numbers to calculate it with. So I erred in the mode of  
7 being conservative, which I think Defense would  
8 appreciate. That I'm not exaggerating, I'm  
9 underestimating.

10 **Q.** I would actually just appreciate you being  
11 accurate with respect to what your report says.

12 And I want to make sure I underline this here:

13 "Spraying occurred here from 1982 to 2012,  
14 30 years. Total gallons sprayed of diluted  
15 Roundup Super Concentrate and ready-to-use  
16 Roundup was 270 gallons."

17 Did I read that correct, sir?

18 **A.** Yes.

19 **Q.** Okay.

20 "Providing an average spray of 9 gallons per  
21 year."

22 Did I read that correct, sir?

23 **A.** Yes.

24 **Q.** Now, you then go on to say "25 to 75 percent."

25 That's the amount Mrs. Pilliod used versus

1 Mr. Pilliod, correct?

2 A. Yes.

3 Q. And you say here:

4 "Mrs. Pilliod testified that they sprayed for  
5 one hour a week, one hour on a given day of  
6 spraying; hence, .25 gallons per week per  
7 spraying session."

8 Correct?

9 A. That's right.

10 Q. Okay. Now, that is the combined amount that  
11 they are using between the two of them, .25 gallons,  
12 correct?

13 A. That's right.

14 Q. Okay.

15 A. But, again, that's not diluted material. I  
16 know it says diluted; but what I mean by that is  
17 270 gallons of what they purchased. They purchased the  
18 diluted and the undiluted.

19 Q. Okay. So Mrs. Pilliod is going to be here,  
20 and she'll testify and so will Mr. Pilliod, but I'm just  
21 going by your report, okay? Plain language.

22 And then you say:

23 "Per the distribution of spraying, this  
24 equates to .063 gallons for Alberta Pilliod  
25 and .188 gallons for Alva Pilliod per spraying



1 session."

2 Correct?

3 A. That's right.

4 Q. And so if the total amount per day on this  
5 property is .25 gallons, that's actually a quarter,  
6 correct?

7 A. Yes.

8 Q. So on this property, when they would spray on  
9 those days, they would spray a quarter, right?

10 A. Yes.

11 Q. Now, Mr. Pilliod would spray three-quarters of  
12 that, so he would be spraying three cups when they were  
13 spraying at the Agate property, correct?

14 A. Yes.

15 Q. And Mrs. Pilliod would be spraying one cup,  
16 correct?

17 A. Correct.

18 Q. Now, that same calculation -- feel free to  
19 look at your report -- that same calculation applies to  
20 the other days when they were actually using Roundup,  
21 correct?

22 They would spray about an hour at a time, and  
23 during that time, they would spray about a quarter, with  
24 three cups for Mr. Pilliod and about one for  
25 Mrs. Pilliod. True?

1 I mean, we can look at your report here. This  
2 is Stabulis.

3 Do you see that?

4 A. If you would like me to answer your question,  
5 please don't interrupt.

6 The ratios are the same, correct. However, at  
7 Stabulis, the frequency was double.

8 Q. Okay. So each day, for those 1,512 days they  
9 sprayed on the four different properties, the same  
10 equation applies, correct?

11 A. Yes.

12 Q. All right. Now, with respect to your  
13 calculations that you testified about, you took these  
14 total days that Mrs. Pilliod talked about, and you then  
15 took those and compared it to the Eriksson and McDuffie  
16 studies, correct?

17 A. As well as the Agricultural Health Study.

18 Q. As well as the AHS?

19 A. Yes.

20 Q. Again, I'm not going to get into it, but you  
21 do understand that the numbers that you're comparing to  
22 in the McDuffie and Eriksson study, those are unadjusted  
23 numbers, correct?

24 A. Not exactly. There's a minimum of one hour,  
25 and there's a minimum of ten days.

1           **Q.** I'm talking about the actual results of the --  
2 when you do the comparison -- we're not going to get  
3 into it because I know the jury has heard this numerous  
4 times.

5                       I just want to make sure that you understand  
6 that the numbers, with respect to the greater than two  
7 times or greater than ten days lifetime, those are  
8 unadjusted numbers, true?

9           **A.** Yes.

10           **Q.** Now, are you aware that Mrs. Pilliod testified  
11 that she actually got Roundup on her skin, she said,  
12 20 times, on her exposed skin?

13           **A.** That's in my report, correct.

14           **Q.** So over the course of 30 years, spraying on  
15 the Agate property and these other three properties, she  
16 testified that about one time a year, she got Roundup on  
17 her exposed skin. True?

18           **A.** Yes. And I'm going to qualify that in terms  
19 of my interview. That is where she observed Roundup on  
20 her skin. Not the aerosol, that any applicator is  
21 exposed to, that is unnoticeable. It's noticeable  
22 wetness on the skin.

23           **Q.** Well, again, Mrs. Pilliod will be here, so  
24 we'll hear from her directly.

25                       But you're not saying to the ladies and

1 gentlemen of the jury that this entire cup that she was  
2 using actually got on her exposed skin, correct?

3 A. Of course, not.

4 Q. So if she's spot spaying on the Agate  
5 property, you were not actually able to calculate how  
6 much actually got on her exposed skin, correct?

7 A. No. But I know it was more than the average  
8 sprayer because of the fact that she was largely wearing  
9 shorts, sandals, and short sleeves.

10 And the studies of McDuffie, Eriksson, and  
11 especially the Agricultural Health Study not were not  
12 designed towards home applicators that dress in such a  
13 fashion.

14 Q. Could you answer my question, which was: You  
15 were not able to calculate, on the Agate property, how  
16 much of the cup that she used actually got on her  
17 exposed skin.

18 You couldn't do that calculation, could you,  
19 sir?

20 A. No.

21 Q. Thank you.

22 And you also couldn't do that calculation on  
23 the Gabor property. True?

24 A. Yeah, I think that's reasonable.

25 Q. And you also couldn't do it on the Hartvickson

1 property. True?

2 A. Correct.

3 Q. And same goes for Mr. Pilliod: You couldn't  
4 calculate how much he got on him, his skin, for any of  
5 those three properties, correct?

6 A. Mathematically, that's correct.

7 Q. And the reason you couldn't do that, and your  
8 report in your deposition said that this property, the  
9 Agate property, their residence actually has, for  
10 example, a swimming pool and decking around it, correct?

11 A. Yes.

12 Q. And it has a driveway, right?

13 A. Right.

14 Q. And they talked about how they would go around  
15 and spot spray.

16 And when you look at the aerial view of that,  
17 you said it's like Swiss cheese. I don't have any way  
18 of calculating where they were spraying and how they  
19 were spraying, right?

20 A. Yes, that's true.

21 Q. And again, you didn't do calculations for  
22 either of these two, correct?

23 A. That's right.

24 Q. So the one you did do the calculation on was  
25 the Stabulis property, right?

1           **A.**    Yes.

2           **Q.**    And that calculation -- again, that's a vacant  
3 piece of property that they were, I believe, saying they  
4 were spraying more in a dispersive manner, right?

5           **A.**    It was heavily overgrown, correct.

6           **Q.**    I think they said they weren't using Roundup  
7 until they cut down the overgrowth and were trying to  
8 keep it down, correct?

9           **A.**    But still heavily overgrown in terms of  
10 contact with the skin.

11          **Q.**    And you calculated an estimate with respect to  
12 the exposure there, but that actually wasn't the basis  
13 for your opinion, which is just the total days used,  
14 correct?

15          **A.**    Both are my opinion.

16          **Q.**    Well, I understand.

17                    But what you told the ladies and gentlemen of  
18 the jury about was the 1,512 days of total use overall,  
19 correct?

20          **A.**    That's probably the most significant finding,  
21 actually. Because that is comparing her to the real  
22 world situation of other sprayers.

23          **Q.**    Now, the Pilliods used from '82 to 2002,  
24 20 years. And with respect to that time period, you  
25 don't have a calculation of how much actually was on

1 either Mrs. Pilliod or Mr. Pilliod's skin, correct?

2 A. Correct.

3 Q. Now, the -- did you also review Mr. Pilliod's  
4 deposition?

5 A. Yes.

6 Q. And do you recall that Mr. Pilliod said that  
7 he actually went to the Stabulis property about half the  
8 time by himself, correct?

9 A. Yes.

10 Q. And so on the days when he was out there by  
11 himself, Mrs. Pilliod would not have sprayed anything on  
12 those days, correct?

13 A. Yes.

14 Q. Now, did you also read in Mrs. Pilliod's  
15 deposition that the calculations that she prepared after  
16 meeting with Dr. Nabhan, Plaintiff's expert, that she  
17 actually spoke with her husband before the deposition  
18 and told him -- again, this is just from her deposition,  
19 which said that because of Mr. Pilliod's cognitive  
20 abilities now, that he should defer to her with respect  
21 to these estimates.

22 Am I right?

23 A. Yes. I recall her telling me that because of  
24 the chemotherapy, he has some memory impairment.

25 Q. Now, when you look back at estimates that go

1 over the course of 35 years, that can be a pretty hard  
2 thing to do, right?

3 A. Yes.

4 Q. You testified a little bit earlier about the  
5 absorption of Roundup, right?

6 A. Yes.

7 Q. And you have previously said that Roundup does  
8 not accumulate in the body, correct?

9 A. It does not bioaccumulate in the body; only in  
10 the skin.

11 Q. And it's not persistent in the body, correct?

12 A. We don't know for sure. The studies only go  
13 out to about a week. So there's not really sufficient  
14 data to rule that out. And there's insufficient data to  
15 say that it bioaccumulates in the body. All we know is  
16 for seven days.

17 Q. You testified before that it wasn't  
18 persistent, correct, sir?

19 A. Beyond seven days, I have no information to  
20 support that, yes.

21 Q. Now, with respect to --

22 **THE COURT:** Mr. Evans, if you're going to  
23 segue to something else, now is a good time to take our  
24 afternoon break.

25 **MR. EVANS:** Okay.



1                   **THE COURT:** We'll start at five of the hour.

2                                   (Recess taken at 2:42 p.m.)

3                                   (Proceedings resumed at 3:02 p.m.)

4                                   (The following proceedings were heard in the  
5 presence of the jury:)

6                   **THE COURT:** Mr. Evans?

7                   **MR. EVANS:** Thank you, Your Honor.

8 **BY MR. EVANS:**

9                   **Q.** Dr. Sawyer, you would agree that the rates of  
10 NHL in the country have been flat over the past  
11 20 years, correct?

12                   **A.** For approximately the last 20. However, I am  
13 familiar with the study published in the Journal of  
14 Clinical --

15                   **Q.** Can you answer my question?

16                                   Is that correct?

17                   **A.** Yeah, yeah. In 1950, there was a huge rise.  
18 In the 1970s. The last 20 years --

19                   **Q.** Right, the last 20 years.

20                   **A.** 20 years, right. But there was a rise prior  
21 to that.

22                   **Q.** You talked a little bit about inhalation, and  
23 also skin irritation.

24                                   You've previously stated that it's very  
25 difficult to actually inhale Roundup, correct?

1           **A.** I can't answer that unless you describe the  
2 question better.

3                   Are you talking about deep lung or upper  
4 respiratory or just what?

5           **Q.** You can't answer that?

6           **A.** Not the way it's worded, no. You're not  
7 defining the respiratory tract properly.

8           **Q.** Does Roundup have a low inhalation toxicity?

9           **A.** It does in the sense that the majority of the  
10 dose is via dermal, as opposed to inhalation.

11           **Q.** And so the fact that Roundup -- it's very  
12 difficult to inhale glyphosate vapor, you disagree with?

13           **A.** No, not at all. Glyphosate, as I stated, is  
14 not very volatile. Very little of it goes into the  
15 gaseous state. It's in the atomized aerosol state. And  
16 that is captured in the upper respiratory mucous  
17 membranes and upper respiratory tree and it's absorbed.  
18 It never makes it to the deep lung because it's highly  
19 water-soluble. That is a very basic, fundamental  
20 toxicological process.

21           **Q.** And you previously stated that Roundup has a  
22 low skin irritation, correct?

23           **A.** Yes, that's correct. As per the definitions  
24 accepted by most governmental agencies, it is a skin  
25 irritant, but not a high-level irritant.

1           **Q.** Now, speaking of governmental entities, you're  
2 aware that after IARC came out in 2015, there have been  
3 several governmental agencies around the world --  
4 including the U.S. EPA, Health Canada, Europe -- several  
5 places that have all concluded, again, that glyphosate  
6 is not carcinogenic, correct?

7           **A.** Yes. Some have made updated reviews; some  
8 have not.

9           **Q.** And the jury has seen those before.

10                   And my question to you is: The -- like, for  
11 example, you rely upon the George study, right?

12                   We talked about the George study?

13           **A.** As I specifically stated, only with respect to  
14 cancer promotion. I instructed the jurors that I did  
15 not use that study to determine whether glyphosate is or  
16 is not a carcinogen.

17           **Q.** And even IARC said the George study was not  
18 something they could rely upon, correct?

19           **A.** With respect to whether it causes cancer,  
20 that's true; not with respect to whether it's a  
21 promoter.

22           **Q.** Now, back to the Pilliods specifically. You  
23 do not have an opinion that Mr. Pilliod would not have  
24 gotten his NHL if he had not used Roundup.

25                   You have not formed that opinion, correct?

1                   **MR. WISNER:** Objection. Ambiguous.

2                   **BY MR. EVANS:**

3                   **Q.** Do you not understand the question?

4                   **THE COURT:** I'm going to sustain.

5                   Why don't you restate.

6                   **MR. EVANS:** Okay.

7                   **BY MR. EVANS:**

8                   **Q.** You have not reached an opinion about whether  
9 or not Mr. Pilliod would still have gotten NHL if he had  
10 never been exposed to Roundup a day in his life, right?

11                  **A.** Have I made an opinion? Is that the question?

12                  **Q.** You haven't reached an opinion about whether  
13 or not Mr. Pilliod would still have gotten NHL if he had  
14 never been exposed to Roundup a day in his life?

15                  **A.** I have. I have an opinion.

16                  **Q.** And what's your opinion, sir?

17                  **A.** That certainly based on his exposure days  
18 exceeding one hour, and his exposure days exceeding ten  
19 days lifetime -- which is a doubling of the risk in the  
20 epi study -- and that his days are so far beyond that.  
21 And he's even nearly beyond -- he's in the top quartile,  
22 actually, of the Agricultural Health Study in terms of  
23 exposure days. Certainly the dose was sufficient to  
24 increase the likelihood of malignancy.

25                         Thus, I cannot say he would not have gotten

1 it, but I can say that his probability of having a  
2 clinically full-blown malignancy is much higher. It was  
3 substantially increased.

4 Q. Let me ask it a different way.

5 It's not -- it was not necessary for  
6 Mr. Pilliod to have used Roundup for him to have gotten  
7 NHL, correct?

8 A. No. No.

9 Q. So I'm correct?

10 A. Many of us in this room will eventually have  
11 some type of cancer.

12 But we're talking about the probability of  
13 substantially enhancing it. In this case, we have both  
14 the Pilliods with the same NHL.

15 Q. And again, sir, with respect to Mr. and  
16 Mrs. Pilliod, you have deferred the analysis of their  
17 individual cases with respect to other alternative  
18 issues, medical records, et cetera, to the oncologists,  
19 true?

20 A. That's right.

21 Q. All right. Now, in this case -- again, you're  
22 a forensic toxicologist. And in non-Roundup cases,  
23 you've been paid hundreds of thousands of dollars each  
24 year for your work, including testifying in court,  
25 correct?

1           **A.**    Yes.  And I pay my staff their retirements,  
2           their half of the FICA, my office rent.  I could go on  
3           all day talking about where that hourly money goes.  I  
4           get about this much of it.

5           **Q.**    And sir, in this particular case, you have  
6           charged over \$20,000, even before coming and testifying  
7           today, correct?

8           **A.**    Probably.  I have an enormous amount of work  
9           in this case.

10          **Q.**    And the hourly rate is -- your hourly rate is  
11          \$650 an hour?

12          **A.**    Yes.  And that pays my employees, as well.

13          **Q.**    And your per-day rate to testify is \$5,600,  
14          regardless of how long Mr. Wisner or I actually question  
15          you, correct?

16          **A.**    No.  I have a half-day rate if it's local.

17          **Q.**    But if it's the full day, you charge \$5,600?

18          **A.**    That's right.

19          **Q.**    Now, even though you are a forensic  
20          toxicologist, that's your career, there is something  
21          called the American Board of Toxicology, right?

22          **A.**    Yes.

23          **Q.**    And you are not certified by them, are you,  
24          sir?

25          **A.**    No.  I took the exam 23 years ago.  At the

1 time -- which, we had two babies. I never opened the  
2 book and studied for it. And that exam -- my colleagues  
3 have taken it, actually attended a course to do it. I  
4 took it cold. I passed two of the three sections, I  
5 failed one section.

6 Q. So you are not certified by the American Board  
7 of Toxicology, right?

8 A. No, I'm not. And I don't wish to be. I'm a  
9 forensic toxicologist. Some day, if I have time, I may  
10 take the ABFT exam, which is designed for forensic  
11 toxicologists, but I have not done so.

12 Q. And you actually took those boards twice,  
13 correct, sir?

14 A. No. I only took the section I failed twice,  
15 not the full exam.

16 Q. And you didn't pass it?

17 A. No. Again, I took it without opening the  
18 book.

19 MR. EVANS: Okay. No further questions.  
20 Thank you very much for your time.

21 THE COURT: Redirect?

22 MR. WISNER: Yes, Your Honor. Very briefly.

23 ///

24 REDIRECT EXAMINATION

25 ///

1 **BY MR. WISNER:**

2 **Q.** Doctor, on cross-examination, there was a bit  
3 of a conversation you had with Mr. Evans about, you  
4 know, Super Concentrate and whether it was diluted or  
5 not.

6 Do you recall that?

7 **A.** Yes.

8 **Q.** I believe he showed you this portion of your  
9 expert report, right?

10 **A.** Correct.

11 **Q.** And he talked about the Agate Court property  
12 in Livermore.

13 Do you see that?

14 **A.** Yes.

15 **Q.** If you turn the page and go to the bottom,  
16 where you talk about dose, it says:

17 "The Pilliods used Roundup Super Concentrate  
18 in their residential landscaping work  
19 approximately 15 percent of the time, and  
20 diluted it with water per the label  
21 instructions."

22 Do you see that?

23 **A.** Yes.

24 **Q.** Is that what you were talking about with  
25 Mr. Evans?



1           **A.**    Yes.

2           **Q.**    The next page, you actually show the label for  
3 the concentrate, right?

4           **A.**    That's right.

5           **Q.**    It says right here that glyphosate is about  
6 50 percent of it; is that right?

7           **A.**    Yep.

8           **Q.**    And the part that I was interested in was this  
9 dilution here.  It says:

10                   "For best results, add 2 1/2 ounces to  
11                   1 gallon of water."

12                   Is that right?

13           **A.**    That's right.

14           **Q.**    All right.  See if we can do the math on this.  
15                   How many ounces are in a cup?

16           **A.**    Eight.

17           **Q.**    So let's keep it simple and go up  
18 conservatively.

19                   Let's say there's three gallons per a cup of  
20 concentrate; is that right?  Or let's do two.

21           **A.**    In a gallon?

22           **Q.**    I was going to get there.

23           **A.**    I think it's 16 in a gallon, isn't it?  
24 Sixteen cups.

25           **Q.**    Yeah, that's right.

1                   So there's about two and a half gallons per  
2 cup that gets made, right?

3           **A.**    Yeah.

4           **Q.**    And there's 16 cups in a gallon?

5           **A.**    Right.

6           **Q.**    So 16 times two and a half, it's about  
7 50 gallons per --

8           **A.**    Close to 50, yeah.

9                   That's what I was getting at, in terms of I  
10 grossly underestimated. And rather than being rewarded  
11 for it, I was punished. I underestimated it. In  
12 forensic work, I never want to overestimate it. And I  
13 did not factor that in.

14           **Q.**    So that whole thing about one cup and three  
15 cups, that could conceivably relate to multiple gallons  
16 depending on whether or not it was concentrate?

17           **A.**    That's right.

18           **MR. WISNER:** No further questions, Your Honor.

19           **THE COURT:** Any other questions?

20           **MR. EVANS:** No, Your Honor. Thank you.

21           **THE COURT:** All right. Thank you. You may  
22 step down. We're all done.

23                   Ladies and gentlemen, that's it for the day, I  
24 think. Oh, I'm sorry. I'm sorry.

25           **MR. WISNER:** You're making me the villain.

1                   **THE COURT:** I'm so sorry.

2                   **MR. EVANS:** I think everyone is ready to go,  
3 Your Honor.

4                   **THE COURT:** I am really sorry. I want to  
5 apologize to the lawyers. I just threw them under the  
6 bus.

7                   We're going to finish watching Dr. Reeves' --  
8 I'm sorry, I got ahead of myself.

9                   We're going to finish more of Dr. Reeves'  
10 deposition testimony. And we'll probably -- I'll reward  
11 everybody by leaving in an hour. We'll shave off a  
12 minute or two.

13                   **MR. WISNER:** Can we have a quick sidebar?

14                   **THE COURT:** Sure.

15                   (Sidebar discussion not reported.)

16                   **MR. WISNER:** Yesterday when we stopped, I'm  
17 just going to back it up two minutes to put the  
18 testimony in context. So it will be slight repetition  
19 of two minutes.

20                   **THE COURT:** Okay.

21                   **MR. WISNER:** And, Your Honor, I think we  
22 actually fixed the sound.

23                   **THE COURT:** Oh, okay. That's good.

24                   **MR. WISNER:** We got a bum file.

25                   ///

1 (Video excerpts from the deposition testimony  
2 of William Reeves played in open court; not reported  
3 herein.)

4 **MR. WISNER:** Your Honor, there's a technical  
5 problem. Could we get five minutes?

6 **THE COURT:** Yeah, sure. We'll take a quick  
7 five-minute break if you need to go to the bathroom.  
8 We'll be another 20, 25 minutes, just so you know. Just  
9 go and come right back, because I'm going to be sitting  
10 here at the bench.

11 (Recess taken at 3:50 p.m.)

12 (Proceedings resumed at 3:56 p.m.)

13 (The following proceedings were heard in the  
14 presence of the jury:)

15 **THE COURT:** Well, sir, the good news is you  
16 can hop right back up because we're going to adjourn for  
17 the day.

18 I just want to remind you, this is the  
19 weekend, right. You're not coming back until Monday.  
20 We won't see you tomorrow, it's Friday. We've heard a  
21 couple weeks of evidence, but we're nowhere near  
22 through.

23 So don't think about what you've heard yet  
24 until we've heard everything from the plaintiffs and  
25 defendants. So let's just do the whole juror amnesia

1 thing, which is when you walk out, you forget you're a  
2 juror, go out and enjoy your family and not think about  
3 this case until we come back Monday morning at 9:00.

4 Thank you for your time and attention, and we  
5 will see you Monday morning at 9:00. Okay.

6 (The following proceedings were heard out of  
7 the presence of the jury:)

8 **THE COURT:** Just a couple of housekeeping  
9 things.

10 How are we on time in terms of our schedule?  
11 How is that going?

12 **MR. WISNER:** We're actually a little bit ahead  
13 of schedule. So we're doing good. I think next week,  
14 Monday, Tuesday will be videos.

15 **THE COURT:** Oh, okay.

16 **MR. WISNER:** I raised it earlier this week.  
17 But we would like to get those depositions --

18 **THE COURT:** Well, I'm going to have Koch and  
19 Raj for you -- actually, I planned to give it to you  
20 today, but I don't have it complete, so what we can do  
21 is scan and send them to you probably by end of business  
22 today.

23 **MR. WISNER:** Great. We are calling a live  
24 witness on Tuesday. We're calling Dr. Pease. But that  
25 shouldn't -- he shouldn't be very long at all. 30,

1 40 minutes.

2 **THE COURT:** That's fine. I just wanted to get  
3 an idea of how things were going and if we were sticking  
4 with our schedule.

5 You'll get the depo designations for Koch and  
6 Raj today. And then -- well, I have the weekend, so  
7 I'll work on more of the deposition designations.

8 **MR. ISMAIL:** Your Honor, you excluded  
9 Dr. Pease in your Sargon order.

10 **THE COURT:** I did?

11 **MR. ISMAIL:** You did.

12 **MR. MILLER:** But then you allowed Prop 65 in.

13 **MR. EVANS:** There were multiple bases for that  
14 exclusion, not just that.

15 **THE COURT:** Well, then we have to have that  
16 conversation.

17 **MR. MILLER:** Well, I think we should have a  
18 conversation. Your Honor reversed -- the Court will  
19 remember --

20 **THE COURT:** I know with respect to Prop 65.  
21 But having already ruled to exclude it -- the Prop 65  
22 ruling doesn't necessarily reverse the Sargon order. So  
23 we should talk about that instead of assuming that it's  
24 okay. We'll have to talk about it Monday morning.

25 **MR. WISNER:** Fair enough.

1                   **THE COURT:** We do need to talk about that.

2                   **MR. MILLER:** Sure.

3                   **THE COURT:** Other than that, I'll see you at  
4 8:30.

5                   **MR. ISMAIL:** Your Honor, there is one thing.  
6 When Mr. Wisner and I approached the Court after the  
7 live witness left, we said there was one issue with  
8 Dr. Reeves. And this is a mutual mistake in how the  
9 chart was submitted to the Court.

10                   There's a small portion of Monsanto's  
11 designations that didn't make it into the materials that  
12 were provided to the Court. There are a handful, if  
13 that's a fair characterization.

14                   **MR. WISNER:** Seven.

15                   **MR. ISMAIL:** Seven objections that the  
16 plaintiffs have to that designated testimony. Neither  
17 side is claiming that there's waiver because of the  
18 paper issue.

19                   **THE COURT:** Okay.

20                   **MR. ISMAIL:** So can we tender that to the  
21 Court?

22                   **THE COURT:** Sure.

23                   **MR. ISMAIL:** I don't think it's -- here it is  
24 for Your Honor.

25                   **THE COURT:** That's fine.

1                   **MR. ISMAIL:** And I believe you have the  
2 transcript still for Dr. Reeves.

3                   **THE COURT:** Oh, yeah.

4                   All right. So I'll take a look at these. And  
5 I'll do that right away just so we can continue.

6                   **MR. ISMAIL:** Okay.

7                   **MR. WISNER:** And then there is -- Dr. Heydens'  
8 is ready to go except for those -- there's a couple of  
9 portions of testimony that you asked us to meet and  
10 confer on.

11                   **THE COURT:** Right.

12                   **MR. WISNER:** We agreed on some of it, but some  
13 of it we didn't.

14                   **THE COURT:** What didn't you agree on?

15                   **MR. WISNER:** I think they're ready to submit  
16 that to you.

17                   **THE COURT:** Okay.

18                   **MR. WISNER:** It's their testimony. We've  
19 objected. It was originally sustained, remember, and  
20 then --

21                   **THE COURT:** Right. And then defendants  
22 submitted some revised -- anyway. Mr. Griffis said that  
23 was preceded by something else.

24                   **MR. WISNER:** Okay.

25                   **THE COURT:** So I'm assuming you're going to



1 give me the document that superseded --

2 **MR. GRIFFIS:** You would like paper rather than  
3 hear from me?

4 **THE COURT:** No. If it's a really short thing,  
5 we can talk about it right now. But I need to be a  
6 little more familiar with it so when you're arguing I  
7 have some idea what you're talking about.

8 **MR. GRIFFIS:** Sure.

9 **THE COURT:** Excuse me, the conversation in the  
10 back. We are still on the record, and the reporter is  
11 still taking -- if you want to have a conversation,  
12 please step outside. Thank you.

13 **MR. GRIFFIS:** We can easily do it either way,  
14 Your Honor. There are a number of portions -- this is a  
15 number of sections of testimony about some EPA  
16 documents.

17 And you ruled out testimony that was about  
18 documents that weren't part of our RJN and then said, of  
19 course, if you -- if you want to discuss specific  
20 portions, we can do that.

21 We reached partial agreement on some, and  
22 there is some that are still in dispute.

23 **MR. ISMAIL:** The EPA documents that we talked  
24 about?

25 **MR. GRIFFIS:** Not the EPA documents. Some of

1 the references to them in the testimony, plaintiffs said  
2 were fine. Some we cut, and some we asked for --

3 **THE COURT:** Actually, I think you need to  
4 submit them to me. Just on-the-fly right now, we would  
5 be here for another hour trying to figure out where we  
6 are.

7 **MR. GRIFFIS:** Okay. We'll put --

8 **THE COURT:** If you can just submit it on  
9 paper, I would appreciate it. That way I can look at  
10 it, and it will keep the argument very short so it's  
11 targeted.

12 **MR. GRIFFIS:** We'll put that together.

13 **THE COURT:** All right. I think we're all set  
14 then.

15 (Proceedings adjourned at 4:04 p.m.)

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1 State of California )  
2 County of Alameda )

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We, Kelly L. Shainline and Lori Stokes, Court Reporters at the Superior Court of California, County of Alameda, do hereby certify:

That we were present at the time of the above proceedings;

That we took down in machine shorthand notes all proceedings had and testimony given;

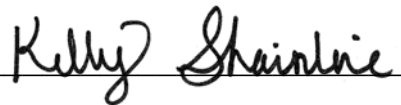
That we thereafter transcribed said shorthand notes with the aid of a computer;

That the above and foregoing is a full, true, and correct transcription of said shorthand notes, and a full, true and correct transcript of all proceedings had and testimony taken;

That we are not a party to the action or related to a party or counsel;

That we have no financial or other interest in the outcome of the action.

Dated: April 11, 2019



Kelly L. Shainline  
CSR No. 13476, CRR



Lori Stokes  
CSR No. 12732, RPR